Gandhinagar, Panikhaiti, Guwahati-26

(Permission Granted Via The ASSAM ACT. NO. VIII OF 2010, Gazette No. LGL9/2010/11)
An ISO 9001:2015 certified & NAAC accredited University

<u>Feedback Analysis and Action Taken Report on Student feedback for the Academic Year 2022-23</u>

The university's Feedback Analysis Committee gathers and analyzes feedback from students across diverse programs to effectively monitor and enhance the quality of the curriculum and related matters.

	Recommendation	Action Taken
dback	Recommendation	Action Taken
1 1	C : 1 1 1 1	TD 1 C ' 1
		Techno-professional courses were
ncorporated in		added to the syllabus to enhance
		skill of the student.
	industry.	
have Software	Latest SPSS software should	SPSS version 29.0 with 10
of Data for	be in Library.	concurrent users was added in
Project works.	·	library.
•	Library must have Multiple	Multiple copies of text books was
	-	made available to the students in
		the library. (Annexure- I)
ould be given	Subjects like Open elective	More courses like Choice based
•	1	(CBCS), Open elective /General
	_	· · · · · · · · · · · · · · · · · · ·
iary		
		curriculum in 2022-23
•		Coursera Course on
d be taught.	_	entrepreneurship have been made
		available free of cost to
	introduced	the students, which student can
		opt
		in place of open elective as per
		their choice
tical training	Formal instructions	Teachers paying more attention to
desired by the	were circulated to all	practical sessions and made their
-	faculties by the competent	Teaching more experiential.
	· · · · · · · · · · · · · · · · · · ·	
	based courses incorporated in the thave Software of Data for Project works. It have multiple thooks. The project works ould be given choice of hary of the project works ould be given choice of hary of the project works.	updated as per Regulatory Bodies and demands of the industry. Latest SPSS software should be in Library. Library must have Multiple tbooks. Subjects like Open elective copies of text books Subjects like Open elective //General elective/Discipline Specific elective should be introduced. Subject related to Management, Economics , entrepreneurship may be introduced Stical training Formal instructions



(Dr. Ashim Barman) Additional Registrar (Administration), Assam down town University.



S.N o	Question's	Excellent	Good	Fair	Total Weightage	Percent age	3-Scale Weightag e
1	The program and subject outcomes/obje ctives are clearly stated in the curriculum.	91	162	39	636	72.60%	2.18
2	The internals assessment and examination process is described clearly.	98	156	38	644	73.52%	2.21
3	Do the teaching methods support active learning, multidisciplinar y integration evidence-based practice, and the development	83	159	50	617	70.43%	2.11





	of critical thinking skills or reflective judgement?						
4	Does the curriculum of the university describe how remediation would be accomplished if the student does not pass a test?	89	155	48	625	71.35%	2.14
5	How do you rate the learning resources in university – central library?	110	140	42	652	74.43%	2.23
6	How do you rate the curriculum	84	143	65	603	68.84%	2.07

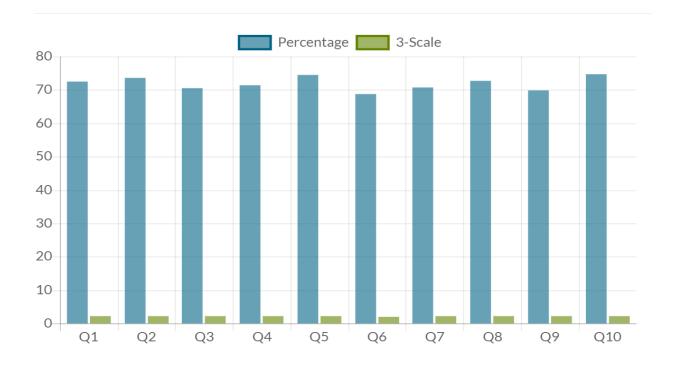


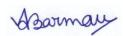


	course content in relation with LAB components, dissection and clinical procedure and skill training program?						
7	Does the university has Innovative teaching-learning methods?	92	144	56	620	70.78%	2.12
8	Is their adequate emphasis on the communication skill on the curriculum.	99	147	46	637	72.72%	2.18
9	How do you rate the research projects in the university?	83	154	55	612	69.86%	2.10
10	How do you rate the syllabus of the	108	146	38	654	74.66%	2.24



course that you have studied in relation to the competence expected out of the course?				
Averag	e Score	630.00	71.92%	2.16







Q.No	Question's
Q1	The program and subject outcomes/objectives are clearly stated in the curriculum.
Q2	The internals assessment and examination process is described clearly.
Q3	Do the teaching methods support active learning, multidisciplinary integration evidence-basedpractice, and the development of critical thinking skills or reflective judgement?
Q4	Does the curriculum of the university describe how remediation would be accomplished if the student does not pass a test?
Q5	How do you rate the learning resources in university – central library?
Q6	How do you rate the curriculum course content in relation with LAB components, dissection and clinical procedure and skill training program?
Q7	Does the university has Innovative teaching-learning methods?
Q8	Is their adequate emphasis on the communication skill on the curriculum.
Q9	How do you rate the research projects in the university?
Q10	How do you rate the syllabus of the course that you have studied in relation to the competence expected out of the course ?