

## OFFICE OF THE REGISTRAR

Gandhinagar, Panikhaiti, Guwahati-26

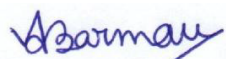
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### Feedback Analysis and Action Taken Report on Professionals feedback for the Academic Year 2022-23

For professionals, it addressed the need for additions and deletions in the curriculum related to both theoretical and practical components. Their feedback was also sought on the weightage and marks distribution of the syllabus.

Sl. No.	Feedback	Recommendation	Action Taken
1	Student need to frequent industry exposure is essential.	Exposure to industry is must more often.	In curriculum, Industry visits, survey report and summer training is added wherever needed.
2	Integration of industry-focused courses	Enhance courses to meet industry requirements.	Techno profession courses were added in curriculum.
3	Greater emphasis on practical aspects.	A more practical approach with greater hands-on experience would be better.	New practicals and experiments will be included to give practical exposure.
4	Every year BOS must be compulsory for all	BOS must be conducted on regular basis.	This initiative is already implemented and in progress.
5	Should add more Real-time problem-solving activities.	Real time problem solving and product development skills should be emphasized.	Teaching learning through case based method was emphasized and incubation cell motivates students to work on new product ideas.
6	Students and teaching faculties should be tech-savvy.	Formal instructions were circulated to all constituent programmes through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.



(Dr. Ashim Barman)

Additional Registrar (Administration),

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S.No	Question's	Excellent	Good	Fair	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the relevance of the courses in relation to the curriculum?	18	6	0	66	<b>91.67%</b>	2.75
2	How do you rate the necessary information on the curriculum of all programs given in university website?	10	14	0	58	<b>80.56%</b>	2.42
3	How do you rate the competence of the courses related to profession that are included in the program?	17	7	0	65	<b>90.28%</b>	2.71
4	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?	15	9	0	63	<b>87.50%</b>	2.63



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5	How do you appraise the offering of the value added course and certificate courses in relation to professional advancement?	10	13	1	57	<b>79.17%</b>	2.37
6	How do you rate the extent to which the courses help to attain knowledge and understanding of the program and help in developing skills and attitudes?	13	11	0	61	<b>84.72%</b>	2.54
7	How do you rate the courses in terms of relevance to ensure general skills, practice management, patient care, diagnosis and treatment planning?	16	8	0	64	<b>88.89%</b>	2.67



(Dr. Ashim Barman)

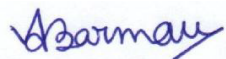
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8	How do you rate the adequate upgradation in syllabus/curriculum done to meet professional standards?	17	7	0	65	<b>90.28%</b>	2.71
9	What is your overall rating of the university in delivering standard curriculum?	15	9	0	63	<b>87.50%</b>	2.63
10	How do you rate the curriculum flexibility in online/offline mode.	15	9	0	63	<b>87.50%</b>	2.63
Average Score					<b>62.50</b>	<b>86.81%</b>	<b>2.60</b>



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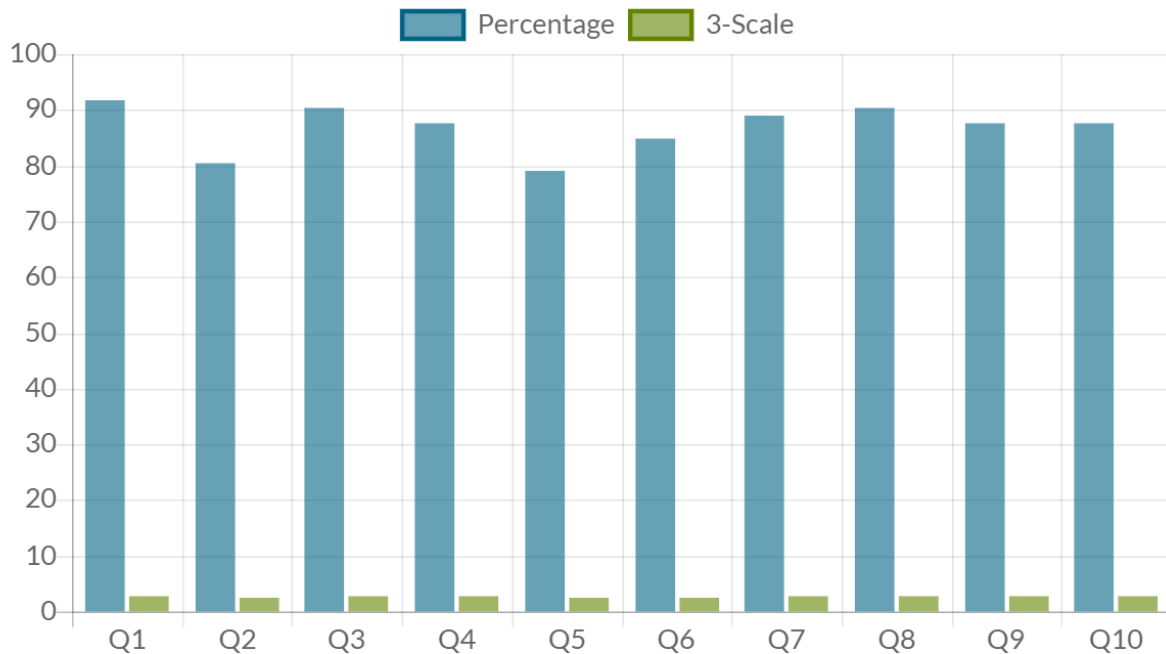


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Q.No	Question's
Q1	How do you rate the relevance of the courses in relation to the curriculum?
Q2	How do you rate the necessary information on the curriculum of all programs given in university website?
Q3	How do you rate the competence of the courses related to profession that are included in the program?
Q4	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses?
Q5	How do you appraise the offering of the value added course and certificate courses in relation to professional advancement?
Q6	How do you rate the extent to which the courses help to attain knowledge and understanding of the program and help in developing skills and attitudes?
Q7	How do you rate the courses in terms of relevance to ensure general skills , practice management , patient care , diagnosis and treatment planning?
Q8	How do you rate the adequate upgradation in syllabus/curriculum done to meet professional standards?
Q9	What is your overall rating of the university in delivering standard curriculum?
Q10	How do you rate the curriculum flexibility in online/offline mode.

*Ashim Barman*

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