

OFFICE OF THE REGISTRAR

Gandhinagar, Panikhaiti, Guwahati-26

(Permission Granted Via The ASSAM ACT. NO. VIII OF 2010, Gazette No. LGL9/2010/11)

An ISO 9001:2015 certified & NAAC accredited University

Feedback Analysis and Action Taken Report on Teachers feedback for the Academic Year 2022-23

For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

Sl. No.	FEEDBACK	RECOMMENDATION	ACTION TAKEN
1	The program should be in accordance with the National Education Policy of 2020.	Flexibility in the curriculum could be introduced to cater to the interests of students.	The program has been adjusted to adhere to NEP 2020 guidelines, offering students entry and exit options through a credit banking system.
2	Encouraging digital reading and learning would be beneficial.	We should promote the use of e-content and digital platforms for studying.	Key book-related curricula have been incorporated into the department library, alongside the promotion of e-content.
3	It's essential to introduce new courses to enhance the curriculum and align it with the standards set by other universities and industry demands.	Integrate new courses reflecting current trends to modernize the curriculum as needed.	Introducing Techno-Profession as a course to enhance skills.
4	Offering curriculum flexibility enables students to select subjects of interest from other programs.	Design the curriculum in accordance with NEP 2020, incorporating a broader range of elective subjects.	A list of elective has been provided to the Students from which they can select any subject of their choice.
5	New subjects reflecting recent trends could be introduced.	The curriculum should be revised in accordance with regulatory bodies and industry demands.	New subjects reflecting current demands have been introduced into the curriculum.



(Dr. Ashim Barman)

Additional Registrar (Administration),

Assam down town University.



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S.No	Question's	Excellent	Good	Fair	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum prescribed by University are skill based in training future generations.	139	63	2	545	89.05%	2.67
2	The depth of the course content is adequate to have significant learning outcomes.	137	67	0	545	89.05%	2.67
3	Syllabus is sufficient to bridge the gap between clinical standards/current global scenarios and academics.	126	75	3	531	86.76%	2.60

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4	The Completion of syllabus is possible in the mentioned number of hours.	130	65	9	529	86.44%	2.59
5	The units / sections in the syllabus are properly sequenced.	136	64	4	540	88.24%	2.65
6	The recommended textbooks/ reference books are adequate and map onto the syllabus.	133	66	5	536	87.58%	2.63
7	Educational facilities and ICT(information communication technology) infrastructures provided in the university are sufficient for	117	73	14	511	83.50%	2.50

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	effective curriculum delivery.						
8	Quality of reference materials and adequate books are available in the Institute for delivering syllabus.	119	72	13	514	83.99%	2.52
9	Adequacy of co-curricular activities implemented by the university.	137	66	1	544	88.89%	2.67
10	Effectiveness and up gradation of curriculum to develop innovative thinking.	135	62	7	536	87.58%	2.63
AVERAGE SCORE					533.10	87.11%	2.61

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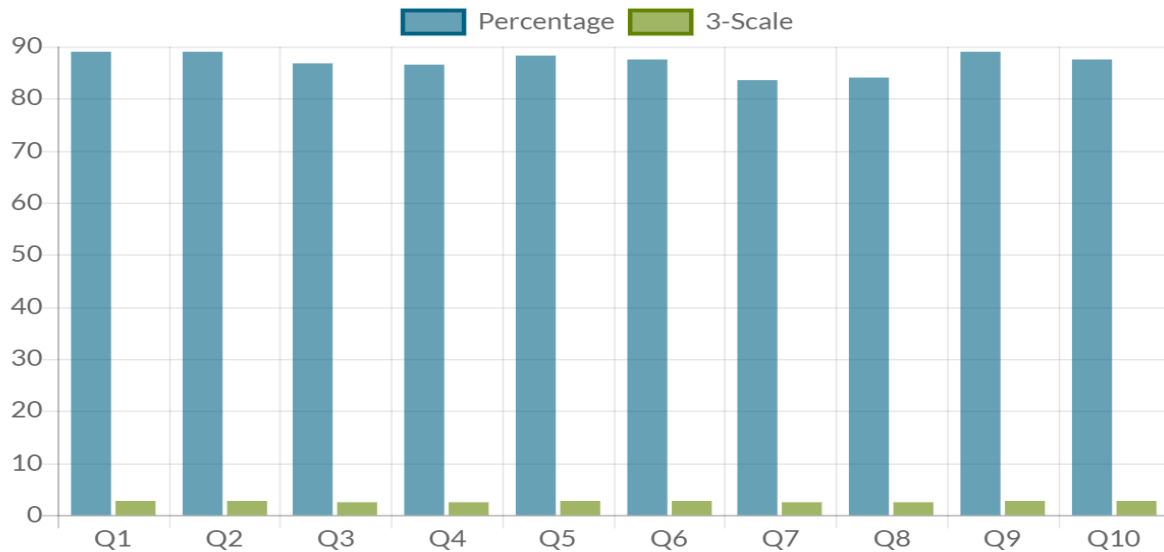
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Q.No	Question's
Q1	The curriculum prescribed by University are skill based in training future generations.
Q2	The depth of the course content is adequate to have significant learning outcomes.
Q3	Syllabus is sufficient to bridge the gap between clinical standards/current global scenarios and academics.
Q4	The Completion of syllabus is possible in the mentioned number of hours.
Q5	The units / sections in the syllabus are properly sequenced.
Q6	The recommended textbooks/ reference books are adequate and map onto the syllabus.
Q7	Educational facilities and ICT(information communication technology) infrastructures provided in the university are sufficient for effective curriculum delivery.
Q8	Quality of reference materials and adequate books are available in the Institute for delivering syllabus.
Q9	Adequacy of co-curricular activities implemented by the university.
Q10	Effectiveness and up gradation of curriculum to develop innovative thinking.

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