

An ISO 9001:2015 certified & NAAC accredited University

<u>Feedback Analysis and Action Taken Report on Employer feedback for the Academic</u> <u>Year 2022-23</u>

The university's Feedback Analysis Committee gathers and analyzes feedback from employers, addressing issues such as general communication skills, real-life problem-solving, teamwork, creative challenges, organizational skills, learning new techniques, and integrating technology into work, all as learned through the curriculum.

Sl. No.	Feedback	Recommendation	Action Taken		
1	AdoptingOnlineProgramsasaNewTeaching Methodology	Students should be informed about online programs like SWAYAM and Coursera.	Students were encouraged to enroll in MOOC courses offered by Coursera and SWAYAM.		
2	Conferences and workshops on the latest trends and technologies should be organized.	Experts from industry and academia should be invited to participate in these conferences and workshops.	Organize international conferences and workshops regularly.		
3	Courses related to business management should be incorporated into the curriculum.	Introducing courses on business management and professional ethics is recommended.	Such courses are included as open electives spanning from the first to the sixth semesters.		
4	Recommendation to improve overall communication skills.	Introducing subjects like Effective English, Corporate Competency English, Implicit English, Advanced Communication, English Language Proficiency for Engineers, Functional English to improve communicative skills	Formal instructions were disseminated to all constituent programs via competent authority to address employers' suggested issues. Teachers were directed to facilitate the enhancement of students' communication skills accordingly.		
5	Recommendation to foster a collaborative work environment.	Encourage teamwork and collaboration among employees to enhance productivity and innovation.	Formal instructions were distributed to all employees by competent authority to tackle the issues raised by employers. Teachers were directed to promote a teamwork-oriented work environment.		

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(Dr. Ashim Barman) Additional Registrar (Administration),Assam down town University



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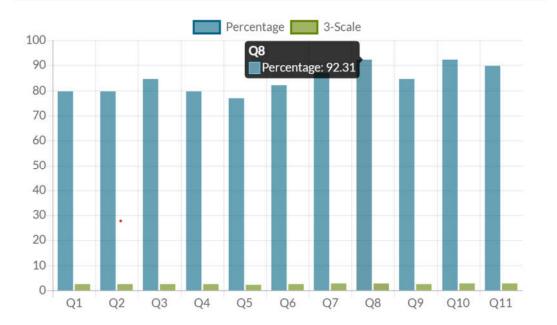
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SI. No	Question's	Excellent	t Good		Total Weightage	Percentage	3-Scale Weightage
1	Relevance of curricular contents to the needs of the society.	7	4	2	31	79.49%	2.38
2	Curricular design and content Towards Producing competent professionals.	7	4	2	31	79.49%	2.38
3	Ability to work as part of a team.	7	6	0	33	84.62%	2.54
4	Planning and Organization skills.	6	6	1	31	79.49%	2.38
5	Creative in response to workplace challenges.	5	7	1	30	76.92%	2.31
6	Self-motivated and taking on appropriate level of responsibility.	6	7	0	32	82.05%	2.46
7	Ability to use workplace equipment and technology.	8	5	0	34	87.18%	2.62
8	Willingness to learning and adopting new Ideas and techniques.	10	3	0	36	92.31%	2.77
9	Leadership qualities.	8	4	1	33	84.62%	2.54
10	Working relationship with seniors/ peers/ subordinates.	10	3	0	36	92.31%	2.77
11	Ability to contribute to the goal of the Organization.	9	4	0	35	89.74%	2.69
AVE	RAGE SCORE				32.91	84.38%	2.53



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Q.No	Question's			
Q1	Relevance of curricular contents to the needs of the society.			
Q2	Curricular design and content Towards Producing competent professionals.			
Q3	Ability to work as part of a team.			
Q4	Planning and Organization skills.			
Q5	Creative in response to workplace challenges.			
Q6	Self-motivated and taking on appropriate level of responsibility.			
Q7	Ability to use workplace equipment and technology.			
Q8	Willingness to learning and adopting new Ideas and techniques.			
Q9	Leadership qualities.			
Q10	Working relationship with seniors/ peers/ subordinates.			
Q11	Ability to contribute to the goal of the Organization.			

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