

**Institutional  
Development Plan for Higher Education  
Institutions (HEIs)**



**Assam down town University  
Gandhinagar, Panikhaiti  
Guwahati-781026**

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**Annexure 1 - Physical Infrastructure Requirements**

S.N.	Components Infrastructure	0 Year 2023-24 (Present status)	1 <sup>st</sup> Year 2024-25	2 <sup>nd</sup> Year 2025-26	3 <sup>rd</sup> Year 2026-27	4 <sup>th</sup> Year 2027-28	5 <sup>th</sup> Year 2028-29
1.	Smart Campus	<p>The university campus is surrounded by lush green natural environment with state of the art infrastructure facilities. Human monitored automated systems are in place for safety &amp; security of all the stakeholders</p> <p>The region witnesses early sunset and as a result, proper lighting facilities is a basic requirement. The campus is open for students till late evening and the whole campus is equipped with well lit indoor and outdoor sports &amp; recreation facilities. DG sets for power backup is in function in the campus. The campus includes central information system displays, central announcement system,</p>	<p>New initiatives for development of new academic as well as non academic infrastructure such as classroom, accommodation, sports &amp; recreation etc. with updated facilities will be taken up.</p> <p>The university will focus on enhancing its central information system. This will involve upgrading hardware, software and user interfaces to provide real-time information about campus events, schedules and important announcements. The system will be made accessible through</p>	<p>During the second year, expansion of the facilities created in the first year will be focused upon. Also the central announcement system will undergo an upgrade. This will include improving audio clarity and the reach of announcements, ensuring that important messages are conveyed effectively. Integration with the central information system</p>	<p>In the third year, sensor based equipment installation will be focused upon such as sensor based lighting, water outlets, queue management system etc. In addition the university will expand its CCTV network to cover additional areas of the campus, improving security and surveillance. Furthermore, advanced</p>	<p>Year four will see the implementation of an advanced smart navigation and directional system. This will include digital signage, interactive maps, and mobile apps that guide students, visitors, and staff to their desired locations on campus. These systems will</p>	<p>In the fifth year, the university will focus on sustainable and green campus initiatives. This may include the deployment of energy-efficient technologies, and eco-friendly landscaping. Additionally, the campus will work towards reducing its environmental footprint and promoting sustainability awareness among its community. Throughout this</p>

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		CCTV network, signages to different blocks and offices, proper block naming, intercom facilities and social connect application (AdtU A-Connect).	multiple channels, including mobile apps and web portals, ensuring that all stakeholders can easily access crucial information.	will be prioritized to deliver synchronized updates to the campus community.	analytics tools will be integrated with the system to enhance security monitoring and provide insights for better campus management.	be integrated with the central information system to provide real-time updates on directions and campus events.	five-year plan, the university will also continually assess the effectiveness of its infrastructure enhancements and gather feedback from users to make necessary adjustments. The overarching goal is to create a truly smart and sustainable campus that provides an exceptional learning and working environment while prioritizing safety, accessibility, and innovation.
2.	Green/Sustainable building	The region being in seismic zone 5, the buildings have been constructed at par with prescribed specifications. The	Latest technological advantages will be implemented with the newly planned and	Repair and maintenance of whole infrastructure with	New construction will be carried out aligning	The university will put its efforts in enhancing	Central air conditioned High Tech Buildings with moden

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		campus at present houses solar panels for electricity generation which meets nearly 20% of total consumption	constructed buildings.	modern monitoring mechanism will be carried out.	with green and sustainable structural process using resources with reasonable efficiencies.	green energy, Rain water Harvesting, Sewage Treatment Plant, Bio Gas generation etc.	amenities will be planned
3.	Infrastructure to commute	At present, Campus Road Map is displayed at the entrance of the University which directs student, staff and visitors to know about the whole campus. Few infrastructure along with signs indicating direction of streets, blocks, hostels and other amenities are being placed. Separate space for differently abled personnel is being provided within the campus. Motorways paths are available. Accessibility for PWD is available	A separate dedicated pedestrian pathway to commune within the campus is planned and construction is being initiated. More signage will be placed for all direction of infrastructure of the whole campus. Additional signage and way finding elements will be strategically placed throughout the campus, ensuring clear navigation for both personnel and visitors. Special attention will be given to road markings and directional signs for streets, blocks, hostels, and other essential	Repair and maintain ace of newly constructed pathways will be done and monitored for any up gradation. Interactive digital maps and kiosks will be introduced at key locations, providing real-time updates on campus events, facility locations, and other relevant information. This technological advancement aims to enhance accessibility and	New roadways for inaccessible places will be constructed and planned. Building on the progress made in the previous years, the third year will be dedicated to sustainability initiatives within the campus. Additionally, the introduction of green spaces and eco-friendly transportation options such as electric shuttles,	University will intensify efforts to create inclusive spaces, with a particular focus on differently-abled personnel. Existing facilities will undergo accessibility audits, and necessary modifications will be made to ensure universal access.	Assam down town University will emphasize community engagement and feedback. Surveys and interactive forums will be conducted to gather input from the university community regarding the effectiveness of the implemented changes. This feedback-driven approach will enable continuous improvement and ensure that the campus remains

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			amenities.	keep the university community well-informed about the dynamic aspects of the campus.	will contribute to creating a more sustainable and accessible campus environment.	Furthermore, collaborative initiatives with disability advocacy groups will be explored to gain insights into best practices, fostering a campus culture that prioritizes diversity and inclusivity.	responsive to the evolving needs of its diverse population. The focus will be on creating an environment that not only meets the present requirements but also anticipates and adapts to future challenges.
4.	Administrative Block (Admission & Counselling Area)	Administrative block (Block A) with different offices like Admission Office, Student Counselling center with an accommodation of more than 200 students at a time is available. Besides, Administrative Block includes Office of the Vice Chancellor, Pro Vice Chancellor, Registrar, IQAC is available. Student support desk is	A separate student information center and Admission office is planned at the Main entrance of University	The construction of information center and Admission office will be completed	Renovation of existing offices of Administrative block is planned with modern amenities.	A separate dedicated block for Admin and Admission office is to be planned and started	The construction of admin and admission block as planned and initiated shall be carried out and maintenance of old amenities are to be carried out.

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		available in all academic blocks and central library.					
5.	Library/ Digital resource centre	<p><b>Reading area:</b> One dedicated reading hall is available with the capacity of 250 seats. Casual seating corner is also there along with an extra faculty seating area. Casual seats are available in the text book section. Moreover PhD section and reference sections are also filled with proper sitting areas. Apart from all the above, outdoor 40 seats are also provided to members. Covering all, 300 seating capacity is available in the Library.</p> <p><b>Stock area:</b> Text book stock area covering one entire floor is available. Reference area for another floor along with some displays in the office area (GF) is there. Proper periodical display section is available whereas back volume section is available within the reference</p>	<p>Reading zone capacity will be increased up to 500 seats.</p> <p>Digital corner capacity may be increased upto 20 computers. Depending on the increasing number of resources, arrangement on the stocking area will be modified.</p> <p><b>Departmental Library</b> Digital library with E-journals subscription will be made available.</p>	<p>Reading zone capacity will be increased up to 700 seats.</p> <p>Digital corner capacity may be increased upto 30 computers. Depending on the increasing number of resources, arrangement on the stocking area will be modified and rearranged if necessary.</p> <p><b>Departmental Library</b> Digital library with more E- journals subscription will be made available with demand from students</p>	<p>Reading zone capacity will be increased up to 900 seats.</p> <p>Digital corner capacity may be increased upto 40 computers. Depending on the increasing number of resources, arrangement on the stocking area will be modified and rearranged if necessary.</p> <p>Addition of new area will be planned.</p> <p><b>Departmental Library</b> Reading area to be increased as and when required</p>	<p>Reading zone capacity will be increased up to 1000+seats.</p> <p>Digital corner capacity may be increased upto 50 computers. Depending on the increasing number of resources, arrangement on the stocking area will be modified and rearranged if necessary.</p> <p>Addition of new area will be planned.</p> <p><b>Departmental</b></p>	<p>Reading zone capacity will be increased going through the intake of members.</p> <p>Digital corner capacity may be increased upto 50+ computers by going through the need of the members with addition of more e-resources and databases. Depending on the increasing number of resources, arrangement on the stocking area will be modified and rearranged if necessary.</p> <p>Addition of new area will be planned accordingly.</p>

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		<p>zone. One dedicated digital section is available for e-resource access facility with 10 no. of computers. Along with one dedicated PC for OPAC search for the members is available.</p> <p><b>Departmental library</b> Text books and reference book shelf is in place. Computer with internet facility is available.</p>				<p><b>Library</b> Plagiarism checker for students support will be made available</p>	<p>Dedicated textbook and reference sections will be there with the fulfilled need from the users end.</p> <p><b>Departmental Library</b> Departmental library to be introduced in every Faculty of Studies</p>
6.	Lecture Complex, Classrooms Tutorial rooms	<p>University has at present a total of 180 Classrooms, 20 tutorial rooms and 7 discussion rooms in each block with comfortable sitting arrangements 35% smart classrooms are available as off now.</p>	<p>University will prioritize the expansion of smart classrooms. Additional classrooms will be equipped with modern teaching technology, including interactive whiteboards, audio-visual systems, and collaborative learning tools. Faculty training programs will be conducted to ensure effective utilization of these resources, creating</p>	<p>Building on the foundation laid in the first year, the focus in the second year will be on training faculty members to integrate technology seamlessly into their teaching methodologies. Workshops, seminars, and hands-on training</p>	<p>A comprehensive assessment of the existing infrastructure to identify areas for improvement will be taken care. Any outdated or non-functional equipment in classrooms will be replaced or</p>	<p>University will focus on ensuring equitable access to smart classrooms. This involves retrofitting existing classrooms to meet accessibility standards and accommodatin</p>	<p>In the final year of the plan, the university will complete its journey to 100% smart classroom implementation. The lessons learned from the earlier phases will be applied to efficiently integrate smart technologies across all</p>



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			<p>an immersive and engaging learning environment. 30 classrooms, 3 tutorial rooms and 2 discussion rooms will be made available. 50% of the classrooms will be having the LCD projector facility.</p>	<p>sessions will be organized to empower educators with the skills and confidence needed to leverage smart classroom technologies. This step is crucial for maximizing the potential of the existing smart classrooms and preparing for further expansion.</p>	<p>upgraded, which is essential to maintain a consistent and reliable technology-enhanced learning environment. Simultaneously, the university will invest in the latest smart classroom technologies to keep pace with advancements in educational technology.</p>	<p>g diverse learning needs and will create an inclusive environment where all students can benefit from the advantages of smart classrooms. Collaborations with accessibility experts and student feedback will inform these accessibility enhancements.</p>	<p>remaining classrooms. University is committed to provide a cutting-edge and technologically advanced learning environment for its students and faculty.</p>
7.	Examination branch	<p>A separate Examination Branch exists from the inception of the University. Separate accommodation for all confidential record and documents of examination is kept in dedicated strong room</p>	<p>Assam down town University will focus on the digital transformation of examination records. The Examination Branch will implement a robust electronic document management system to</p>	<p>Building on the digital foundation laid in the first year, the second year will see the implementation of advanced encryption measures for</p>	<p>In the third year, the focus will be on enhancing the proctoring system for end semester examinations. The university will explore and</p>	<p>Examination Branch will prioritize making examination processes more accessible and user-friendly.</p>	<p>University will focus on continuous improvement and quality assurance in examination processes. Regular audits and feedback</p>

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			<p>ensure the secure storage and retrieval of confidential records. This initiative aims to enhance efficiency, reduce paperwork, and streamline record-keeping processes.</p>	<p>blended mode end semester examinations. The university will invest in cutting-edge encryption technologies to safeguard the integrity and confidentiality of examination processes. This step ensures that the blended mode examinations, which have been in practice since 2020, maintain the highest standards of security and fairness.</p>	<p>implement state-of-the-art proctoring technologies to monitor and ensure the integrity of online examinations. Training programs for faculty and staff will accompany these advancements to ensure a smooth transition and optimal utilization of the upgraded proctoring system.</p>	<p>This involves optimizing digital platforms for examinations, ensuring compatibility with assistive technologies, and providing necessary accommodations for differently-abled students. The goal is to create an inclusive examination environment that caters to the diverse needs of the student population.</p>	<p>mechanisms will be established to assess the effectiveness of the digital systems, encryption measures, and proctoring technologies. The Examination Branch will engage with students and faculty to gather insights and address any emerging challenges. The overarching aim is to uphold the highest standards of examination integrity and ensure a seamless, secure, and transparent assessment process for all stakeholders</p>
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8.	Facilities to Faculty and Staff	<p>University has faculty sitting arrangement with adequate modern amenities with recreation centre in each block for Faculty (Full time, Part time, Visiting), Staff and research scholars with wash room, drinking water, Child care Centre facilities exist within the campus.</p> <p>In campus residential facilities with 10 units: 2BHK, 8 units:1BHK with all modern amenities exist for full time faculty members and staff with a total of 10 staff quarters. Two numbers of 20 bedded separate Guest House for accommodation of resource persons; invited delegates (national, international) etc. visiting the university for different purpose is available. ATM facility (24 X 7), Departmental store, Cafeteria with subsidized rate are available in Campus.</p>	A separate cubicle with Air Conditioning and wif-fi enabled facility for faculty sitting is under progress and will be completed by end of the year	Adequate number of Faculty recreation room will be made available.	A shuttle service for continuous communication between different blocks is planned	A healthy environment for faculty & staff by providing sports and other recreation facility is planned.	A tentative planning for accommodating all faculty and staff within the campus will be reviewed
9.	Meeting rooms	Assam down town University recognizes the pivotal role that	Assam down town University will conduct	Building on the optimization	In the third year, the university	The fourth year will see	University will establish a

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		<p>effective communication plays in fostering a conducive academic and administrative environment. As part of our commitment is to facilitating seamless collaboration, strategically located meeting rooms have been designated across various blocks within the university campus. In a deliberate effort to optimize accessibility and convenience, meeting rooms have been specifically allocated to key personnel, ensuring that each designated individual or team possesses an attached meeting space tailored to their unique needs. This tailored approach aims to enhance the efficiency of discussions, decision-making processes, and collaborative initiatives.</p> <p>These meeting spaces go beyond mere physical locations; they embody the university's commitment to promoting innovation, knowledge-sharing, and</p>	<p>a comprehensive assessment of the existing meeting room infrastructure. The goal is to optimize the allocation of meeting rooms across different blocks, ensuring that each room is strategically located to facilitate efficient academic and administrative functions. This optimization process will take into account the specific needs of key personnel and various departments.</p>	<p>efforts, the second year will focus on technology integration to enhance the capabilities of meeting rooms. Upgraded State-of-the-art audio-visual equipment, video conferencing tools, and collaborative platforms will be implemented to support virtual meetings. This initiative aims to provide flexibility for remote participation, improving communication and collaboration among key personnel, even when they are not physically present on campus.</p>	<p>will prioritize accessibility and inclusivity upgrades for meeting rooms. This includes the implementation of features that accommodate differently-abled individuals, such as ramps, accessible seating, and communication aids. The goal is to create meeting spaces that are inclusive and cater to the diverse needs of all personnel within the university community.</p>	<p>the implementation of sustainable meeting practices. This involves promoting eco-friendly initiatives within meeting rooms, such as energy-efficient lighting, reduced paper usage, and waste recycling facilities. The university will also encourage the adoption of virtual meetings when appropriate, contributing to</p>	<p>feedback mechanism to gather input from users of the meeting rooms. and focus will be on continuous refinement of meeting room facilities and practices to meet the evolving needs of academic and administrative functions. This feedback-driven approach ensures that meeting rooms remain dynamic and responsive to the requirements of key personnel within the university.</p>
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		strategic planning. With well-equipped modern facilities having audio-visual aids and smart boards.				a more sustainable and environmentally conscious campus.	
10.	Office Rooms	<p>Assam down town University is dedicated to providing an enriching and contemporary work environment for all its stakeholders. The university takes pride in offering well-appointed office spaces adorned with modern furniture that seamlessly blends aesthetics with functionality. From ergonomic chairs designed for comfort during long work hours to sleek desks that promote a clutter-free workspace, the office decor is curated to enhance productivity and well-being.</p> <p>In addition to thoughtfully chosen furnishings, the university ensures that all stakeholders are equipped with cutting-edge computing</p>	<p>Assam down town University will embark on a comprehensive upgrade of office infrastructure. This includes a meticulous redesign of office spaces, integrating modern furniture that prioritizes both comfort and functionality. The focus will be on creating inviting and ergonomic environments that enhance the overall well-being and productivity of our stakeholders. Simultaneously, the university will assess and initiate the necessary steps to ensure that every office is equipped with contemporary</p>	<p>University in second year will witness a thorough integration of cutting-edge technology into our office spaces. The university will invest in the latest computing devices, software solutions, and collaborative tools to empower stakeholders in their respective roles and a significant leap forward in aligning our work environments with the demands of the digital age.</p>	<p>In the third year, Assam down town University will embrace sustainability in office design. A holistic approach will be taken to incorporate eco-friendly materials, energy-efficient lighting, and sustainable practices into our office spaces. The university will collaborate with experts in sustainable design to</p>	<p>As we enter the fourth year, the university will prioritize gathering feedback from stakeholders to ensure that office spaces are meeting their evolving needs. This involves conducting surveys, hosting feedback sessions, and actively engaging with the university community.</p>	<p>Regular assessments, technology audits, and consultations with design experts will be conducted to stay at the forefront of workplace trends. The focus will be on fostering a culture of adaptability and innovation, ensuring that our office environments remain vibrant, inspiring, and equipped with the latest advancements in both design and</p>

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		<p>devices tailored to meet their specific needs. University committed to modernity which not only reflects the university's dedication to staying at the forefront of educational innovation but also underscores its emphasis on creating an environment that nurtures efficiency and creativity.</p> <p>By facilitating stakeholders with well-designed office spaces and the latest computing devices, Assam down town University aims to inspire a collaborative and dynamic atmosphere where ideas flourish, and every individual can thrive in their respective roles.</p>	<p>computing devices, setting the foundation for a technologically advanced work ecosystem.</p>		<p>implement innovative solutions that promote a green and healthy work environment.</p>	<p>Based on the valuable insights gained, customization and adjustments will be made to tailor office spaces to the unique requirements of different departments and individuals..</p>	<p>technology. This five-year plan represents our dedication to providing unparalleled office experiences for all stakeholders within the university community.</p>
11.	Laboratories and Research Centres	<p>The university currently have proper laboratory set up in every programme and advanced research center in a wide variety of scientific and technological fields and all the equipment in the laboratories</p>	<p>In the first year, to improve the existing labs more advanced instruments can be implemented to maintain a better quality. More experience staff of</p>	<p>All the laboratories would be provided with air conditioners facility for better maintenance of the equipment.</p>	<p>In the third year a separate preparation room (stacking, measurement and mixing reagent etc.)</p>	<p>In the fourth year, all the laboratories with modern amenities which includes</p>	<p>In the end of five year, Adtu can have the most advanced super specialty research laboratories for national and</p>

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		<p>are maintained to be in right conditions. Above 70+ laboratories are setup and well equipped.</p> <p>University has got 3 Central instrumentation facility (CIF) laboratories.</p> <p>There is one center of excellence as simulation Lab in Faculty of nursing.</p>	<p>laboratories are required to improved the quality of maintenance.</p> <p>4 center of Excellence laboratory will be developed namely 2<sup>nd</sup> phase of Simulation Lab, Biomedical research Lab, Centre of excellenc in stock market simulation and Centre of excellence in Industry 5.0 under different faculty of studies.</p>	<p>A better advanced research lab is planned to be implemented for research scholars.</p>	<p>room would be implemented in each programme and in addition to that fumigation facilities can be introduced for better maintenance of laboratories. Enhancement of Chemical hazards and waste product would be planned as when and when required.</p>	<p>record maintenance and monitoring of conduction of practical and laboratory access (both national and international students) would be planned</p>	<p>international collaborative work and shared teaching space.</p>
12.	Computer Centre/ Multimedia Studios	<p>The university currently boasts more than 750 computers distributed across its 14 computer centers, each equipped with modern furniture and essential amenities like air conditioning, proper lighting, and fans. These facilities are accessible to all, including individuals</p>	<p>In the first year, the university will conduct a thorough assessment of its existing computer infrastructure and facilities. This evaluation will identify areas where improvements and expansions are needed.</p>	<p>In the Second year, the university will integrate modern technologies into its computer centers. This may include the adoption of virtualization, cloud computing</p>	<p>Additionally, the university will continue to refine and optimize its computer centers and facilities based on feedback and evolving</p>	<p>The university will focus on expanding the number of computers across its computer centers. This expansion will involve the</p>	<p>Assam Down Town University will have successfully expanded its computer resources to accommodate 1,500 computers, integrated modern</p>

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		with disabilities, and some centers operate 24X7. Moreover, multimedia facilities are available in each room, and there are plans to construct a dedicated studio.	The planning phase will involve consulting with faculty, IT experts, and stakeholders to define the scope of the project.	solutions, and the implementation of high-speed internet connectivity. The aim is to create a technologically advanced environment that fosters innovation and research.	technological trends.	purchase of additional hardware and software licenses. Furthermore, the existing centers will undergo renovations to accommodate the new equipment and ensure an optimal learning environment.	technology solutions, enhanced accessibility, and completed a dedicated multimedia studio. This investment in technology and infrastructure will not only benefit students and faculty but also position the university as a hub of innovation and academic excellence in the region.
13.	Cafeteria/Dining Room/ Mess Facility	Assam down town University is having 7 nos of Cafeteria to facilitate day boarding students and staff on daily basis. Separate Boys and girls dinning hall is available with 1000 boarders. All the cafeterias are well equipped with modern amenities to	In the first year of our comprehensive plan, Assam down town University will focus on revitalizing its cafeterias to create inviting and modern spaces. This includes a thorough assessment of existing	Building on the improvements made in the first year, the second year will see the integration of sustainable dining initiatives across all cafeterias. This	In the third year, Assam down town University will invest in technology to enhance the efficiency of cafeteria operations. This	As we enter the fourth year, the focus will shift to the dining halls for boarders. The university will undertake an	Assam down town University will introduce culinary arts and wellness programs in collaboration with its cafeterias. This initiative aims to engage students in



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		<p>facilitate food processing for the staff and boarders.</p> <p>-</p>	<p>facilities, upgrading seating arrangements, and enhancing the overall dining experience. The university will also work on diversifying cafeteria menus to cater to a variety of dietary preferences and cultural tastes, ensuring that day boarding students and staff have access to nutritious and diverse meal options.</p>	<p>involves adopting eco-friendly practices such as composting, reducing single-use plastics, and sourcing locally produced food items. The university aims to create a dining environment that aligns with global sustainability goals while promoting awareness and responsible consumption among students and staff.</p>	<p>includes the implementation of cashless payment systems, mobile ordering apps, and other digital solutions to streamline the dining experience. Technological advancements will not only improve service speed but also contribute to a more convenient and tech-savvy dining environment.</p>	<p>expansion and modernization project to accommodate the needs of the growing community. This involves upgrading infrastructure, enhancing seating arrangements, and ensuring that the dining halls provide a comfortable and inclusive space for the 1000 boarders. The goal is to create an environment that fosters community-building and a sense of belonging.</p>	<p>culinary education, promote healthy eating habits, and provide a platform for showcasing local and international cuisines. By integrating educational and wellness components into the dining experience, the university reinforces its commitment to holistic student development.</p>
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14.	Games & Sports facility	<p>In Assam down town University, presently we have One Swimming Pool, One Gymnasium and One Indoor Hall where students can play Badminton and Table Tennis as we placed the equipments in the Hall accordingly. University has 2 numbers of Futsal which have been installed at the terrace of Block J and one been installed near our football field. We also have one number of basketball courts in our campus. In addition, one number of high standard volleyball courts which has been made of Artificial Grass just like the 2 numbers of Futsal I have mentioned above. We have one Box cricket also in our University which has been made of high end Artificial turf (Grass). Along with all these sports facilities it has one big football field cum cricket ground where students engaged themselves every day. Also, the university has Javelin,</p>	<p>Assam down town University will prioritize the enhancement of existing sports infrastructure. This includes upgrading the football field and cricket ground with modern turf technologies, ensuring optimal playing conditions. The swimming pool will undergo renovations for improved facilities, and the gymnasium will receive new equipment to cater to diverse fitness needs. Additionally, the indoor sports facilities such as table tennis, carom, chess, and arm wrestling areas will be refurbished to create inviting and well-equipped spaces for recreational activities.</p>	<p>Building on the infrastructure improvements, the second year will focus on technological integration within the sports facilities. Smart fitness equipment will be introduced in the gymnasium, providing personalized workout experiences. Fitness tracking apps and interactive training modules will be incorporated to enhance engagement and monitor progress. The university will also launch specialized fitness programs catering to different levels of expertise,</p>	<p>In the third year, Assam down town University will introduce sustainability initiatives within its sports facilities. Eco-friendly materials will be utilized in infrastructure development, and energy-efficient technologies will be incorporated wherever possible.</p>	<p>As we enter the fourth year, the focus will shift towards inclusive sports programs. The university will initiate adaptive sports programs, ensuring that individuals with different abilities can actively participate in various sports. Specialized coaching and facilities will be provided to promote inclusivity in sports such as futsal, volleyball, and basketball.</p>	<p>In the final year of the plan, Assam down town University will emphasize community engagement through sports. Inter-departmental tournaments, community leagues, and sports festivals will be organized to foster a sense of camaraderie and healthy competition among students, faculty, and staff. The university will also actively involve alumni in sports events, creating a platform for networking, mentorship, and the continued celebration of the</p>
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		Rock climbing Carom, and Chess game facility within the campus.		promoting a holistic approach to well-being.		This step aligns with the university's commitment to creating a sports culture that welcomes and celebrates diversity.	university's sporting legacy. This five-year plan represents the university's dedication to creating a dynamic and inclusive sports environment that not only meets current needs but also evolves in response to the changing demands of its vibrant community.
15.	Auditorium and conference rooms	Assam down town University takes pride in its diverse and purposefully designed spaces for intellectual exchange and communal gatherings. Strategically distributed across various blocks, the university features multiple auditoriums and conference rooms, each tailored to accommodate different capacities and serve distinct purposes. These	In the first year of our strategic plan, Assam down town University will focus on enhancing the technological capabilities of its auditoriums. This includes the integration of state-of-the-art audio-visual systems, interactive displays, and advanced presentation	Building on the advancements in auditorium technology, the second year will see a targeted effort to enhance the flexibility of conference rooms. Adaptable furniture, modular layouts, and	The university will undertake a renovation project for the grand auditorium with a seating capacity of 500. This will involve upgrading seating	As we enter the fourth year, attention will turn towards the amphitheater with a capacity of 3000. The university will invest in landscaping,	In the final year of the plan, Assam down town University will integrate sustainability measures into its event spaces. This includes eco-friendly design elements, energy-efficient

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		<p>meticulously planned spaces include an auditorium with a seating capacity of 300, providing an intimate setting for smaller events. For mid-sized gatherings, there is a conference room with a capacity of 150, offering a conducive environment for discussions and collaborative sessions.</p> <p>Assam down town University boasts an impressive amphitheater with a substantial capacity of 3000. This expansive outdoor venue is not only ideal for hosting large-scale events but also adds a touch of grandeur to cultural performances, celebrations, and other communal activities.</p> <p>By offering a spectrum of meticulously designed spaces, each with its unique capacity and purpose, the university ensures that it can cater to the diverse needs of academic, cultural, and collaborative events. These venues stand as</p>	<p>tools in each space. The aim is to create immersive and engaging environments that elevate the quality of academic lectures, conferences, and cultural events.</p>	<p>advanced communication systems will be introduced to ensure these spaces can cater to a variety of events, from intimate workshops to collaborative meetings. The focus is on making conference rooms versatile hubs for dynamic intellectual exchange.</p>	<p>arrangements, acoustics, and overall aesthetics to create a flagship venue capable of hosting high-profile conferences, academic ceremonies, and major events. The objective is to elevate the grand auditorium to a premier space befitting the university's stature.</p>	<p>seating comfort, and technological amenities to enhance the overall experience of events held in this expansive outdoor space. The amphitheater will be designed to accommodate a variety of activities, from cultural performances to community gatherings, making it a vibrant focal point of campus life.</p>	<p>technologies, and sustainable practices for waste management during events. Simultaneously, smart technologies will be implemented across all venues, allowing for streamlined event management, efficient resource utilization, and enhanced attendee experiences. This comprehensive five-year plan reflects the university's commitment to creating cutting-edge, sustainable, and versatile spaces that cater to the diverse needs of its academic and</p>
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		physical embodiments of the university's commitment to providing an enriching and versatile environment that fosters learning, dialogue, and community engagement.					cultural community.
16.	Hostels	<p>The university features separate hostels for male and female students, thoughtfully distributed across six blocks. Each hostel is meticulously designed to accommodate the unique needs of its residents, fostering a sense of community and well-being.</p> <p>In the pursuit of creating a home away from home, each boys' hostel, with a capacity of 400, and girls' hostel, with an capacity of 600, is equipped with modern amenities that prioritize both comfort and convenience. These include uninterrupted power backup to ensure a consistent and reliable power supply, satellite TV for recreational and informative purposes, and high-speed WiFi</p>	<p>In the inaugural year of our comprehensive plan, Assam down town University will focus on upgrading the infrastructure of its hostel facilities. This includes refurbishing common areas, enhancing security systems, and ensuring the overall structural integrity of the hostels. The aim is to create a foundation for a safe and modern living environment that aligns with the evolving needs and expectations of our student community.</p>	<p>Building on the improvements made in the first year, the second year will see the introduction of sustainable living initiatives within the hostels. The university will explore eco-friendly practices, such as waste reduction, energy-efficient lighting, and water conservation measures. These initiatives not only contribute to environmental responsibility but also instill a sense</p>	<p>In the third year, the focus will shift towards integrating advanced technologies into the hostel facilities. This involves the implementation of smart systems for energy management, enhanced security features, and interactive communication platforms within the hostels. The goal is to create technologically</p>	<p>As we enter the fourth year, Assam down town University will prioritize community engagement within the hostel environment. This involves the creation of dedicated recreational spaces, fostering a sense of community through organized events, and encouraging</p>	<p>In the final year of our plan, the university will focus on continuous improvement and expansion of hostel facilities. Feedback mechanisms will be strengthened to gather insights from residents, and necessary adjustments will be made to address evolving needs. Additionally, the university will explore opportunities for expanding</p>

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		<p>connectivity to support academic endeavors and keep students connected with the digital world.</p> <p>Moreover, the hostels are furnished with contemporary furniture, providing a cozy and functional living space for students. The design ethos revolves around creating an atmosphere that nurtures a healthy work-life balance, offering a retreat for relaxation and social interaction after rigorous academic pursuits.</p> <p>The university is committed to ensuring a secure, comfortable, and technologically advanced living space underscores the university's dedication to the holistic well-being and academic success of its students</p>		<p>of social consciousness among the residents, fostering a culture of sustainability within the campus community.</p>	<p>empowered living spaces that enhance the overall student experience and streamline day-to-day activities.</p>	<p>resident participation in decision-making processes. By enhancing the social fabric of the hostels, the university aims to create a more enriching and supportive living experience for its students.</p>	<p>accommodation capacity to meet the growing demand, ensuring that the hostel facilities remain at the forefront of providing a secure, comfortable, and vibrant living space for all students. This five-year plan underscores Assam down town University's commitment to creating a residential experience that aligns with the highest standards of comfort, sustainability, and technological sophistication.</p>
17.	Parking	Assam down town University currently provides parking	Assam down town University will conduct	Building on the optimization	Introduction of eco-friendly	The university will focus on	Assam down town University will

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		<p>facilities to accommodate the transportation needs of its vibrant community. The campus boasts a dedicated parking area capable of accommodating up to 1000 two-wheelers, offering a secure and convenient space for students, faculty, and staff who rely on motorcycles and scooters for commuting. In addition, the university offers parking spaces for 400 four-wheelers, recognizing the diverse transportation preferences within its community.</p>	<p>a thorough assessment of the existing parking facilities. This involves analyzing usage patterns, peak demand times, and areas with congestion. Based on the findings, the university will implement optimization strategies, such as reorganizing parking layouts and improving signage for better traffic flow.</p>	<p>efforts of the previous year, the second year will see the integration of advanced technology for parking management. The university will implement a smart parking system that includes real-time occupancy tracking. This technological upgrade aims to enhance user experience, reduce wait times, and provide a more streamlined approach to parking management.</p>	<p>parking infrastructure, such as solar-powered lighting, green spaces, and designated areas for electric vehicle charging stations will be focussed. The university will also explore initiatives to promote alternative transportation methods, such as cycling, walking, and carpooling, to reduce overall parking demand and encourage a more environmentally friendly campus.</p>	<p>expanding parking capacity to accommodate the growing needs of the campus community. New parking structures or designated areas will be identified and developed, taking into account sustainable design principles. Additionally, efforts will be made to integrate multi-modal transportation options, such as shuttle services and bike-sharing programs, to</p>	<p>establish a robust system for continuous monitoring and stakeholder feedback. This involves regular assessments of parking facilities, analyzing user feedback, and making necessary adjustments to address emerging issues. The university will remain responsive to the evolving needs of the campus community, ensuring that the parking facilities continue to meet the highest standards of efficiency, sustainability, and user satisfaction.</p>
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						provide convenient alternatives and reduce the reliance on personal vehicles.	
18.	Exhibition Hall	<p>Assam down town University proudly boasts the presence of two distinct Exhibition Halls, each meticulously designed to serve diverse and specialized purposes which includes curricular activities such as academic related activities. These purpose-built halls stand as dynamic spaces that cater to a range of events, exhibitions, and showcases, adding vibrancy and versatility to the university's environment. These halls are equipped with the necessary infrastructure to provide an immersive and engaging experience for participants and attendees. Exhibition Halls underscore the university's commitment to fostering a multifaceted and</p>	<p>Assam down town University will focus on revitalizing the existing Exhibition Halls. This includes aesthetic enhancements, technological upgrades, and the introduction of flexible layouts to accommodate a variety of events. The aim is to create visually appealing and functionally efficient spaces that can seamlessly adapt to the diverse purposes they are intended to serve, setting the stage for a dynamic showcase of intellectual and creative pursuits.</p>	<p>Second year will prioritize the integration of digital technologies within the Exhibition Halls. This involves the implementation of interactive displays. Simultaneously, efforts will be directed towards ensuring accessibility for all, with features such as assistive technologies and inclusive design practices.</p>	<p>Assam down town University will leverage its Exhibition Halls to curate specialized event series. This may include thematic exhibitions, industry showcases, and collaborative projects with external partners.</p>	<p>As we enter the fourth year, the focus will shift towards community engagement and providing a platform for student showcases. The Exhibition Halls will be utilized to highlight the achievements and projects of the university's talented student body,</p>	<p>In the final year of our plan, Assam down town University will explore expansion opportunities for its Exhibition Halls and establish strategic partnerships for collaborative events. This includes potential physical expansion, as well as virtual collaborations.</p>



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		dynamic campus culture that encourages creativity, collaboration, and the celebration of intellectual and artistic endeavors.				creating a sense of pride and community.	
19.	Guest Accommodation	Assam down town University extends its hospitality with a dedicated guest house situated within the campus. This guest house is designed to offer a comfortable and modern stay experience for visitors, reflecting the university's commitment to providing a welcoming environment. The guest house comprises 10 units of 2 BHK (Two Bedroom, Hall, and Kitchen) and 10 units of 1 BHK (One Bedroom, Hall, and Kitchen), ensuring a diverse range of accommodation options to suit the preferences and needs of various guests.	In the first year of our strategic plan, Assam down town University will conduct a comprehensive assessment of its hostel infrastructure. This involves evaluating the current capacity, amenities, and overall living experience for external guests. Based on this assessment, necessary refinements and improvements will be initiated, ensuring that the hostels align with the evolving needs and expectations of residents.	Second year will focus on enhancing technological integration in hostels. High-speed WiFi connectivity will be upgraded to meet increasing demands, and additional tech amenities, such as smart room controls and digital communication systems, will be introduced.	In the third year, the university will prioritize sustainable living initiatives within the hostels. This involves the introduction of energy-efficient technologies, waste reduction measures, and eco-friendly practices to minimize the environmental impact of Guest operations.	Assam down town University will focus on enhancing community engagement and recreational opportunities for external guests in the Guest House Common spaces will be redesigned to encourage social interaction and collaborative activities and recreational facilities such	The university will establish a systematic feedback mechanism for external guests to gather insights into their living experiences. Based on this feedback, premium amenities will be introduced or upgraded, ensuring that the hostels continue to provide a top-tier living experience. This comprehensive five-year plan reflects the university's

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						as common rooms, fitness centers, and outdoor spaces will be expanded, contributing to a vibrant and supportive community within the hostel environment.	commitment to evolving with the expectations of its residents and setting a benchmark for excellence in student accommodation.
20.	Commercial Shops/ centers	Assam down town University goes beyond the conventional academic experience by seamlessly integrating convenience into the daily lives of its students. The university proudly hosts its own One Stop Shop, a dedicated space that caters to the grocery and daily requirements of the university community alongside 3 vending machines have been installed at its campus. This establishment serves as a central hub where students and staff can conveniently access	In the first year of our strategic plan, Assam down town University will embark on the digital transformation of its One Stop Shop. This involves the implementation of a QR code scanning system for seamless and contactless transactions. Students and staff will be able to use their smartphones equipped with a dedicated app to scan QR codes on	Building on the success of the digitalization efforts, the second year will focus on integrating technology into the Campus Bazaar. A QR code-based system will be introduced to enable cashless transactions at the student-run market. This not only enhances the	The One Stop Shop and Campus Bazaar will leverage advanced QR code features, such as personalized promotions, loyalty programs, and quick access to product information. This strategic enhancement	Advanced retail analytics tools will be integrated into the One Stop Shop and Campus Bazaar systems, providing insights into consumer behavior, inventory trends, and popular	In the final year of the plan, Assam down town University will explore the integration of artificial intelligence (AI) for personalized shopping experiences. The QR code system will be enhanced with AI-driven recommendations, allowing the One

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		<p>essential items, ensuring a hassle-free campus experience.</p> <p>In addition to the One Stop Shop, the university buzzes with activity every Friday and Saturday, the vibrant Campus Bazaar organized by its enterprising students. This weekly market is a student-run initiative that transforms the campus into a lively marketplace, offering a diverse array of products. From local crafts and artisanal goods to fresh produce and unique finds, the Campus Bazaar not only fulfills the practical needs of the community but also fosters a sense of camaraderie and entrepreneurship among the students.</p>	<p>products, facilitating a convenient and efficient shopping experience. Additionally, professional retail management software will be integrated to streamline inventory management and enhance the overall operational efficiency of the One Stop Shop</p>	<p>security of transactions but also caters to the growing preference for digital payment methods. Professional event management software will be employed to facilitate the organization and coordination of the Campus Bazaar, ensuring a smooth and well-executed weekly market experience</p>	<p>aims to not only simplify transactions but also create a more engaging and tailored shopping experience for the university community.</p>	<p>products. This data-driven approach will enable the university to optimize its product offerings, improve customer satisfaction, and enhance the overall efficiency of its retail operations.</p>	<p>Stop Shop and Campus Bazaar to provide tailored product suggestions based on individual preferences. This forward-looking initiative aims to elevate the convenience and personalization of the shopping experience, ensuring that technology continues to enhance the daily lives of the university community.</p>
21.	Health and well being	<p>University health OPD clinics typically provide a range of healthcare services to students, faculty, and staff. These facilities are designed to promote and maintain the health and well-being of the</p>	<p>The University vision is to offer comprehensive healthcare services that encompass physical, mental, and emotional well-being. This</p>	<p>Review staffing levels and ensure that the clinic has an adequate number of healthcare providers,</p>	<p>Recognize the increasing demand for mental health services among students and offer</p>	<p>Establish a system for ongoing performance evaluation and quality improvement,</p>	<p>We see our healthcare facilities as valuable resources for learning and research. We will continue to</p>

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		<p>university community. Here are some common features and services provided by university health OPD clinics:</p> <p><b>1. Primary Care Services:</b> These clinics offer primary care services, including general medical check-ups, diagnosis, and treatment of common illnesses and injuries.</p> <p><b>2. Preventive Care:</b> They focus on preventive healthcare measures such as vaccinations, health screenings, and health education to help individuals maintain good health.</p> <p><b>3. Counseling and Mental Health Services:</b> University health OPD clinics often have mental health professionals who provide counseling and support for students dealing with stress, anxiety, depression, and other mental health concerns.</p> <p><b>4. Physiotherapy OPD:</b> This clinic offers assessment,</p>	<p>includes medical, dental, mental health, and specialty services to address the diverse healthcare needs of our community. We recognize the pivotal role of technology in modern healthcare. In the coming years, we will invest in state-of-the-art electronic health records (EHR) systems, telemedicine capabilities, and digital tools to improve access, streamline processes, and enhance patient experience.</p>	<p>including physicians, nurses, therapists, and administrative staff. Provide ongoing training and professional development opportunities for staff to stay updated on the latest healthcare trends and technologies. Assess the physical space of the clinic and consider expansion or renovation to accommodate a growing patient population. Ensure the clinic is compliant with accessibility standards and incorporates infection control measures.</p>	<p>comprehensive range of counseling, therapy, and psychiatric care.</p> <p>2. Collaborate with mental health organizations and professionals to provide specialized support.</p> <p>3. Establish partnerships with local healthcare providers, hospitals, and clinics for referrals and collaborative care.</p> <p>4. Explore opportunities for research collaborations</p>	<p>incorporating feedback from patients and staff</p>	<p>collaborate with academic departments and medical schools, creating opportunities for students to gain practical experience in a clinical setting.</p>
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		<p>diagnosis and quality physiotherapy services by the expert physiotherapist from our university.</p> <p><b>5. Immunization and Vaccination:</b> Clinics administer vaccinations required for enrollment and may also provide travel vaccinations.</p> <p><b>6. Laboratory and Diagnostic Services:</b> They offer a range of diagnostic tests, such as blood tests, X-rays, and ultrasounds, for accurate diagnosis and treatment.</p> <p><b>7. Pharmacy Services:</b> On-site pharmacies provide prescription medications and over-the-counter drugs, making it convenient for students and staff to access necessary medications.</p> <p><b>8. Health Education and Wellness Programs:</b> University health clinics often</p>			<p>with medical schools or academic departments within the university</p>		
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		<p>host workshops, seminars, and wellness programs to educate the community about healthy lifestyles and disease prevention.</p> <p><b>9.Referrals to Specialists:</b> If needed, the clinic can refer patients to specialists or coordinate care with down town hospital.</p>					
22.	International student centres	<p>Adu has International Affairs office for the International students look after international collaborations faculty exchange student exchange research collaborations and international Admissions. Total 200 plus students admitted in different disciplines in this session and all over 300 plus students in entire courses of all sessions.</p> <p>African students are accommodating in UPTOWN Hostel for this year.</p>	<p>In campus International Hostels for total 50 accommodations for Both boys and girls separately with international quality food.</p> <p>International guest house for the visiting faculties and staffs for 10 persons</p> <p>Separate vehicle assistance for international students and international visitors</p>	<p>In campus International Hostels for total 100 accommodations for Both boys and girls separately with international quality food.</p> <p>International guest house for the visiting faculties and staffs for 20 persons</p>	<p>In campus International Hostels for total 200 accommodations for Both boys and girls separately with international quality food</p> <p>International guest house for the visiting faculties and staffs for 30 persons</p>	<p>In campus International Hostels for total 300 accommodations for Both boys and girls separately with international quality food</p>	<p>In campus International Hostels for total 400 accommodations for Both boys and girls separately with international quality food</p>
23.	Incubation centre and Research park	<p>At present university has a incubation Centre which is a section 8 company named</p>	<p>University will focus on comprehensive plan for the down town Venture</p>	<p>Building on the foundation laid in the first year, the</p>	<p>In the third year, the focus will shift towards</p>	<p>As the incubation center</p>	<p>n the final year of the plan, the focus will be on</p>

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		<p>“down town Venture Lab” with an area of 1200 sqft. 12 start Up has been incubated in the Centre including two in-house startups. Anew accommodation area of 5000 sqft has been planned and would be functional at the end of this year.</p> <p>Dedicated wall indicating the innovations of AdtU as well as the start ups has been assigned for displaying functionality of the Centre.</p>	<p>Lab, Assam down town University will focus on enhancing the infrastructure of the incubation center. This involves upgrading the physical space to create a more collaborative and technologically advanced environment. Smart technologies, such as augmented reality (AR) and virtual reality (VR) tools, will be integrated into the workspace to enhance the incubation experience. Additionally, networking and communication technologies will be optimized to facilitate seamless collaboration among entrepreneurs, mentors, and industry experts.</p>	<p>second year will see the expansion of the down town Venture Lab 's physical capacity. The incubation center will undergo renovations and expansions, increasing its area to accommodate a growing number of innovative startups. Simultaneously, strategic partnerships with industry leaders and mentors will be established to provide startups with valuable insights, guidance, and potential collaboration opportunities. The goal is to create a robust ecosystem that nurtures entrepreneurship and fosters</p>	<p>developing specialized incubation programs tailored to the unique needs of different industries. The down town Venture Lab will collaborate with experts and organizations to design programs that provide targeted support to startups in sectors such as technology, healthcare, and sustainable development. These specialized programs will include workshops, mentorship initiatives, and access to</p>	<p>matures, the fourth year will prioritize initiatives to connect startups with potential investors and funding opportunities. down town Venture Lab will organize pitch events, investor networking sessions, and workshops on securing funding. This proactive approach aims to bridge the gap between innovative ideas and financial support, empowering startups within</p>	<p>building a strong alumni network from the startups that have graduated from the down town Venture Lab. Alumni engagement programs, networking events, and mentorship opportunities will be established to facilitate ongoing collaboration and knowledge sharing. Additionally, the incubation center will explore avenues for global expansion, fostering international partnerships and creating opportunities for startups to access</p>
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				meaningful connections within the industry.	industry-specific resources, ensuring that startups receive tailored guidance for their respective domains.	the incubation center to scale and thrive.	a broader market. This comprehensive 5-year plan reflects Assam down town University's commitment to nurturing innovation, fostering entrepreneurship, and creating a dynamic ecosystem within the Down Town Venture Lab.
24.	Botanical Park/ Garden	At present, Adtu Campus is greenery with plantation of indigenous plant with proper record keeping mechanism. A specialized botanical garden named "Miyawaki" has been developed with a 120 numbers of endemic species. In addition to it, a specialized herbal garden is developed.	In the first year of our comprehensive plan, Assam down town University will conduct a thorough biodiversity assessment of the campus. This assessment will identify native plant species and evaluate the existing greenery. Based on the findings, a strategic plan for indigenous plant	Building on the indigenous plant plantation, the second year will focus on sustainable landscape design. The university will collaborate with landscape architects to create green spaces that not only enhance	In the third year, University will be on enhancing the campus's green infrastructure. This involves the strategic placement of green spaces, ensuring that they serve multiple	As the greenery flourishes, the fourth year will see an increased focus on community involvement and educational programs. The university will	In the final year of the plan, Assam down town University will work towards obtaining green certifications that recognize its commitment to environmental sustainability. Continuous monitoring and



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			<p>plantation will be developed. This year aims to lay the foundation for a diverse and sustainable campus ecosystem.</p>	<p>the aesthetic appeal but also contribute to environmental sustainability. This includes the incorporation of rain gardens, sustainable irrigation systems, and eco-friendly landscaping practices.</p>	<p>purposes such as providing shade, promoting biodiversity, and creating peaceful retreats. The university will also invest in advanced irrigation systems and sustainable maintenance practices to nurture the growing greenery.</p>	<p>organize workshops, seminars, and outreach programs to educate the campus community about the importance of indigenous plant species, biodiversity conservation, and sustainable landscaping practices. Students, faculty, and staff will be actively engaged in the nurturing and care of the campus greenery.</p>	<p>improvement initiatives will be implemented to ensure that the campus remains a thriving green space. Feedback from the community will be actively sought to refine and adapt the green initiatives, creating a sustainable legacy for the future.</p> <p>This comprehensive five-year plan represents Assam down town University's dedication to creating a campus environment that not only nurtures academic growth but also serves as a model for</p>
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							sustainable and eco-friendly practices. The integration of indigenous plants, sustainable landscaping, and community engagement reflects the university's commitment to environmental stewardship.
25.	Vocational Education, Training and Skilling infrastructure	<p><b>AdtU</b> is currently providing training on Industrial readiness for the regular students. Along with that the University is also providing training on interpersonal skills and work ethics to the employees of our university including admin and faculty fraternity.</p> <p>Apart from the regular formal education, Assam down town University under down town Charity Trust is an <b>NSDC</b> (National Skill Development Corporation) training partner to</p>	<p>In the first year , to improve Skill Education, we plan to implement <b>Skill Embedded Programs</b> as well as provide apprenticeship training programs under <b>National Apprenticeship Promotion Scheme (NAPS)</b>.</p> <p>Also, all the existing skill labs needs to be improved to maintain a better quality for any</p>	<p>In the second year, to improve Skill Education, we plan to implement <b>B. Voc</b> i.e. Bachelor of Vocational Degree courses that are available in several field for students who have completed their basic education. It incorporates specific job roles and their NOSs</p>	<p>In the third year, our goal is to transform Assam Down Town University to a <b>skilled university</b>, which will integrate NSQF within the undergraduate level of higher education in order to enhance</p>	<p>In the fourth year, all the classrooms and laboratories undergoing skill education should install CCTV and Biometrics to ensure that the students have adequate knowledge and skills, so</p>	<p>In the end of fifth year, we envision each <b>AdtUian</b> to be the leading face of tomorrow's workspace. <b>AdtU's</b> vision is to establish as one of the best Skilled University in Assam, to implement an outcome-driven, and inclusive</p>

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		<p>conduct skill trainings under <b>SSC (Sector Skill Council) in various NSQF (National Skills Framework) Level Job Roles.</b> Currently our University is focusing on conducting and implementing certain Job Roles, giving a platform for up skilling the students of Universities, giving training, conducting assessment and certifies those who have acquired their skills. Based on the Job Roles, we have different labs such as-</p> <ul style="list-style-type: none"> <li>• <b>IT Lab</b></li> <li>• <b>Healthcare Lab</b></li> <li>• <b>Tourism &amp; Hospitality Lab</b></li> <li>• <b>Retail Lab</b></li> </ul>	<p>surprise visit from the Government. To this mission, co-working with leading Industry Partners within and outside of India to design and implement demand-driven programmes embedding On Job Training / Learning in the Industry is ther priority of the university</p>	<p>(National Occupational Standard) along with broad based general education.</p>	<p>employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.</p>	<p>that they are work ready at each exit point of the programme.</p>	<p>ecosystem for skill-integrated higher education and promote work-integrated (skill-based) higher education through industry immersive apprenticeships / on-job learning.</p>
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**Annexure 2 - Digital Infrastructure Requirements**

Sno	Type of infrastructure digital	0 Year (2023-24) Current Status	2024-25	2025-26	2026-27	2027-28
1	Internet usage	Assam down town University boasts an impressive technological infrastructure, with over 750 computers dedicated to academic purposes and an additional 200+ computers and laptops for administrative tasks. This extensive computing environment facilitates a seamless and efficient educational experience for both students and faculty. Moreover, the university ensures a robust internet connection with a 350 Mbps bandwidth leased line, maintaining a 1:1 ratio to meet the ever-growing demands of online research and communication. To guarantee the security of	In the first year of our development plan, Assam down town University will focus on upgrading its technological infrastructure. We will invest in increasing the bandwidth of our internet connection from 350 Mbps to 500 Mbps, ensuring a smoother online experience for our academic community. Additionally, we will add 200 new computers dedicated to academic purposes, bringing the total to 950.	Building on our progress, Year 2 will see us further enhancing our technological capabilities. We aim to double our internet bandwidth from 500 Mbps to 1 Gbps, enabling faster research and communication. An additional 250 computers will be added, bringing the total to 1200, thereby accommodating the growing needs of our students and faculty.	In the third year, our focus will shift towards network optimization and security. We will invest in advanced network infrastructure to support the increased bandwidth, ensuring seamless connectivity. The cyber security measures will be strengthened, including the implementation of an advanced intrusion detection system. Our computer count will increase by another 150, reaching a total of 1350.	As we approach the culmination of our four-year plan, our primary goal will be to reach 2 Gbps of internet bandwidth, providing a high-speed online environment for research and communication. An additional 150 computers will be added, achieving a total of 1500. Comprehensive cyber security audits and improvements will continue to be a priority, ensuring that our digital ecosystem remains robust and secure for all members of our university community. This four-year development plan underscores our

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		its digital ecosystem, all network nodes are intricately interconnected through a single local area network, meticulously protected by a robust firewall system. This dedication to advanced technology and cyber security underscores the university's commitment to providing a cutting-edge and secure learning environment for its community				commitment to maintaining a cutting-edge and secure learning environment at Assam down town University.
2	Website	Assam down town University is a prominent educational institution that caters to a diverse range of academic disciplines and programs. One of its noteworthy features is its comprehensive online presence, boasting a full-fledged website at <b>adtu.in</b>	In the first year of our plan, Assam down town University will focus on enhancing its online presence. We will revamp and modernize our website, adtu.in, to provide a more user-friendly experience for students, faculty, and visitors. This will involve improving navigation, optimizing the site for mobile	Building on the improvements made in Year 1, Year 2 will see us expand our online offerings. We will develop a dedicated online learning platform, offering a variety of courses and resources to cater to a wider audience. This platform will facilitate remote learning opportunities and	In Year 3, our focus will be on engagement and outreach. We will implement a comprehensive digital marketing strategy to promote our programs, research, and achievements. Social media campaigns, webinars, and virtual campus tours will be used to connect with prospective students and	As we conclude our four-year plan, we will aim to establish Assam down town University as a hub of online education excellence. We will continue to refine our website and online learning platform based on user feedback and emerging technologies. Additionally, we will explore partnerships with other educational

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			devices, and ensuring up-to-date information on programs and events.	strengthen our presence in the digital education landscape.	collaborators, both locally and internationally.	institutions and organizations to expand our online program offerings and research collaborations.
3	Online Messaging stakeholders' group	Assam down town University has taken a progressive step towards enhancing communication and engagement by establishing an Online Messaging Stakeholders' Group through the <b>Jio Connect App</b> .	Moving into the second year, we will expand the reach and functionality of the group. Regular updates, announcements, and important university information will be shared through the Jio Connect App. Additionally, we will encourage open discussions and feedback channels within the group to foster a sense of community and collaboration.	In the third year, we will leverage the Online Messaging Stakeholders' Group to facilitate real-time interactions. Virtual town hall meetings, webinars, and Q&A sessions will be organized, allowing stakeholders to directly engage with university leadership and experts. This will promote transparency and inclusivity in decision-making processes.	As we reach the fourth year, we will focus on data-driven improvements. We will analyze user engagement and feedback to refine our communication strategies on the Jio Connect App continually. New features and functionalities will be integrated based on the evolving needs of our stakeholders, ensuring that the platform remains a valuable tool for enhancing communication and engagement across the Assam down town University community.	This four-year plan demonstrates our commitment to utilizing technology to foster better communication, collaboration, and engagement among all stakeholders, ultimately strengthening our university community and advancing our mission.

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4	Online Blogs & sites for every course	<p>Assam down town University stands at the forefront of modern education, exemplifying its commitment to providing innovative learning opportunities. Through its pioneering initiative, the university has seamlessly integrated technology into education by introducing "A Connect," its dedicated app that hosts online blogs and sites for every course offered. This innovative platform not only bridges the gap between traditional classroom learning and the digital age but also empowers students with the flexibility to access a wealth of course-related resources at their fingertips. With "A Connect," Assam down town University reaffirms its dedication to fostering a dynamic and accessible</p>	<p>In the first year of our plan, Assam down town University will focus on expanding the content available on "A Connect." We will work closely with faculty members to create and curate high-quality online blogs and sites for every course offered. This will involve training educators in effective online content creation and ensuring that all courses have a well-maintained digital presence.</p>	<p>Building on the content expansion, Year 2 will see us enhancing the user experience on "A Connect." We will invest in the development of a user-friendly mobile app version of the platform, making it even more accessible for students on various devices. Additionally, we will gather feedback from students and faculty to continually improve the platform's functionality and design.</p>	<p>In the third year, our focus will be on promoting active engagement among students through "A Connect." We will encourage peer-to-peer interaction, discussion forums, and collaborative projects within the platform to foster a sense of community and knowledge sharing. This will enhance the overall learning experience and facilitate student-driven initiatives.</p>	<p>As we reach the fourth year, we will evaluate the impact of "A Connect" on student learning outcomes and engagement. We will conduct assessments and surveys to measure its effectiveness and make data-driven improvements. Our goal is to ensure that the platform remains a dynamic and integral part of the educational journey at Assam down town University.</p>
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		learning environment for its students, harnessing the power of technology to enrich the educational journey.				
5	wifi campus	Assam down town University is nestled in a picturesque hilly area, Due to the undulating terrain, the WiFi coverage at the university is limited primarily to the interior spaces, with approximately 30% of the building currently under its network umbrella.	Assam down town University will focus on expanding WiFi coverage across the campus. We will conduct a comprehensive assessment of the current network infrastructure and identify areas with limited coverage. New WiFi access points will be strategically installed in outdoor spaces, including courtyards and common areas, to ensure a seamless internet connection across the campus. This expansion will increase coverage to 50% of the	Building on the progress made in Year 1, Year 2 will see us further extend WiFi coverage. We will invest in advanced outdoor access points and equipment to overcome the challenges posed by the hilly terrain. Additionally, we will explore the use of satellite technology to provide connectivity to remote areas of the campus, ensuring that even the most challenging locations have reliable access to WiFi.	In the third year, our focus will be on optimizing WiFi performance. We will conduct regular network health assessments and implement necessary upgrades to maintain high-speed internet connectivity. Special attention will be given to high-traffic areas such as libraries and student gathering spaces to ensure a seamless online experience for all.	As we reach the fourth year, our goal will be to achieve comprehensive WiFi coverage across the entire campus. We will continue to monitor network performance, address any emerging challenges, and invest in the latest technology to maintain a reliable and high-speed WiFi network. This effort will not only support academic activities but also enhance the overall campus experience for students and faculty.



## UGC-IDP of Assam down town University

			university's buildings.			
6	Online study material	Assam down town University places a strong emphasis on the accessibility and convenience of education. To ensure that students have easy access to study materials, the university has implemented an innovative approach through the A Connect App. This cutting-edge platform allows individual faculty members to meticulously prepare and upload study materials directly onto their dedicated Academic Portal. This forward-thinking approach not only streamlines the dissemination of information but also empowers students to engage with their coursework at their own	In the first year of our development plan, Assam down town University will focus on expanding and enhancing the A Connect App. We will work closely with faculty members to ensure that all courses have dedicated Academic Portals, and we will provide training and resources to assist them in preparing and uploading study materials effectively. Our goal is to cover 50% of the university's courses within this year.	Building on the progress made in Year 1, Year 2 will see us aim to increase the coverage of courses on the A Connect App to 75%. We will also introduce features like interactive quizzes, discussion forums, and multimedia resources to enhance student engagement with the study materials. Feedback mechanisms will be established to gather input from both faculty and students for ongoing improvements.	In the third year, we will strive for comprehensive coverage of all university courses on the A Connect App. We will focus on refining the user interface for optimal usability and accessibility, ensuring that students can easily navigate and access their study materials. Advanced search and recommendation features will be added to help students discover relevant resources more efficiently.	As we reach the fourth year, our goal will be to leverage data analytics to personalize the learning experience through the A Connect App. We will implement algorithms that analyze student usage patterns and provide tailored recommendations for study materials and resources. Additionally, we will integrate the app with other university systems, such as the course registration portal, to create a seamless and efficient educational ecosystem.

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		pace and convenience. In embracing technology, Assam down town University is committed to providing a modern and adaptable learning experience for its students.				
7	Digital Library	The process of library automation was started in 2017 with the software PRAN (The soul of the university). Circulation process is fully automated for around 27157 books which are already bar coded. The library is providing the digital section with 10 computers along with the e-resources with added remote access facility. HNDB Central Library is maintaining web page with all the updated information of the library, under the home page of the University. webpage link: <a href="https://adtu.in/hndb-">https://adtu.in/hndb-</a>	Planning for installation of D-Space. Number of e-resource databases will be increased justifying the user needs. Planning to input citation indexing databases.	Installation of RFID. Increase digital collections. Input more researchers tools like reference management softwares.	Building customized digital library with ease of access to digital resources anytime, anywhere and on any device.	A proper hybrid library with all e-collections.

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		<p>library/ E-Resources available in the HNDB Central Library are: 1. J Gate (E journal Database), 2. DELNET, 3.NDLI . 4. Shodhganga, 5. E-shodh-sindhu and Many other OERs.</p> <p>Statistical Analysis Software: SPSS is subscribed by the Library. Apart from these, Cds/DVDs are also available.</p>				
8	Digital Publication	<p>Assam down town University boasts its own digital publication platforms, namely "A Connect" and "AMRIT."</p>	<p>In the first year, we will intensify efforts to enhance the quality and quantity of content on both platforms. A Connect will expand its offerings to include more diverse forms of content, such as podcasts, webinars, and interactive multimedia experiences. AMRIT will focus on attracting a wider pool of</p>	<p>Moving into the second year, we will launch mobile applications for both platforms, making it easier for users to access and engage with content on the go. These apps will offer user-friendly interfaces and features for personalized content recommendations.</p>	<p>By the third year, we plan to introduce paid subscription models for premium content on A Connect and specialized access to select research articles on AMRIT. These subscription revenues will help sustain and further develop the platforms.</p>	<p>In the fourth year, we will invest in content curation and AI-powered recommendation engines to provide users with tailored content based on their preferences and interests. This will enhance user engagement and retention.</p>

## UGC-IDP of Assam down town University

			scholarly contributions and fostering interdisciplinary research collaborations.			
9	Paperless office	Assam down town University is at the forefront of embracing technology to provide its students with maximum information through digital mediums. The institution has implemented a highly efficient Enterprise Resource Planning (ERP) system where all notices and circulars are promptly uploaded, ensuring seamless access to information for students, faculty, and staff. In line with its commitment to sustainability and efficiency, there is a deliberate absence of provisions for hard copies of these communications, unless the information is deemed critically	Building on the improvements made in Year 1, Year 2 will see us expand the functionality of the ERP system. We will introduce features such as personalized notifications and alerts to ensure that students, faculty, and staff never miss critical updates. Additionally, we will explore the integration of the ERP system with other university systems, streamlining processes and improving overall operational efficiency.	In the third year, our focus will be on sustainability and reducing environmental impact. We will reinforce the university's commitment to digital communication by phasing out hard copies of notices and circulars entirely, except for information deemed critically important. Awareness campaigns will be initiated to educate the university community about the benefits of reduced paper waste, aligning with our sustainability goals.	As we reach the fourth year, our goal will be to set a benchmark for digital communication in the educational landscape. We will conduct regular audits of the ERP system to ensure its continued efficiency and relevance. Feedback mechanisms will be strengthened, and user training programs will be offered to maximize the utilization of the system's capabilities. The university will remain committed to staying on the cutting edge of digital communication, adapting to the evolving needs of our educational community.	This four-year plan underscores our dedication to utilizing technology for efficient and sustainable information dissemination while minimizing our environmental footprint. Assam down town University will continue to lead in embracing digital mediums to provide maximum information access, reflecting our commitment to excellence in the rapidly evolving educational landscape.

## UGC-IDP of Assam down town University

		important. This approach not only reduces paper waste but also reflects the university's dedication to staying on the cutting edge of digital communication in today's rapidly evolving educational landscape.				
10	Paperless exam	Assam down town University pursues continuous evaluation system and students are evaluated on the basis of their performance in the in-semester examination and end-semester examination. The university holds the end semester examination for all the programs online through ERP, where students have to log in with the help of their Student ID and provided password in their hall ticket (admit card) to get into the concerned examination link. This	In the first year, our focus will be on strengthening the online examination infrastructure. We will invest in upgrading the ERP to provide a seamless and user-friendly interface for students during end-semester examinations. This will include improved login procedures, enhanced security measures, and technical support to ensure a smooth experience.	Moving into the second year, we will expand the scope of online examinations to include practical components wherever feasible. This will reduce the need for offline assessments and manual data entry, streamlining the evaluation process and reducing the turnaround time for results.	By the third year, we aim to implement a state-of-the-art AI-driven question repository system within the ERP. This repository will not only host a vast array of questions but also assist in automatic question moderation, error checking, and quality control. This will significantly reduce the burden on faculty members and ensure the highest standards of assessment.	In the fourth year, we plan to introduce innovative ways of student registration and course registration through the ERP. This will simplify the enrollment process and provide students with more control over their academic journey. Additionally, we will enhance the ERP's data analytics capabilities to provide valuable insights into student performance and engagement.

		<p>end semester examination is mainly for theory courses, while the examination for the in-semester components and practical are held offline and later marks were uploaded in the ERP for further result preparation and declaration. As a consequence, the whole process starts with the registration of the students followed by course registration for each of the semester across verticals in the ERP. On the other hand the question repository in the ERP is primed and moderation is carried out through error checking and quality checking. With the declaration of examination schedule, the student can download the hall ticket (admit card) from ERP to be eligible to appear for the Exam.</p>				
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11	Online Evaluation	<p>As already mentioned that the online end semester examination for the theory courses were conducted through ERP, so, the question repository is done in ERP, where the questions are of two types: MCQs and Descriptive questions. The correct answers for the MCQs were already set in ERP while uploading the questions and as a result, once the students submit the answer sheet after completing his/her examination, the marks for MCQs is automatically calculated in the ERP. But, for the descriptive part, concerned faculty has to evaluate each and every question and has to assign marks accordingly for all the students of the concerned program in the ERP. The faculty has also</p>	<p>In the first year, we will focus on automating and streamlining the evaluation of descriptive questions. We plan to develop an AI-powered tool within the ERP that can assist faculty in the evaluation process, providing them with suggestions for marking based on predefined criteria. This will not only expedite the evaluation process but also ensure consistency in grading.</p>	<p>Moving into the second year, we will work on expanding the types of questions in the question repository. In addition to MCQs and descriptive questions, we will incorporate interactive and innovative question formats that promote critical thinking and practical application of knowledge.</p>	<p>By the third year, our aim is to implement a real-time feedback system for in-semester examinations and practical assessments. This system will allow students to receive immediate feedback on their performance, helping them identify areas for improvement and enabling timely intervention.</p>	<p>By the fourth year, we envision a fully automated result generation process in the ERP. Once faculty members submit marks for all components of courses, the system will automatically compute final grades and generate student transcripts. This will significantly reduce the administrative burden on faculty and staff, allowing them to focus on more value-added activities.</p>
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## UGC-IDP of Assam down town University

		to upload marks for in-Semester examination and practical examinations of concerned courses manually in ERP within the stipulated time period for submission of marks. After final submission of marks for each and every component of all the courses of the programs, result can be generated in ERP.				
12	Website based result announcement	Assam down town University declare the end semester examination result online through ERP. The whole process starts with the final submission of the marks in ERP. Once the marks submission process is completed in ERP by the faculty members for the concerned end semester examination, the total marks are automatically calculated and then program wise separate	In the first year, our primary focus will be on optimizing the tabulation sheet generation process within the ERP. We will enhance the system's capabilities to automatically generate program-wise tabulation sheets promptly and accurately once the marks submission process by faculty members is completed. This will reduce the	Moving into the second year, we plan to introduce advanced analytics and data visualization tools within the ERP. This will allow faculty and students to gain deeper insights into individual performance and trends across programs, fostering data-driven decision-making.	By the third year, we aim to implement a real-time result verification mechanism. This will enable the examination committee to validate tabulation sheets continuously, reducing the chances of errors or discrepancies. Additionally, we will explore options for introducing electronic signatures for result approval, further expediting the process.	By the fifth year, we will implement advanced security measures to safeguard the integrity and confidentiality of examination results. This will include data encryption, multi-factor authentication, and regular security audits to protect sensitive information.



		<p>tabulations sheets become ready to be generated accordingly. The tabulation sheet of a program shows the component wise marks of each and every course for each and every student along with overall total marks and semester grade point in average (SGPA). The tabulation sheets also give the information about the Pass and Fail of a student in any course. After proper verification of the tabulation sheets by the examination committee, result can be declared through ERP with due approval from the competent authority. Once the result declared, the student can download their e-grade sheet from the ERP.</p>	<p>time taken for result preparation.</p>			
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13	NAD Markscards Facility	The NAD marks cards facility has been started from the academic session of 2021-22. All the required data of the students those who passed in 2021 and 2022 were uploaded in NAD website. The registered students can download the same from there as per their requirement. And the process will be continued for following batches.	In the first year, we will focus on integrating the NAD system more seamlessly into our academic processes. This will include automating the data upload process for graduating students, ensuring that their academic records are promptly available on the NAD website for download. We will also provide comprehensive guidance to students on how to access and utilize their digital marks cards.	Moving into the second year, we plan to extend the NAD facility to alumni who graduated in previous years. This will involve retroactively uploading the academic records of students who completed their programs before the facility was introduced. This effort will enhance the value of the NAD system for our entire alumni community.	By the third year, we will work on enhancing the features of the NAD platform itself. This will include implementing digital signatures and blockchain technology to ensure the authenticity and security of academic records. We will also explore partnerships with employers and other educational institutions to facilitate the seamless verification of academic credentials.	In the fourth year, we will introduce a mobile application for easy access to NAD records, making it even more convenient for students and alumni to retrieve their digital marks cards and other academic documents. Additionally, we will explore the possibility of integrating NAD with our ERP system for a more cohesive and efficient academic record management process.
14	Online Admission Test	Assam down town University is committed to ensuring equal educational opportunities and promoting academic excellence. Each academic session, the university organizes various admission tests, including the Common	In the first year, we will focus on expanding the reach and accessibility of our admission tests. This will involve implementing online testing options to accommodate a wider pool of applicants, especially those from	Moving into the second year, we plan to increase the number and value of scholarships offered through the Common Scholarship Test (CST). By collaborating with philanthropic organizations, industry partners, and alumni, we	By the third year, we will evaluate the impact of our scholarship programs and admission tests on student diversity and academic achievement. This data-driven approach will allow us to fine-tune our strategies and ensure that	In the fourth year, we will explore the possibility of introducing new admission tests tailored to emerging fields and disciplines, ensuring that we stay aligned with evolving educational trends and industry demands.

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		Scholarship Test (CST) and Nursing Entrance Test. These tests serve as a gateway for aspiring students to secure admission into their desired programs, while also providing an avenue for talented individuals to access scholarships and financial aid. Through these initiatives, Assam down town University strives to foster a culture of meritocracy, empowering students to pursue their educational dreams and contribute to society through their chosen fields of study.	remote areas. We will also enhance the transparency of the testing process, providing detailed information about test formats, syllabi, and preparation resources to aspiring students.	aim to create a robust scholarship fund that can support more students in their pursuit of higher education.	opportunities are distributed equitably.	
15	Education ERP	Since 2017, Assam down town University has been leveraging its proprietary ERP system to manage a wide range of academic activities, including Course Registration, Content Repository, and Question Repository. This	In the first year, our primary focus will be on expanding the functionality of the ERP system. We will introduce features for online course materials submission by faculty, enabling a seamless	Moving into the second year, we plan to implement advanced analytics capabilities within the ERP. This will enable data-driven decision-making, allowing the university to identify trends in	By the third year, we aim to integrate the ERP system with biometric attendance tracking to further streamline the process and ensure the accuracy of attendance records. This will promote transparency	In the fourth year, we will explore the possibility of leveraging artificial intelligence (AI) and machine learning (ML) algorithms within the ERP for predictive analytics. This will assist

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		comprehensive system streamlines the course registration process, offers a centralized repository for educational content, facilitates the storage and management of academic questions, and plays a pivotal role in various other academic operations such as attendance tracking and record-keeping. Through the implementation of this technology, the university has significantly improved efficiency, transparency, and accessibility within its educational framework, ultimately enhancing the educational experience for both students and faculty while reinforcing its commitment to providing quality education and academic excellence.	transition to digital content delivery. Additionally, we will improve user interfaces to enhance accessibility and user experience for both students and faculty.	student performance, optimize course offerings, and provide personalized support to students who may be at risk.	and accountability in monitoring student engagement.	in identifying potential academic challenges early and providing proactive interventions to support student success.
16	Plagirism software facility	DrillBit is used currently as Plagiarism detection software, which is a	Planning to go for AI Detection software	Planning to shift towards Turnitin.	Grammer Checking as well as AI detewction will be adopted.	An 100% accurate plagiarism checker will be adopted.

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		global checker that uses the most advanced technology to catch the most sophisticated forms of plagiarism..along with text-matching reports can be received for draft write-ups through the Ouriginal software provided by INFLIBNET.				
17	Online digital magazine and student publication	Assam down town University boasts a rich academic ecosystem, including its very own academic journal, AMRIT, and a dynamic online digital magazine and student publication platform known as A Connect. AMRIT serves as a prestigious forum for scholarly research, fostering the dissemination of cutting-edge knowledge and academic discourse. This journal is a testament to the university's commitment to	In the first year, our focus will be on expanding the reach and influence of AMRIT by actively encouraging faculty and researchers to submit their cutting-edge research and scholarly articles. We will also explore partnerships with renowned academic institutions and organizations to enhance the journal's visibility and global impact.	Moving into the second year, we plan to introduce a digital version of AMRIT, making academic research more accessible to a wider audience. This digital transformation will include interactive features, multimedia content, and user-friendly navigation, ensuring that the journal remains at the forefront of academic publishing.	By the third year, we will revitalize A Connect, transforming it into a thriving hub for creative expression and collaboration. We will establish dedicated sections for various forms of content, including articles, art, photography, and multimedia projects. This will provide students with a versatile platform to showcase their talents and ideas.	In the fourth year, we aim to organize interdisciplinary conferences and seminars that bring together contributors from AMRIT and A Connect to foster cross-pollination of ideas and knowledge exchange. This will create a dynamic synergy between rigorous academic research and creative expression.

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		<p>intellectual growth and academic excellence. In parallel, A Connect offers a vibrant digital space for students to showcase their creativity, thoughts, and talents, providing a platform for self-expression and collaboration among the university community. Together, these initiatives reflect Assam down town University's dedication to promoting both rigorous academic inquiry and creative expression among its students and faculty, contributing to a thriving intellectual environment.</p>				
18	Online placement (Project, Internship and Final)	<p>Assam down town University is committed to its students' career development, exemplified by its regular organization of Online Placement Drives. These digital events bridge the gap between academia and</p>	<p>In the first year, we will focus on expanding the reach and diversity of participating companies in our placement drives. By forging new partnerships with industry leaders and startups alike, we aim to</p>	<p>Moving into the second year, we plan to enhance the virtual infrastructure of our placement drives. This will include the development of an interactive and user-friendly online platform that facilitates seamless</p>	<p>By the third year, we will invest in comprehensive career counseling and preparation resources. Students will have access to tailored workshops, interview simulations, and resume-</p>	<p>In the fourth year, we aim to establish a robust alumni network that actively participates in placement drives, offering insights, mentorship, and career advice to current students. This will create</p>

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	<p>industry, connecting students with a wide range of job opportunities from reputable companies. Through these drives, students gain valuable exposure to recruiters, engage in interviews, and access preparatory resources, enhancing their employability and career prospects. This proactive approach not only benefits students but also strengthens the university's industry partnerships, reinforcing its reputation as an institution dedicated to producing job-ready graduates. By embracing online platforms for placement drives, Assam down town University remains at the forefront of preparing students for success in today's competitive job market.</p>	<p>provide students with a broader spectrum of career opportunities that align with their diverse interests and skill sets.</p>	<p>communication between students and recruiters, making the job application and interview process more efficient and convenient.</p>	<p>building guidance to ensure they are well-prepared for their interactions with prospective employers.</p>	<p>a sense of continuity and community within the university's career development ecosystem.</p>
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19	Video Documentation for each course & each college	<p>Assam down town University has established a noteworthy platform for video documentation, meticulously designed for every course and faculty of study within its academic framework. This innovative approach to education not only enhances accessibility but also augments the learning experience through visual and multimedia resources. While the university has made significant strides in this endeavor, with approximately 10% of the content development completed, it remains actively committed to progressing further. The institution recognizes the immense potential of video documentation in modern education and is dedicated to continually expanding and improving this resource to provide its</p>	<p>In the first year, our primary focus will be on accelerating content development. We aim to complete an additional 20% of the content for all courses, expanding the repository of visual and multimedia resources available to students. This will involve collaboration with faculty members to create engaging and pedagogically sound videos.</p>	<p>Moving into the second year, we plan to introduce interactive elements into the video documentation platform. This may include features like quizzes, discussion boards, and collaborative projects embedded within the videos, fostering active engagement and knowledge retention among students.</p>	<p>By the third year, we will invest in cutting-edge technologies such as virtual reality (VR) and augmented reality (AR) to offer immersive learning experiences. These technologies will enable students to explore complex concepts in a dynamic and interactive manner, enhancing their understanding and critical thinking abilities.</p>	<p>In the fourth year, we will explore partnerships with industry experts and thought leaders to create specialized video content that aligns with emerging trends and industry demands. This will ensure that our students receive not only a holistic education but also insights into real-world applications of their knowledge.</p>
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		students with a comprehensive and dynamic learning environment, staying at the forefront of educational innovation.				
20	Video Documentation on online public platforms	Assam down town University has taken a progressive step in sharing its valuable video documentation resources with a broader audience by hosting them on widely accessible online public platforms like YouTube. With a vast collection of over 4,000 videos and an impressive subscriber base of more than 12,000, the university has effectively extended the reach of its educational content. This approach not only benefits its students and faculty but also serves as a valuable resource for learners worldwide, contributing to the	In the first year, we plan to increase the frequency and consistency of video uploads on our YouTube channel. This will involve developing a content calendar that ensures a steady stream of new educational videos covering a wide range of topics and courses.	Moving into the second year, we will invest in content optimization strategies to enhance the discoverability of our videos. This includes improving video titles, descriptions, and tags to ensure that our content reaches a broader and more diverse audience.	By the third year, we will explore partnerships with other educational institutions and content creators to collaborate on video projects. This collaborative approach will bring fresh perspectives and diverse expertise to our video documentation, enriching the overall learning experience.	In the fourth year, we aim to leverage data analytics to gain insights into viewer engagement and preferences. This will help us tailor our content to better meet the needs and interests of our global audience, ensuring that our videos continue to be a valuable educational resource.

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		dissemination of knowledge and fostering a culture of open education. By embracing online public platforms, the university demonstrates its commitment to accessibility and the global sharing of educational insights.				
21	Social Media based promotions	Assam down town University recognizes the importance of leveraging various social media platforms to effectively communicate and share information with its community and the wider public. The university is actively present on popular platforms such as LinkedIn, Facebook, Instagram, and likely others as well. Through these platforms, Assam down town University disseminates a wide range of information, including updates on academic	In the first year, our primary focus will be on refining our social media strategy. We will analyze user engagement and feedback to tailor our content more effectively to the preferences and interests of our diverse audience. This includes the use of multimedia content, such as videos and infographics, to convey information in engaging and accessible ways.	Moving into the second year, we plan to expand our presence on emerging social media platforms and explore opportunities in virtual reality (VR) and augmented reality (AR) spaces, ensuring that we remain at the forefront of digital communication trends.	By the third year, we will intensify our efforts to foster community engagement through interactive campaigns, contests, and live events on social media. These initiatives will create a sense of belonging and participation among our students, faculty, staff, and alumni.	In the fourth year, we will strengthen our alumni network through dedicated social media groups and platforms, fostering a strong sense of connection and collaboration among our graduates and providing opportunities for mentorship and career development.

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		<p>programs, research initiatives, campus events, achievements, and important announcements. This proactive use of social media not only fosters engagement within the university community but also helps the institution connect with prospective students, alumni, and the general public, thereby promoting its educational mission and enhancing its online presence.</p>				
22	Use of ICCT underlying technologies like AI, BA,CC, DS, MB, OC,VR & AR	At Assam down town University, the integration of cutting-edge technologies such as Artificial Intelligence (AI), Business Analytics (BA) from IBM, Cloud Computing (CC) from AWS, Data Science (DS), Machine Learning (ML), Blockchain (BC), Internet of Things (IoT), Virtual Reality (VR), and	In the first year, we will intensify our efforts to infuse AI and machine learning into our educational framework. This will include the development of AI-driven personalized learning systems that adapt to each student's unique needs, enhancing the quality and effectiveness of	Moving into the second year, we plan to expand our collaboration with industry leaders like IBM and AWS to leverage their Business Analytics and Cloud Computing technologies. This partnership will provide students with hands-on experience in real-world applications, preparing	By the third year, we will delve deeper into the realms of Data Science, Blockchain, and IoT, fostering interdisciplinary research projects that push the boundaries of knowledge and practical applications in these fields. This will involve creating research clusters and innovation hubs	In the fourth year, our focus will be on immersive technologies such as Virtual Reality and Augmented Reality. We will develop immersive educational experiences that allow students to explore complex concepts in a dynamic and interactive manner, providing them with a unique and

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		<p>Augmented Reality (AR) is at the forefront of academic and research initiatives. These underlying technologies are harnessed to enrich the educational experience, drive research innovation, enhance administrative efficiency, and facilitate real-world applications across diverse disciplines. Whether it's leveraging AI for personalized learning experiences, employing data science for data-driven decision-making, harnessing the potential of blockchain for secure transactions, or immersing students in immersive virtual and augmented reality environments, Assam down town University is committed to fostering a technologically advanced and future-ready ecosystem that empowers students, faculty, and</p>	<p>education delivery.</p>	<p>them for the demands of a rapidly evolving job market.</p>	<p>where faculty and students can collaborate on groundbreaking projects.</p>	<p>engaging learning environment.</p>
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		researchers to thrive in the digital age.				
23	Studio for video online classes	Assam down town University is dedicated to providing state-of-the-art facilities for online education. The university currently operates one fully equipped video studio for the production of high-quality online classes, ensuring a seamless and engaging learning experience for students. Additionally, it is actively investing in expanding its infrastructure, with two more video studios currently under development in different stages. These new studios will further enhance the university's capacity to create and deliver top-notch educational content, reinforcing its commitment to embracing technology and innovation	In the first year, our primary focus will be on completing the construction and equipping of the two additional video studios that are currently under development. These studios will be equipped with the latest audiovisual technologies and recording equipment, enabling us to produce high-quality online classes efficiently.	Moving into the second year, we will establish a dedicated team of video production experts and instructional designers who will work closely with faculty members to create engaging and pedagogically sound online content. This collaborative approach will ensure that our online classes are not only technologically advanced but also academically rigorous.	By the third year, we will invest in cutting-edge virtual classroom technologies that enhance the interactivity and engagement of online classes. This will include the integration of virtual labs, simulations, and collaborative tools to create a dynamic and immersive online learning environment.	In the fourth year, we will focus on the continuous improvement of our online education infrastructure. This will involve regular updates to equipment and software, as well as ongoing faculty training to keep pace with evolving digital pedagogies and technologies.

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		in education.				
24	Video conference facility	Assam down town University offers a robust and user-friendly video conferencing platform that is akin to popular platforms like Zoom. This platform provides seamless video conferencing capabilities, allowing students, faculty, and staff to connect and collaborate virtually. With features such as real-time video and audio communication, screen sharing, and chat functionality, the university's platform facilitates effective online meetings, lectures, and discussions, ensuring that the educational and	In the first year, our primary focus will be on enhancing the platform's user experience by refining its interface and adding new features. This will include the integration of AI-powered capabilities for automatic transcription and language translation, making virtual meetings and lectures more accessible and inclusive.	Moving into the second year, we plan to bolster the security features of our video conferencing platform to safeguard privacy and sensitive information. We will implement end-to-end encryption and multi-factor authentication to ensure that online interactions remain secure and protected.	By the third year, we aim to develop a mobile application for the platform, enabling users to participate in virtual meetings and classes on their smartphones and tablets. This will provide greater flexibility and convenience, especially for students who are on the move.	In the fourth year, we will explore the integration of virtual reality (VR) and augmented reality (AR) technologies into our platform to create immersive and interactive virtual environments for education and collaboration.

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		administrative needs of the university community are met with efficiency and convenience. This commitment to providing a reliable and feature-rich video conferencing solution reflects Assam down town University's dedication to modern and accessible communication and collaboration tools.				
25	Online Open Publication System	As of now AdtU Not Subscribe with OJS.	In the first year, our focus will be on conducting a thorough assessment of our current journal publishing needs and identifying the specific OJS features that align with those needs. We will also allocate resources for staff training to ensure a smooth transition to the OJS platform.	Moving into the second year, we plan to establish a dedicated team responsible for overseeing the OJS implementation. This team will work closely with academic departments and faculty members to begin migrating existing journals to the OJS platform and develop a framework for new journal submissions.	By the third year, we will actively seek partnerships and collaborations with other institutions and publishers that are utilizing OJS. These partnerships will not only facilitate knowledge sharing but also promote the visibility and impact of our journals within the academic community.	In the fourth year, we aim to fully integrate OJS into our academic and administrative processes, streamlining journal management, peer-review, and publication workflows. This will enhance the efficiency and transparency of our publishing operations.

**Annexure 3 - Components of Innovative Academic Infrastructure Requirements**

S. No	Components of Innovative and academic Infrastructure	Details of Innovative academic infrastructure & its usage	0 year (2023-24)	1 <sup>st</sup> year (2024-25)	2 <sup>nd</sup> year (2025-26)	3 <sup>rd</sup> year (2026-27)	4 <sup>th</sup> year (2027-28)	5 <sup>th</sup> year (2028-29)
1	Courses catering to professional/ Future requirements	The institutions must provide for giving a varied choice of relevant programs.	The University offers a wide range of programs in the disciplines of Allied Healthcare, Engineering and Technology, Basic and Applied Sciences, Agricultural Science, Humanities, Commerce and Management for aspiring students to pursue their studies at Diploma, UG, and PG levels.	The University will assess and identify the needs by conducting market research for proper allocation of resources to materialize the opportunities of shifting educational contexts and changing career demands.	The University will initiate enclosure of new programs/disciplines as per the provisions of the outcome of previous year's analysis. The University also will introduce more cross-discipline skill oriented courses to meet the industry requirements.	The University will conduct critical assessment of the ongoing programs for optimizing the program outcomes. Special emphasis will be given on the scope of continuous improvement through quality development of the students and faculty members	The University will initiate scaling-up relevant programs with higher demand by increasing the intake capacity. The University will formulate a mechanism for assessment of program specific outcome and improvement. More academic-industry	The University will maintain the practice of providing quality education to achieve sustainability in academic and research sector as per the committed.



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					synchronized with the inputs from the industry projects. More intense outreach activities with student-faculty involvement.	interfaces will be created through collaborations to provide real-time exposure to the students.	
	Courses to allow for in-depth learning of students as per their interest allowing for future growth of the student.	The curriculum allows a gradual in-depth learning for the students and to design their learning path as per their interests and professional objectives.	The University will improve the in-depth learning provision of the students through: 1. Continuously assessing the students for their interests and preferences by conducting surveys, interviews, and mentor-mentee sessions.	The University will foster experiential and customized learning paths for the students offering them the opportunity to pursue specific skill oriented interdisciplinary courses.	The University will adapt a process of supportive ecosystem of student engagement, intelligent resource allocation, and community partnership to strengthen the network with local enterprises, and Alumni for the benefit of the students.	The University will assess the efficacy of individualized education model in terms of student's acceptance, retention, academic performance, and employment rate. Revision of curriculum will be done in accordance to the findings of	The University will critically track and understand the parity between the changing student interests and workforce demands. Effective adaptation and continuous monitoring of the personalized learning paradigm to ensure growth

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			<p>2. Enriching the curriculum by introducing more open-ended, cross-disciplinary career oriented courses time to time.</p> <p>3. Integrating modern technologies and techniques to the pedagogy and allowing more personalized instruction employing virtual labs, simulation tools and e-libraries.</p>			above mentioned criteria.	of the students on their preferred domain.
	Multidisciplinary and relevancy of programs	A wide choice of multi-disciplinary and inter-disciplinary courses is offered for the students	The University will assess the impact of the multi-disciplinary and inter-	The University will analyse the academic performances of the students on the multi-disciplinary	New programs will be introduced combining the multi-disciplinary	Periodic revision of the multi-disciplinary and inter-disciplinary	Student centric approach for both the advance and slow learners will be

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			with enormous flexibility keeping alignment with NEP 2020.	disciplinary courses onto student's academic growth. More number of such courses with specific relevance to the ongoing trends and changing needs in academics will be added to the curriculum.	and inter-disciplinary courses. Pragmatic content revision will be done to improve student's acceptance, accommodate advancements and to synchronize with the program specific outcomes.	courses that are well preferred by the students and are belonging to similar domain/area to satisfy the pursuance of a bigger population of students.	courses will be done. Inclusion of new courses of such category which are contemporary and relevant to the ongoing programs.	adopted while offering the multi-disciplinary courses. Such customized learning will satisfy specific requirement of the students for gathering associate knowledge/skill in respect to the academic program they are pursuing.
2	Curriculum - Updated as per industry requirements	The curriculum should be updated regularly to cater to the dynamic requirements of the changing employment landscape.	The BOS of every faculty of study of the University is comprised of working alumni and experts from the industry who provide vital inputs to improve the employability aspects of the students.	Establish effective communication between students, faculty members, and all important academic components of the University to propagate	Exercise the process of curriculum redesigning to incorporate desirable incorporations/modifications as per the need of the industry. Foster more involvement of the experts from the industry as advisers	Analyse the changes/modification made to the curriculum in terms of its impact onto career aspects of the students. Invite the alumni with industry background to	Integrate components of global industry requirements to facilitate the students as per global employment trends.	Initiate more alumni interaction to craft the curriculum according to the contemporary demand of the industry and also to make the students

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			information about the progresses and updates.	to the curriculum design.	have regular interaction with the faculty members and the students.		aware about the industrial operations and requirements.
	Programs to suit the industry requirements both in the short term and for future readiness.	The curriculum includes courses (Personality Development Program, Communicative Skills, Soft Skills, Quantitative Aptitude, Logic and Reasoning, Critical Thinking, etc.) and projects relevant to current and emerging trends in industries. Additionally, the University organizes Career counselling, corporate training, workshops, seminars, expert	The University will conduct a thorough analysis of industry trends and requirements and review the existing curriculum to identify the gaps in skills and knowledge for short-term and then will train the faculty to update as per requirements and strengthen the collaboration with industries,	The University will improve in technological integration by adopting emerging tech. to curriculum, increase knowledge on digital literacy courses, and certification programs, and strengthen research and innovation labs as per market demands.	The University will focus on long-term Industry Alignment by industry forecasting with a global perspective blended with sustainable education.	The University will focus on Student Support and Engagement by enhancing student career services, establishing industry mentorship, and student entrepreneurship	The University will remain adaptable and aligned with industry requirements through continuous improvement and assessment by establishing feedback loops, data-driven decisions, and agile curriculum while maintaining all the required standards.

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		lectures from industry/corporate professionals,	expanding student internships and help them bridge the gap between academia and industry for future readiness.				
	Industry-linked/ internship/ apprenticeship embedded programs.	Each Faculty of Study offers Internships, field trips, industrial training, etc., in the curriculum, which prepares the students for industry. The curriculum is embedded with courses like life-long learning, cloud storage, data science, cyber security, etc., enabling students to remain updated with	Critical evaluation of the existing internship and apprenticeship program by SWOT analysis to explore the possibilities of increasing participation, improving industry relevance, and enhancing student learning outcomes.	Ensure the curriculum learning outcomes align with industry needs.  Each faculty will collaborate with industry representatives to identify their workforce needs and tailor programs accordingly.  The University will develop marketing strategies to attract students and industries with a	Every faculty of study will strengthen the support services for students towards internships, field trips and apprenticeship s through career counselling, mentorship, and financial assistance.  Analysis Key Performance	Intermittent involvement of the faculty members to design diversifies, expand and revise the internship/ apprenticeship programs with a global perspective.	Moving forward with sustainability and continuous improvement with the current program and strategies.

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		contemporary advancements.	Create a task force or advisory board to provide necessary feedback on program improvement.	clear motive for skill development and access to a talent pool.	Indicators (KPIs) and implement output measures. Track metrics such as student retention, completion rates, satisfaction levels, and job placement.		
	Modularization of curriculum to enable Multiple Entry- Multiple Exit options	Presently, the University is working on curriculum revision to accommodate the aspects of MEME options abiding by the NEP 2020 guidelines.	The University will launch MEME program at a small scale to gain compatibility with lesser hassle.	The University will conduct SWOT analysis of such programs introduced at a small scale to identify the future course of action.	The University will add on more programs to the list of programs with MEME options abiding by the provisions of NEP 2020.	Analyze the data on student enrolment, progression, and outcomes to assess the impact of MEME options on student success.	The University will improve the stakeholder engagement to collect feedback with students, faculty members to refine the course curriculum with considerable sustainability.

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3	Curriculum Embedded with Employability Skill	The curriculum needs to focus on inculcating basic skills important for increasing employment avenues and readiness.	The curriculum is suitably designed to up-skill the pre and final-semester students thereby improving their professional employability skills.	The University will analyse the skills gap in the workforce and establish definite, quantifiable objectives for the improvement of fundamental abilities including communication, problem solving, digital literacy, and flexibility.	Experiential learning activities, such as internships, co-op programmes, and service learning, will be redesigned and promoted by the University in an effort to improve practical skills	The University will provide faculty with the necessary training to teach and evaluate fundamental skills, as well as the funding to acquire the instructional materials, technological resources, and physical plant required to sustain institutional efforts to promote skill development.	The University will deploy skill evaluation tools and tactics to track how far each student has come in terms of learning the fundamentals, and will set up supplementary services like tutoring, mentorship, and counselling to help students along the way.	The university will build a feedback system to evaluate the level of skill development and will then use marketing and public relations to expand the program's reach.
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	<p>Adding Employability Skills (Ess) across all disciplines like Constitutional values/ Citizenships, universal values; Career Development and goal Setting; Becoming a professional in the 21st Century; Communication Skills; English Skills; Inclusivity and Diversity including Gender sensitization, PwD, etc.; Digital Literacy/ Skills/ digital fluency; Financial &amp; Legal Literacy; Start-up management and Entrepreneurship; Customer Service orientation; and Job readiness and</p>	<p>The skill enhancement and employability enhancement courses are spread across all disciplines</p>	<p>The University will provide multi-disciplinary and inter-disciplinary courses that enhance employability skills. The curriculum is made inclusive.</p>	<p>Multiple courses of diverse disciplines will satisfy the customized needs or ambitions of the students.</p>	<p>More value added courses will be added to the curriculum covering employability improvement of employability aspects for all the students including PwDs.</p>	<p>The University will build a feedback system to evaluate value added courses and engage more student's participation to improve skills.</p>	<p>Rigorous practice sessions by involving external experts from industry/corporate.</p>
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	exam preparation						
	<p>Concept of VasudhaivaKutum bakam: : one earth one family one future</p>	<p>University offers courses like Indian Knowledge &amp; Heritage, Human Values &amp; Professional Ethics, Indian Education System, Freedom Fighters &amp; Struggle, and Gender Sensitization extending deeper insights into concepts of one</p>	<p>The University will integrate the concept of Vasudhaiva Kutumbakam into the existing courses across disciplines. Identify appropriate contents and key courses where this concept aligns naturally, such as global</p>	<p>The University will promote interdisciplinary collaboration to join the hands of faculty and students. Encourage the development of new courses and research projects to explore the linked inner essence of cultures, societies, and ecosystems, emphasizing the shared responsibility for the planet.</p>	<p>The University will establish international exchange programs opening up student exposure to different cultures. These programs will focus not only on academic learning but also on fostering empathy,</p>	<p>The University will develop a sustainability-focused curriculum that emphasizes responsible environmental stewardship and sustainable living. This will include courses on renewable energy, conservation, and eco-friendly</p>	<p>The University will encourage students to engage in community service and outreach projects both locally and globally. These experiences should promote the values of Vasudhaiva Kutumbakam</p>

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			earth one family one future among students.	studies, international relations, environmental sciences, and social ethics.		tolerance, and an appreciation for diverse worldviews.	practices, helping students understand their role in preserving the Earth for future generations	by emphasizing the importance of social responsibility, philanthropy, and cooperation.
4	Curriculum embedded with Skill enhanceme nt courses	The curriculum focuses on competencies and skills like Critical thinking and problem-solving; Creative thinking and innovation; Analytical Thinking; Adaptive Thinking; Design Thinking and creativity; Computational thinking; Social intelligence; Cross-cultural competency; New media literacy; Virtual	The University will conduct a need analysis by a comprehensive survey of the current curriculum and will establish a committee to identify the skill areas, enriching the courses and faculty training to meet the requirements.  Basic Acclimatizing Skills, Basic Life Saving Skills,	The University will implement this curriculum to study the effectiveness of the integration of courses allocate resources as per needs and engage more students in it.	In this academic year, the University will monitor and assess through feedback mechanisms of newly introduced skill development courses.  Next is to expand all programs and ensure alignment with accreditation standards.	The University will strengthen its collaborations with industry partners to ensure that skill enhancement courses remain relevant and up-to-date and engage alumni to provide mentorship, internships, and real-world projects for students	The University will work with continuous evaluation and future planning by keeping benchmarks against peer institutions and making adjustments based on evaluation results, changing industry needs, and emerging trends with sustainability.	The University will continue with its plan of effective communicatio n, continuous monitoring, and the flexibility to adapt to evolving needs and trends. Regularly engage with all stakeholders throughout the process to maintain support and momentum.

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		collaboration; Decision Making; Conflict resolution and negotiations etc	Digital Literacy, Financial Literacy					
5	Curriculum embedded with emerging technology to be integrated with the future work	HEIs in the education &and skilling ecosystem need to bring the core skills that are used in the era of digitization and automation like AI, Blockchain, IoT, drones, Industry 4.0 and beyond, etc. as well as integrate 21st-century digital skills wherever required.	The curriculum of different programs of the University includes specialized courses on AI, Blockchain, IoT, Cutting Edge Tech AI/ML, Industry 4.0, 3D Printing, Big Data Analysis, Deep Learning, and Drone Tech. The University has initiated nurturing inquisitive minds by establishing	More number of Centre of Excellences will be established to address local, regional, national and global scientific issues of social relevance.	Integration of intelligent digital technologies including approaches towards automation of various sophisticated instrumentation will be initiated.	Intelligent digital technology oriented collaborative projects will undertaken with technologically superior institutions.	Centre of Excellence on Robotics will be established	The University will foster to adapt the ever evolving technologies and will revise the curriculum to synchronize the existing practices with the recent advancements.

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		multiple Centre of Excellence covering pertinent areas like Nanotechnology, Herbal Medicine, Industry 4.0 and AI/ML, Paramedical and nursing Simulation Lab., Stock Exchange Simulation, Sophisticated Instrumentation Facility, Advances in 3D Printing, Biomedical Research, Advanced Material Design and Design Simulation					
	Future skills would need to be developed in the emerging technology areas	Basic fundamental concepts and operational/functional aspects are	Exposure of multidisciplinary students to the Centre of Excellences	Orientation sessions for the students will be conducted to make them accustomed with the	Student exchange programs with institutions of highly	The University will initiate an effective interface between the	Mega collaborative projects will be undertaken on

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	<p>keeping in view the important foundational technologies fundamentally changing the nature of work.</p>	<p>made clear to the students. This foundation helps them in understanding and dealing with derivatives of emerging technologies efficiently.</p>	<p>irrespective of their discipline as a part of the curriculum will enable them to have clear basic understanding.</p>	<p>features of the facilities of Centre of Excellences.</p>	<p>integrated technology based facilities will be explored to provide appropriate platforms for the students to brainstorm on future evolution of technology.</p>	<p>Centre of Excellences, the Research Institutions and the industry to identify the priority areas of work.</p>	<p>emerging technologies with diverse application and future social relevance.</p>
	<p>Some of these technologies are Artificial Intelligence and machine learning; Robotic Process Automation/ hyper-automation; Data Analytics; IoT/ IIoT; Blockchain; Cyber Security; Cloud Computing; Social and mobile; 3D Printing; Augmented</p>	<p>The curriculum is composed of specialized courses on AI, Blockchain, IoT, Cutting Edge Tech AI/ML, Industry 4.0, 3D Printing, Big Data Analysis, Deep Learning, and Drone Tech. Multiple Centre of Excellence like Nanotechnology, Herbal Medicine,</p>	<p>Considering the thrust areas of intelligent technologies, a greater number of Centre of Excellence will be established.</p>	<p>Existing facilities will be integrated with intelligent digital technologies to provide a real-time experience to the students.</p>	<p>Collaborations for technology sharing and transfer with technically sound institutions will be initiated to provide the students a broader platform to explore their abilities.</p>	<p>Centre of Excellence on Robotics and automation will be established.</p>	<p>The University will ensure revision of curriculum in such a way that the aspects of ever evolving technological advancements are duly accommodated in the curriculum.</p>

		reality/ virtual reality/ extended reality (AR/VR/ XR); Digital content development: simulators, digital twins, Metaverses. etc	Industry 4.0 and AI/ML, Paramedical and nursing Simulation Lab., Stock Exchange Simulation, Sophisticated Instrumentation Facility, Advances in 3D Printing, Biomedical Research, Advanced Material Design, and Design Simulation have been established at different faculty of study.					
6	Centre for curricular & life skills development (CCLSD)	Development of centers that will continuously upgrade the curriculum and at the same time incorporate 21st-century skills in	The University has established the Centre for Linguistics, Personality, and Professional Development. The curriculum	More exposure to the students in the light of practicing flexibility and gaining social responsibility through team	Additional certificate courses for students who are willing to pursue further as per their stream of interest. IIC conducted student innovation	The University will arrange sessions by external experts to motivate and finely tune the	The curriculums of the CCLSD will be revised from time to time taking leaves from reputed	Arrange strong alumni reunions while pass-out students will share their experiences and success

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		the credit system – which includes communication, collaboration, creativity, problem-solving, initiative, emotional stability, physical fitness, confidence to be best at the world stage, etc	offers credited co-curricular and extra-curricular components like Yoga, Health and wellness/Club Activities/ Sports and fitness, Seminars, workshops, NCC, and NSS in accordance with the provisions of NEP 2020.	performance and leadership drills while conducting co-curricular and extra-curricular activities at regional and state levels.	drive will encourage young minds to work out their ideas.	students towards perfection.	Government/Non-Government organizations to extend the best possible benefits to the students by organizing workshops, interactive sessions, mock drills, etc. in association with those organizations.	stories to motivate beginners.
7	Faculty/teaching staff	Full strength as per sanctioned post Qualified, Experienced, and committed faculty is an asset of the organization.	96% of the sanctioned posts of the University are filled. The University is continuously increasing appropriate manpower. The total Faculty strength is 342 The faculty-student ratio is 1:19	Recruitment of Faculty against the remaining 4 % of sanctioned posts & and encourage existing Faculties to enrol for Ph.D.& create a sound academic culture with a	Recruitment of senior faculty members as per the provisions of revised sanctioned posts of the University. The goal is to have more than 60% of Faculty members possess a Ph.D. degree with a high student-faculty ratio (1:15).	More recruitment of senior faculty members satisfying the sanctioned posts of the University. The goal is to have more than 70% of Faculty members possess a Ph.D. degree	More recruitment of senior faculty members satisfying the sanctioned posts of the University. The goal is to have more than 80% of Faculty members possess Ph.D. degrees &	More recruitment of senior faculty members satisfying the sanctioned posts of the University. The goal is to have more than 90% of Faculty members possess PhD

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		The average percentage of Faculty members with PhD degrees is 45.32 %.	high student-faculty ratio (1:17).		& higher student-faculty ratio (1:13)	higher student-faculty ratio (1:12)	degree & higher student-faculty ratio (1:10)
	Regular upgradation of knowledge Focused on research activities and motivated students to be involved in research to create new knowledge or to do innovations.	The Research and Development Cell of the University provides an inclusive environment for undertaking research topics in key areas of global and social relevance. The University has a total ongoing Ph.D. Works-321, Ph.D. awarded-75, PG Project completed, the total number of funded projects - 11, Grant received- 5.70 crores to its	The goal is to achieve a minimum of 10 quality publications per department in an academic year. The University also aims to attract more research funding in the science, humanities, and computer science departments. Interdepartmental synergy shall be ensured for joint research projects.	The goal is to achieve a minimum of 20 publications per department in an academic year. The University also aims to attract more research funding in the science, Pharmaceutical Sciences, and Engineering departments. Training and motivating faculties & and PG students to write convincing inter-disciplinary research proposals for submission to Govt. funding agencies. Seed Money grant to	The goal is to achieve a minimum of 30 publications per department in an academic year. The University also aims to attract more research funding and patents in the science, Pharmaceutical Sciences, and Engineering departments. Training and motivating faculties & and PG students to write research proposals	The goal is to achieve quality publications with Thomson Reuters Impact Factor. The University also aims to attract multi-disciplinary research funding in the science, paramedical, and nursing departments. Synergy in multi-disciplinary scientific approaches shall be achieved for	The goal is to achieve quality publications with Thomson Reuters Impact Factor. The University also aims to attract more research in the science, paramedical, nursing, and Engineering departments. Linked research involving multiple departments will be encouraged to shape the joint research



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		<p>credit. The IIC of the University is approved by the MHRD, Govt. of India. As of now, the University has a total start-up- 26, star ratings from MHRD-3.5., total articles published- 528, patents-92 The University has provided a proactive research policy, state-of-the-art research facilities, a central advanced instrumentation centre, AI &amp; ML labs, and an animal house.</p>	<p>Setting up more start-ups for nurturing and developing innovative ideas. Seed money grant to support PG Projects.</p>	<p>support PG Projects.</p>	<p>taking up local and regional issues to obtain funds from Govt. funding agencies. Seed Money grant to support PG Projects.</p>	<p>joint research projects. Setting up more start-ups for nurturing and developing innovative ideas.</p>	<p>projects. Setting up more start-ups for nurturing and developing innovative ideas.</p>
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		<p>SMEs from the industry may be engaged as teaching staff/trainers/instructors. Be role models for students by providing appropriate guidance</p>	<p>To accelerate collaborative research and application-oriented academic activities, experts from industries/corporations are involved in conducting interactive sessions, workshops, and mock interviews. Exploring the provisions of MOUs with the industries, such interactive events are organized to enhance the perception of application-based research and academics amongst students. This liaison is extended further by incorporating the</p>	<p>Intensify the student's visits to the industry to witness the operational processes to enable the students to synchronize the experiences that they have gathered through the interactive sessions conducted by the industry/corporate experts.</p>	<p>To initiate more collaboration with reputed industries to get access to the most experienced experts to nurture and finely tune the students as per the needs and trends of the industry. The University will organize domain-specific as well as cross-domain industry conclave to provide a wider platform for the students.</p>	<p>To put an impetus to the process of exchange of concepts between the students and the industry/corporate experts, an Industry-Academia cell will be formed to schedule frequent interactive sessions on themes to satisfy the inquisitiveness of students from diverse disciplines.</p>	<p>Over and above regular expert interactive sessions by the industry/corporate experts, strategic recruitment will be made to accommodate the Professor of Practice by selecting individuals having vast experience in industry/corporate to ensure continuous mentoring of students with respect to industry/corporate needs and culture.</p>	<p>Vigorous internships and industry-oriented conclaves will be organized to provide a wider platform for the students wherein they get access to the experts of their respective disciplines. More experts from diverse industrial backgrounds will be engaged for frequent student interaction by exploring existing MOUs and lining up new MOUs.</p>
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			industry/corporate experts into the BOS of every faculty of study of the University.					
8	Centre for Faculty Development Program	Create new projects (aligned to COE), develop expertise and present it in peer conferences, and create a platform for continuous improvement	The institution regularly organizes Faculty Development Programmes aligned with the Centres of Excellence (COE) for teaching staff. Through these Faculty development programs, the faculty members are trained at regular intervals. On an average, 5 such programs are conducted every year.	The aim is to conduct at least 8 Faculty Development Programs aligned with the Centres of Excellence (COE) in one academic year	The aim is to conduct at least 10 Faculty Development Programs aligned with the Centres of Excellence (COE) in one academic year	The aim is to conduct at least 12 Faculty Development Programs aligned with the Centres of Excellence (COE) in one academic year	The aim is to conduct at least 14 Faculty Development Programs aligned with the Centres of Excellence (COE) in one academic year	The aim is to conduct at least 15 Faculty Development Programs aligned with the Centres of Excellence (COE) in one academic year

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	Exchange/internship programs with industry to cross-pollinate skills	The institute is engaged in undertaking collaborative activities for faculty exchange/student exchange/internship with various govt /non-government agencies, academic institutions, and industries. More than 50 research collaborations were conducted for industrial Projects, student exchange, internships, and academic collaborations.	Our goal is to sign Memorandums of Understanding with 5 industries, facilitating exchange, internships, and training opportunities	Our goal is to sign Memorandums of Understanding with 10 industries, facilitating exchange, internships, and training opportunities	Our goal is to sign Memorandums of Understanding with 15 industries, facilitating exchange, internships, and training opportunities	Our goal is to sign Memorandums of Understanding with 20 industries, facilitating exchange, internships, and training opportunities	Our goal is to sign Memorandums of Understanding with 25 industries, facilitating exchange, internships, and training opportunities
	Facilities to learn from the best in the world, with appropriate tools for research as	Faculty members are timely deputed to FDPs, Refresher Courses, and	The goal is for each department to hold at least one Faculty	The goal is for each department to hold at least two Faculty Development Programs on current	The goal is for each department to hold at least three Faculty	The goal is for each department to hold at least three Faculty	The goal is for each department to hold at least three Faculty

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		well as tools for imparting new age education such as videography, games, AI, robotics, metaverse, AR/VR as a means to deliver content	Faculty Induction Programmes to upgrade themselves for current advancement in curricular content and its delivery. Faculty members of the institute effectively deliver curriculum by ICT-enabled teaching and modern pedagogical methods with the help of AI, AR/VR.	Development Program on current technology and curriculum advancements per academic year	technology and curriculum advancements per academic year	Development Programs on current technology and curriculum advancements per academic year	Development Programs on current technology and curriculum advancements per academic year	Development Programs on current technology and curriculum advancements per academic year
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9	Non-teaching staff	Appropriate non-teaching staff to support the organization. Must have requisite qualifications, and experience for the relevant post	94% of non-teaching staff against the total sanctioned posts are filled. Total strength is 160. To meet the needs of the University, all the non-teaching staff are recruited after proper screening.	Recruitment of Nonteaching Staff against the remaining 6 % of Sanctioned posts. Training for technical, administrative, and other staff	Recruitment of nonteaching staff as per the Sanctioned post of the University. Relevant training to up-skill their administrative and other staff in areas of office management	Recruitment of nonteaching staff as per the Sanctioned post of the University. Relevant training to administrative and other staff in areas of office management	Recruitment of nonteaching staff as per the Sanctioned post of the University. Relevant training to administrative and other staff in areas of office management	Recruitment of nonteaching staff as per the Sanctioned post of the University. Relevant training to administrative and other staff in areas of office management
10	Session-wise teaching plan	Systematic planning in the teaching and learning process is required which includes a session-wise teaching plan and following such teaching plan.	The institute has in place an LMS where for every course, a session-wise teaching plan that outlines the learning objectives, instructional strategies, assessment methods, and resources for each course and ensures that the	The institute will identify the areas for improvement and innovation in its teaching and learning process through a comprehensive review of its previous plans.	The institute will gather input and insights for curriculum enhancement. from various stakeholders to consider diverse perspectives to ensure the curriculum aligns with various expectations	The institute stays attuned to changes in technology, industry practices, and societal needs that may impact the curriculum	The institute implements a rigorous quality assurance process, including periodic curriculum reviews and evaluation of teaching methods. Collect feedback from students and	The institute creates a framework that allows for adaptability and flexibility in response to unforeseen challenges, such as changes in technology or global events. Develop contingency

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			plan aligns with the overall curriculum goals and meets the needs of diverse learners				faculty to make continuous improvements.	plans to ensure uninterrupted learning
11	Learn material like study books	Relevant and updated course material and books	In the LMS used by the institute, for every session, course material such as class notes, video links, etc. are available for the students. The Departmental Libraries and the Central Library are also continuously updated with the latest edition and new release volumes of books and journals.	The University will implement a system for regular updates to course content, textbooks, and learning materials to ensure they remain current and reflect the latest research and industry practices.	The University will plan to invest in technology infrastructure and e-learning platforms to facilitate easy access to digital textbooks, online resources, and multimedia content, enhancing the learning experience	The University will provide professional development opportunities for faculty members to stay updated with the latest research and teaching methodologies, ensuring high-quality course delivery.	The University will use feedback analysis to tailor learning materials to students' needs and preferences, fostering greater engagement	The University will forge partnerships with publishers, libraries, and educational technology providers to access up-to-date materials at reduced costs. Allocate resources strategically to support the acquisition and development of relevant learning materials.

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		To provide an equal amount of essential information to all the students in a class essential to provide study books prepared as per the syllabus of the subject	The course handout provided to students contains a list of suggested readings including both textbooks and reference books, and web links.	Each faculty of study will conduct a thorough review of the existing curriculum and syllabus for each subject. Ensure that the content is up-to-date, relevant, and comprehensive, covering all essential topics	Each faculty of study will develop standardized study materials, including textbooks and supplementary resources, for each subject based on the revised syllabus. These materials should be clear, accessible, and aligned with the learning objectives	Each faculty of study will implement a rigorous quality assurance process to maintain the accuracy and consistency of study materials. Regularly update these materials to reflect any changes in the subject matter or educational standards	Each faculty will provide physical and digital study resources for all students. Make these products affordable and accessible to students through distribution methods.	Encourage student and instructor input on study materials' efficacy. Use this input to develop and modify content over five years.
12	Question Bank	Question bank- to have a resource pool of all possible questions prepared as per the examination pattern.	For the online mode of examinations, the question bank is prepared and uploaded in the ERP, while for the offline mode of examinations, a	Question bank of online mode of examinations will be made available to the students for future reference.	The question bank will be designed to encourage student's problem-solving ability of the students apart from the course curriculum.	Question banks from other universities will be made available to the students to increase their thinking ability.	The question bank will be prepared as per the syllabus of academic competitive examinations to increase the chances of	The university will create a dynamic and adaptable curriculum and question bank that not only meets examination



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			set of question papers is made available in the library for student's reference				qualifying in the national level examinations	requirements but also enhances the overall educational experience for students
		Such a question bank eliminates the chance of asking questions out of the syllabus. Question bank should be such that it enables evaluating the holistic learning of a student	The question bank is set from the prescribed syllabus eliminating the chance of out-of-syllabus questions. A question bank is prepared so that the gradual progress of the students can be assessed.	The University will develop a systematic process to map every question in the bank to specific syllabus topics and learning outcomes, ensuring alignment with the curriculum.	The University will establish a regular review committee that meets annually to update and refine the syllabus in response to changing educational needs and industry trends.	The University will expand the question bank to include a variety of assessment formats, such as essays, projects, and practical exercises, to assess students' holistic understanding of the subject matter	The University will implement a quality assurance process to review and validate questions for their accuracy, relevance, and fairness to students, involving faculty members and external experts.	The University will do Data-Driven Improvement for fostering continuous enhancement of holistic learning outcomes
13	Assignments	Relevant assignments of varying types and natures are to be conducted	As a part of the continuous evaluation process, assignments are	The nature of assignments will change based on the program and	Assignments will be given to the students to keep a view of the recent developmental	More research-oriented assignments will be given to ignite	Group assignments will be given to the students to develop team	The University will use data-driven insights to adapt and refine

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		given to the students depending on the levels of study	level of study	trends in the courses of study.	innovative ideas among the students.	spirit among the students	curriculum and assignment strategies over the five-year period
	This could include term papers, practicums, or assigning students with task of preparing answers for question banks.	The University will adopt diverse assignment types: Incorporate a variety of assignment types, including term papers, practicums, group projects, and question banks, to cater to different learning styles and objectives.	The University will ensure that each assignment aligns with specific course learning objectives, fostering critical thinking, problem-solving, and application of knowledge.	The University will gradually increase the complexity of assignments over the course time to challenge students as they advance through their academic journey, promoting skill development and deeper understanding.	The University will integration of real-world skills: Encourage assignments that incorporate real-world applications, providing students with practical skills and experiences relevant to their future careers.	The University will implement robust feedback mechanisms and assessment criteria to facilitate continuous improvement in students' work and ensure they meet course objectives.	The University will remain flexible and open to adapting the assignment portfolio based on evolving educational trends and technological advancements, fostering innovation in teaching, and learning methodologies
	The students are encouraged to work more by answering all question bank questions in the	The students are encouraged to solve the previous year's question banks in the form of assignments	The University will develop a comprehensive database of question bank questions	The University will establish a standardized assignment submission and assessment system	The University will implement a progressive grading system that rewards students for	The University will create a support structure for students, including	The University will continuously update and expand the question bank

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		form of assignments.	which are available at departmental libraries and central libraries.	across all disciplines and courses offered.	that allows students to access and complete question bank questions electronically	completing a predetermined number of question bank assignments each semester	tutorials, workshops, and online resources, to assist them in successfully completing question bank assignments	to ensure relevance, diversity, and academic rigor across all programs and courses
		Periodic assignment submission with due date Internal assessment for these assignments for doing work time in a bound manner.	Every student is facilitated to come up with their assignments within the stipulated time as per the curriculum as a part of their internal assessment process.	The University will begin by creating a comprehensive assessment framework that outlines the types of assignments, their frequency, and the criteria for evaluation. Ensure alignment with learning objectives.	The University will adopt Learning Management System (LMS) or educational technology platform to facilitate online submission, grading, and feedback for assignments. Provide training to faculty and students for effective usage	The University will establish a clear and transparent communication system for notifying students about assignment due dates, assessment criteria, and feedback timelines. Use email, notifications within the LMS, and a centralized academic	The University will develop guidelines for internal assessment, including rubrics and evaluation criteria. Encourage faculty to provide constructive feedback to students, promoting their growth and learning.	The University will regularly review and refine the assessment and assignment submission process based on feedback from both faculty and students. Continuously adapt to changing educational needs and technological advancements

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						calendar		
14	Assessments	Timely and relevant assessments	As per the academic calendar, the continuous evaluation is carried out in the form of quizzes, class tests, mid and end term examination	More assessment modes will be introduced to enhance the thinking levels of the students.	The assessment process will be designed so that the advanced and slow learners are equally benefitted.	The assessment process will be modified as per the recent trends of study in other national-level institutions.	The assessment process will be designed so that the students can compete with the students from institutes of national and international repute without hampering the academic calendar of AdtU.	The University will periodically examine and improve the evaluation and assignment submission procedure based on faculty and student input. Continue to adapt to educational and technological changes.
		All kinds of assessment strategies to be used of assessment could be online, offline, or blended.	The assessment process is of blended form including both online and offline modes.	The University will develop a wide range of assessment methods, including online quizzes, assignments,	The University will encourage blended learning, integrating online and offline examinations to improve learning and assess student knowledge and	The University will use ongoing assessment review and feedback to enhance assessment	The University shall prioritise safe and accessible online assessment settings to provide fair and	The University will use data analytics to monitor and evaluate assessment results to enhance

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			traditional written exams, practical assessments, and project-based evaluations.	abilities.	procedures.	equal evaluation for all students, including those with impairments.	curriculum and teaching techniques and ensure learning objectives are accomplished.
	Opportunities like on-demand assessments, make-up assessments, etc. to be given	Depending on the requirement, on-demand and make-up assessments are conducted for the betterment of the students.	The University will implement a flexible assessment framework	The University will create a robust make-up assessment system	On-demand and make-up examinations will be secure and efficient at the University using assessment management software and online proctoring.	The University will use student feedback and data analysis to evaluate these activities and improve the experience.	The University will use plagiarism detection and honour code enforcement to protect on-demand and make-up evaluations.

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15	Value-added skills enhancement papers	The syllabus must not be restricted to core and elective subjects.	In addition to core and elective courses, the curriculum also includes multidisciplinary courses (EVS), AEC/ SEC (Basic Acclimatizing Skills, Basic Life Saving Skills Digital Literacy/ Financial Literacy, Cutting Edge Tech AI/ML, 3D machining, Big Data Analysis, Deep Learning, Drone Tech & Technological & Sustainable Solutions,) and VAC (Indian Knowledge & Heritage, Indian Education System, Freedom Fighters & Struggle, Gender	Considering the thrust areas of intelligent technologies, more number of Centre of Excellences will be established.	Existing facilities will be integrated with intelligent digital technologies to provide a real time experience to the students.	Collaborations for technology share and transfer with technically sound institutions will be initiated for providing the students a broader platform to explore their abilities.	Centre of Excellence on Robotics and automation will be established.	The University will ensure revision of curriculum in such a way that the aspects of ever evolving technological advancements are duly accommodated in the curriculum.
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		Equality & Equity, Yoga, Health & Wellness/ Club Activities/ Sports & Fitness, Seminar, Expert Lecture, Students' Co-curricular Activity					
	Provision of modules on general skills for enhancing the employability of the students by improving their professional knowledge	The University is offering to improve the employability of the students through various courses like Practice School, Professional Employability Developmental Skill, Communication Skills, Aptitude Test, Industrial Mock Viva, and practices like Mock interviews from Industry	The University will analyse the skills gap in the workforce and establish definite, quantifiable objectives for the improvement of fundamental abilities including communication, problem-solving, digital literacy, and flexibility.	Experiential learning activities, such as internships, co-op programmes, and service learning, will be redesigned and promoted by the University in an effort to improve practical skills	The University will provide faculty with the necessary training to teach and evaluate fundamental skills, as well as the funding to acquire the instructional materials, technological resources, and physical plant required to sustain institutional	The University will deploy skill evaluation tools and tactics to track how far each student has come in terms of learning the fundamentals and will set up supplementary services like tutoring, mentorship, and counseling to help students along the way.	The university will build a feedback system to evaluate the level of skill development and will then use marketing and public relations to expand the program's reach.

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			experts, Psychological counseling sessions, etc.			efforts to promote skill development.		
		Can be introduced as skill development-based value-added papers that should be offered as separate papers and taught by industry or professional people in the field.	The curriculum allows student interaction with industry/corporate experts in the form of viva voce, expert lectures, and workshops.	The University will assess the employment skills gap and set quantifiable goals to increase communication, problem-solving, digital literacy, and flexibility.	The University will restructure and promote internships, co-ops, and service learning to increase practical skills.	The University will train and pay professors to teach and assess basic skills and purchase instructional materials, technical resources, and physical plant to support institutional skill development activities.	The University will use skill evaluation techniques and tactics to evaluate students' progress in learning the basics and offer tutoring, mentorship, and counselling.	Marketing and PR will help the institution grow the curriculum after building a feedback mechanism to assess skill development.
16	Pedagogy	The teaching-learning pedagogy should contain a substantial amount of experimental learning part related to their	The University uses the following teaching-learning methodologies across different disciplines- Flip learning, peer	Teaching-learning methodology should include a lot of experiential learning in a	The University will expand virtual experiential learning platforms with realistic simulations, virtual internships, and online projects	The University will invest in faculty development to empower educators to	The University will measure experiential learning's influence on students' academic and	The institution will routinely review the pedagogical mix utilising student input and learning



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	specialization through either a real environment or a virtual environment	learning, blended learning, real environment learning, and virtual learning apart from conventional methods.	real or virtual setting connected to their speciality.	related to students' specialities. This enables accessibility and scalability for foreign and distant learners.	support experiential learning. Encourage faculty to research and innovate experiential pedagogies.	career success through regular monitoring and assessment. Adapt and improve experiential learning efforts using data.	results. Adjust approaches to establish a balanced and responsive curriculum.
	The pedagogy should be an appropriate mix of traditional and modern methods	While the University has continued with the traditional classroom method of teaching-learning, advanced technology-based Experiential learning involving real-time exposure for the students is also practiced.	The University will examine student requirements and learning styles to determine where traditional techniques work and where technology-enhanced learning may be used.	The University will implement a rigorous faculty development programme to educate educators with conventional and current pedagogical skills and knowledge, creating a dynamic teaching environment.	The institution will review courses to find ways to smoothly integrate traditional and new pedagogies. Interdisciplinary collaboration can generate integrated courses that combine the qualities of both approaches.	The institution will invest in cutting-edge instructional technology and make them available to staff and students. Encourage internet tools, virtual laboratories, and multimedia to supplement classroom education.	The institution will regularly evaluate the pedagogical mix using student input and learning results. Adjust tactics to achieve a balanced and responsive curriculum.

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		The usage of technology must be encouraged	The University encourages to use of various ICT tools, Virtual environment-based learning-class/ demo class videos and experimental software, and simulation software for the better understanding of the students.	The University will integrate with latest technology and will encourage the faculty to utilize	The University will open for students and faculty to utilize the technology and transform their knowledge	The University will work continuously to adopt techno-based teaching and learning processes by inculcating with experts.	The university will strike continuously to refine its technology and implement it into its streamline.	The university will go with sustainability and allocate resources to materialize every opportunity.
		Enhanced usage of blended mode of learning	The University has adopted a blend of Experimental, Experiential, and Real Environment learning through offline and online platforms. Additionally, the students are offered online certificate programs over	The University uses offline and online platforms for experimental, immersive, and real-world learning. Students can complete online certificate programs in	The University extends its utilization of blended services in teaching.	The University will tie up with some online courses institutions to get more certification courses.	The University will train the faculty members to utilize and maintain up to date as per the demands of market needs.	The University will maintain its policy with sustainability.

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			and above their regular curriculum.	addition to the compulsory curriculum.				
		Teaching learning material for PwDs to be made available Must be learner-centric	The University will include some special provisions for PwDs in the curriculum	The University will update the existing curriculum for PwDs.	The University will standardize the teaching-learning material for PwDs.	The outcomes of the PwDs curriculum will be updated as per accreditations	The University will allow the expert inputs to revise the teaching-learning material	The University will maintain its policy with sustainability.
17	Other activities as a part of learning	Activities to support the overall development of students like sports, music, etc. must be integrated into the core curriculum	The institute established centre for Yoga, Health & Wellness/Club Activities/ Sports & Fitness (Any one sport/Club as per choice of students) Seminar, Expert Lecture, Students' Co-curricular Activities	The institute will create a plan to smoothly incorporate athletics, music, and other extra-curricular into the core curriculum. This integration will require altering course structures, schedules, and evaluation	The University will encourage cross-disciplinary collaboration among academic departments and extra-curricular instructors.	The Institute will invest in infrastructure improvements including new furniture and computers in order to provide students with a more well-rounded educational experience. Increasing student access to relevant resources	The institute will build a new framework to boost extra-curricular activities. Reward students financially and socially for their academic and extracurricular achievements to encourage personal growth.	The institution will work with alumni, local communities, and other groups to enhance students' extra-curricular. Ask for outside financing to maintain and grow these activities.

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			systems to balance student progress.		involves enhancing athletic and musical facilities.		
	Integration of these activities as core	The curriculum is framed and oriented in a way wherein the noncore courses like life skills, value-added, and skill enhancement courses are blended with the core courses offering an integrated curriculum for the students.	To achieve a satisfactory level of integration, course structures, timetables, and assessment methods will need to be adjusted.	University faculty and staff will be encouraged to work together across departments and programmes.	To improve facilities and provide students a more well-rounded education, the Institute will buy new furniture and computers. More children will benefit from improved sports stadiums and music classes.	A new structure will increase extracurricular activities at the institute. Reward kids financially and socially for academic and extracurricular success to foster personal growth.	The school will improve students' extracurriculars with alumni, local communities, and others. Ask for outside funding to sustain and expand these efforts.
	Proper assessment and weightage of marks to be assigned	Cultural and traditional skills are inculcated among the students through the Department of Performing Arts,	The University will work on integrating cultural and traditional skills into the core	The University will create an effective cultural and traditional skill evaluation methodology. Formative and	The University will expand and encourage cultural and traditional groups	The University will Develop collaborations with local cultural and traditional groups to give	The University will create a campus performance centre for cultural and traditional

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		music club, Literary club, and drama club to name a few.	curriculum across various departments. This will ensure that every student, regardless of their major, is exposed to and assessed on these skills.	summative evaluations should help students grow while offering useful feedback.	including the Department of Performing Arts, music, literary, and theatre. Provide funds, coaching, and tools to help these groups grow and involve more students.	students community engagement possibilities. This may include cultural events, workshops, and exhibitions that highlight students' abilities and link them to cultural practitioners.	activities. This venue should include modern amenities for rehearsals, exhibits, and performances to improve learning.
	Develop additional skills with them by involving them in inculcating cultural and traditional skills which enhances their design thinking ability	The students are encouraged to participate in various activities promoting their cultural and traditional values through different club activities including music club, drama club and dance club, annual fest. The students	The University's core curriculum will now incorporate cultural and traditional skills training for all students. This makes sure that these skills are being taught to and	The University will create an effective cultural and traditional competency assessment system. Formative and summative exams should provide pupils helpful feedback to improve.	The University will foster the development of the Performing Arts Department and will actively promote the study of music, literature, and theatre. Help these	For student community participation, the University will partner with local cultural and traditional groups. Cultural events, workshops, and exhibitions showcase students' talents	A campus cultural and traditional performance centre is planned by the University. This area should feature modern rehearsal, presentation, and performance

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		explore their innovative thinking abilities by organizing and participating in various events like Professional/Technical observational days, Scientific competitions, and Literary, Art, and Sports competitions.	tested from students of all majors.		organisations grow by providing funding, guidance, and materials so that they can serve more children.	and connect them to cultural practitioners.	facilities for education.
	Activities in teams or groups related to social work and social contribution also mold good character and teamwork skills of the students and incorporate collective responsibility in them	The University initiates various outreach activities in each adopted village as a part of social contribution such as cleanliness drives, cloth donations, shamans, and awareness of various social and health issues.	Each faculty of study will review and assess the current curriculum to identify opportunities for integrating social work and community service components	Each faculty of study will develop partnerships with local NGOs, community organizations, and government agencies to create a variety of experiential learning opportunities for students, such as internships, volunteer programs,	Each faculty of study will establish a dedicated program to provide students with training in teamwork, leadership, and effective communication skills. This program	Students, professors, and staff will collaborate on local social concerns during yearly or biannual community involvement events organized by each faculty. These activities	In order to ensure the long-term success of these endeavours, each academic department will actively pursue external financing, rally alumni support, and work to further

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			In addition, it helps and encourages the students in participating various local and national events and activities such as NCC, and NSS, representing in various sports and cultural forms.	into existing courses.	and service-learning courses	should run parallel to their academic coursework.	will demonstrate the university's social responsibility.	integrate social work and community service into the fabric of campus life.
	These activities support the all-round development of students and enhance their competency and confidence in facing any challenges	Various intra and inter-university level Sports and Physical Activity events, Debates, quizzes and Public Speaking, Music and Arts, Drama and Theatre, Student Governance, and Leadership Roles influence the students to gain confidence and problem-solving	The University will offer Diversify Extracurricular Offerings to develop the students all-around	The University will offer regular workshops and training programs aimed at developing essential life skills such as communication, leadership, problem-solving, and time management. These workshops should be integrated into the curriculum.	The University will strengthen student governance structures and provide leadership training opportunities, enabling students to actively participate in decision-making	The University will encourage students to engage with the local community through volunteer programs, outreach initiatives, and social responsibility projects, fostering a sense of social	The University will allocate sufficient resources, both financial and administrative, to support the growth and sustainability of extracurricular activities, ensuring their long-term impact on	

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			abilities.			processes and take on leadership roles within the university.	consciousness and civic responsibility.	student development.
18	Earn while learning facilities and flexibilities	To support students who are from financially weaker background	The University offers 35 different scholarships under different schemes, flexible payment plans, and Financial Literacy Education to wave partial or full financial assistance to students.	The University will initiate more start ups and defined financial support schemes for the students.	Students will be engaged in funded research projects by the PI to gain experience and a token of stipend.	Students coming out with individual promising projects will be supported with mini research grants from the university.	Initiatives like student empowerment and encouragement of students' incorporation in vital university affairs will be undertaken to extend financial support to the students.	The University will conduct a comprehensive review analysis on existing start ups, consultancy and research projects to strengthen the existing policy
		Earn while learn model has dual objectives: it gives working skills for a student with responsibility and it also supports the financial needs of a student so that he need not depend on his	The University encourages student entrepreneurs by providing a sufficient place to run Campus Bazar and Food pantries to gain knowledge and experience in the	The University will initiate more consultancy and defined financial support schemes for the students.				



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		parents for his pocket money	relevant field.					
19	Flexibility and multi-disciplinarity	The course design needs to be varied, multi-disciplinary	The curriculum of the University is multidisciplinary in nature. Students of UG & PG are required to undertake compulsory choice-based open elective courses offered by various faculties of study.	The flexibility of the curriculum enables every student to opt varied choice of subjects.	Based on the need and market requirements, the new courses will be added to the curriculum.	The University will initiate student empowerment and encouragement in designing of curriculum as per national and international markets.	Industry/corporate synchronized curriculum will be implemented which will be revised as per the changing trends and also alumni feedback.	The University will move forward with a sustainable curriculum reasonably flexible for the students.
		Universities can design and implement UG/PG programs to suit the requirements of students at various levels	The UG & PG programs have been designed and introduced keeping in mind industry requirements so that the students get the opportunity to learn the skills	Increasing the number of certificate courses for the students from different platforms.	Collaboration with Harvard Business School.	Introduction to Executive Business Degree	Specialized executive programs for working professionals.	The course curriculum is composed of courses from cross disciplines along with the core ones.

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		related to the latest developments in the industry which ultimately helps the students to build and excel in their career.					
	Additional certificate programs across the field may be offered.	Students of Assam down town University get ample opportunity to choose from a variety of certificate programs floated by different faculty of studies	Providing more online certificate programs for students to choose from.	Working in conjunction with the different national and international business schools to get more certification courses.	The University's Executive Business Degree Program is now accepting applications.	Specialized executive programs for working professionals.	The course curriculum is composed of OBE, opportunities for higher studies, a multi-disciplinary curriculum, appropriate BTL pedagogy
	Universities can also offer certificate programs by having MoUs with industries, reputed international organizations, etc	Assam downtown University has MoU with Coursera, NSE, and AIMA and provides certificate programs for students in	Providing more online certificate programs for students to choose from.	Working in conjunction with the different national and international business schools to get more certification courses.	The University's Executive Business Degree Program is now accepting applications.	Specialized executive programs for working professionals.	The course curriculum is composed of internships and pieces of training, AWS, SWAYAM, MOOCS, NSE smart labs,

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			association with these organizations.					AIMA BIZ lab, 97+ MoUs
20	Opportunities to develop and utilize Research & innovation thinking skills	The UG & PG curriculum must allow students to explore and work independently on their projects/research under the guidance of their research guide	The UG & PG Curriculum of Assam downtown University provides scope for the students to work independently in summer projects/internships / mini projects/assignments under the guidance of a faculty supervisor	The University will implement a structured mentorship program to pair undergraduate and postgraduate students with experienced faculty mentors who will guide them in selecting and developing their research projects.	The University will revise the curriculum to include elective courses and research opportunities starting from the first year, allowing students to gradually transition into independent research projects as they progress through their studies.	The University will establish mandatory research skills workshops and seminars that all students must complete during their undergraduate and postgraduate programs, ensuring they are equipped with the necessary tools to excel in their research projects.	The University will allocate additional funding and resources to support student research, including grants, lab access, and library resources, to enable students to conduct high-quality independent research.	The University will organize an annual research symposium where students can showcase their research findings and receive feedback from peers and faculty, fostering a culture of collaboration and scholarly excellence.
		Students should be encouraged to work either individually or in a team.	Students are given individual and group assignments related to academic and co-	Continuously review and update academic programs to ensure they	Implement a system for personalized learning, allowing students to select elective courses and	Promote interdisciplinary learning by designing assignments that require	Develop co-curricular assignments that promote diversity and inclusivity,	Invest in digital tools and platforms to facilitate collaborative group

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		curricular activities	remain relevant to industry trends and societal needs. Collaborate with industry partners to develop real-world projects and assignments.	assignments aligned with their career goals and interests, fostering a sense of ownership in their education.	students to apply knowledge and skills from multiple disciplines to solve complex problems, fostering creativity and critical thinking	such as cultural exchange programs, equity workshops, and service-learning opportunities, creating a more inclusive campus community	assignments, allowing students to work together effectively, regardless of location. Foster digital literacy and skills development.
	Enhancing the innovative ability of students and increasing their competency and confidence	To enhance innovative and problem-solving ability and to enhance competency and confidence, students are given case studies, field visits, and industry visits which enable them to understand real-life situations and provide them ample scope to	Incorporate a comprehensive case study approach into the curriculum across all disciplines, ensuring that students regularly engage with real-life scenarios and challenges relevant to their field of study. Maruti	Develop a structured program of field visits to various industries, businesses, and organizations, allowing students to gain practical exposure to different sectors and understand the application of theoretical concepts in real-world settings	Establish strong partnerships with local industries and businesses to facilitate regular industry visits, internships, and collaborative projects, enabling students to work on real-life problems	Promote interdisciplinary collaboration by organizing projects and challenges that require students from different academic backgrounds to work together, fostering diverse perspectives and innovative problem-solving	The strategic plan aims to create a dynamic and experiential learning environment that equips students with the skills, knowledge, and confidence needed to excel in real-world scenarios and become

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		find innovative solutions to real-life problems.	Suzuki India Limited- in experience collaboration of students		under the guidance of industry experts	approaches.	innovative problem solvers in their chosen fields.
	Academic support to raise knowledge, skills, attitude, and experience-based competency to improve confidence in doing innovation	The university has a directorate that deals in innovation and has an incubation and venture lab that regularly undertakes activities and organizes competitions among students to raise their knowledge, skills, attitude, and experience-based competency and confidence	Incorporate a comprehensive case study approach into the curriculum across all disciplines, ensuring that students regularly engage with real-life scenarios and challenges relevant to their field of study. Maruti Suzuki India Limited- in experience collaboration of students	Develop a structured program of field visits to various industries, businesses, and organizations, allowing students to gain practical exposure to different sectors and understand the application of theoretical concepts in real-world settings	Establish strong partnerships with local industries and businesses to facilitate regular industry visits, internships, and collaborative projects, enabling students to work on real-life problems under the guidance of industry experts	Promote interdisciplinary collaboration by organizing projects and challenges that require students from different academic backgrounds to work together, fostering diverse perspectives and innovative problem-solving approaches.	The strategic plan aims to create a dynamic and experiential learning environment that equips students with the skills, knowledge, and confidence needed to excel in real-world scenarios and become innovative problem solvers in their chosen fields.

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		Organising Hackathons and other similar competitions	The University will organize events like hackathons	The University will organize events like hackathons or similar competitions to a number 5	The University will organize events like hackathons or similar competitions to a number 10	The University will organize events like hackathons or similar competitions to a number 15	The University will organize events like hackathons or similar competitions to a number 20	The University will organize events like hackathons or similar competitions to a number 25
21	International Exposure	Overseas Exchange programs	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-10 International Student Exchange program organized-30	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-25 International Student Exchange program organized-45	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-35 International Student Exchange program organized-55	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-45 International Student Exchange program organized-65	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-55 International Student Exchange program organized-75	The International Exchange program is in place both for faculty and students. International Faculty Exchange program organized-65 International Student Exchange program organized-85
		International Collaboration	The University has collaborated with around 20 International academic and	The University has collaborated with around 40 International	The University has collaborated with around 60 International academic and	The University has collaborated with around 80 International	The University has collaborated with around 90 International	The University has collaborated with around 100

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		research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.	academic and research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.	research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.	academic and research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.	academic and research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.	International academic and research institutions/schools to facilitate Student Summer training, exchange programs, and collaborative research programs.
	Foreign Faculty (visiting)	The University is working on devising appropriate modules for holding semester-long guest faculty lectures by foreign faculty members.	Foreign Faculty (visiting)-10	Foreign Faculty (visiting)-15	Foreign Faculty (visiting)-20	Foreign Faculty (visiting)-25	Foreign Faculty (visiting)-30
	International Scholarships	The University is working on international scholarships	The University will get an international scholarships-10	The University will get an international scholarship-20	The University will get an international scholarships-30	The University will get an international scholarships-40	The University will get an international scholarships-50

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		International Conferences	The University is working on international conferences	The University will get an international conference-10	The University will get an international conference-25	The University will get an international conference-50	The University will get an international conference-100	The University will get an international conference-150
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**Annexure 4 & 9 - Research and Intellectual Property Infrastructure and Ideal Research Ecosystem**

S. N.	Types of intellectual property infrastructure	0Year 2023-24 (Present status)	1 <sup>st</sup> Year 2024-25	2 <sup>nd</sup> Year 2025-26	3 <sup>rd</sup> Year 2026-27	4 <sup>th</sup> Year 2027-28	5 <sup>th</sup> Year 2028-29
1	<b>Quality Research</b>	<ul style="list-style-type: none"> <li>• AdtU is committed to fostering excellence in research across a wide spectrum of disciplines encompassing various Faculty of Studies with a strong emphasis on both fundamental and applied research. The university has earned research projects from various extramural funding to the tune of about Rs. 5.00 crores.</li> <li>• The students and research scholars are at the forefront of innovative research endeavors, consistently delivering high-quality work that pushes the boundaries of knowledge and practical application.</li> </ul>	<ul style="list-style-type: none"> <li>• AdtU will invest more in state-of-the-art research facilities and equipment. It will encourage more faculty members to explore external research grant opportunities. The projected rise in extramural funding is 20%.</li> <li>• AdtU will enhance grant for seed money by additional 20%.</li> <li>• Initiate financial support for quality research work for PG students in the form of student projects.</li> <li>• Increase CoE, Research center facilities.</li> <li>• Increase collaborative</li> </ul>	<ul style="list-style-type: none"> <li>• Cultivate a culture of curiosity and innovation among students.</li> <li>• Implement a user-friendly management system for managing research grants. The projected rise in extramural funding is 50%.</li> <li>• Increase total financial support for scholarship to full time PhD scholars.</li> <li>• Enhance interdisciplinary research within the University as</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the societal impact of research projects. Increase total financial support for scholarship to full time PhD scholars.</li> <li>• Enhance interdisciplinary research within the University as well as with other institutions.</li> <li>• The projected rise in extramural funding is 100%.</li> <li>• Increase CoE, Research center facilities.</li> <li>• AdtU will enhance grant for</li> </ul>	<ul style="list-style-type: none"> <li>• Form research clusters to address complex global challenges. Increase total financial support for full time PhD scholarship.</li> <li>• Foster open innovation ecosystems that bring together researchers, entrepreneurs, investors, and policymakers.</li> <li>• The projected rise in extramural funding is 150%.</li> <li>• AdtU will enhance grant for seed money and</li> </ul>	<ul style="list-style-type: none"> <li>• Develop outreach programs to share research findings with society. Promote international research exchanges for faculty.</li> <li>• Enhance Interdisciplinary research within the University as well as with other institutions.</li> <li>• Increase CoE, Research center facilities.</li> <li>• The projected rise in extramural funding is 200%.</li> <li>• AdtU will</li> </ul>

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		<ul style="list-style-type: none"> <li>• Every program of the University carries a research component. The University offers seed fund from the university's own resources to faculty members every year to initiate their own research.</li> <li>• More than Rs. 100 lakhs seed money grant projects were awarded till date.</li> <li>• Every faculty of study, apart from the curriculum based laboratories, also have research labs.</li> <li>• University also has Central Instrumentation facilities (CIF) labs. The University also has number of Center of Excellence (CoE), one of them is Nanotechnology Centre with basic</li> </ul>	<p>research with national and international institutions with active participation and MoUs.</p>	<p>well as with other institutions.</p> <ul style="list-style-type: none"> <li>• Increase CoE, Research center facilities. AdtU will enhance grant for seed money and student projects by 20%. Increase collaborative research with national and international institutions with active participation.</li> </ul>	<p>seed money and student projects by additional 20%.</p> <ul style="list-style-type: none"> <li>• Increase collaborative research with national and international institutions with active participation.</li> </ul>	<p>student projects by additional 20%.</p> <ul style="list-style-type: none"> <li>• Increase collaborative research with national and international institutions with active participation.</li> </ul>	<p>enhance grant for seed money and student projects by additional 20%.</p> <ul style="list-style-type: none"> <li>• Increase collaborative research with national and international institutions with active participation.</li> </ul>
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		infrastructure and other two are at Science, and Computer Technology.					
2	<b>Research Oriented experienced faculty members</b>	<ul style="list-style-type: none"> <li>• AdtU has 50% PhD faculty members who are actively involved in research.</li> <li>• Currently, faculty members are divided in three categories i.e. Full Time Research Faculty, Research Faculty, Full Academic Faculty.</li> <li>• AdtU has different policies to encourage research, where faculty members are rewarded based on the research score (includes publication, funded projects, patents, books etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Review and enhance sabbatical and research leave policies. Increase number of research faculties by 25 %.</li> <li>• Review the workload of Research faculty members and if necessary to reduce further.</li> <li>• Policy to support and promote publication in open access high impact factor journal.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage senior faculty to mentor junior researchers.</li> <li>• Increase number of research faculties by 25%</li> <li>• Review the workload of Research faculty members and if necessary to reduce further.</li> <li>• Enhance financial support for quality research.</li> </ul>	<ul style="list-style-type: none"> <li>• Create research clusters for experienced faculty in key areas.</li> <li>• Increase number of research faculties by 25%.</li> <li>• Review the workload of Research faculty members and if necessary to reduce further to facilitate enhanced research outputs.</li> </ul>	<ul style="list-style-type: none"> <li>• Assist faculty in managing and protecting their intellectual property.</li> <li>• Increase number of research faculties by 25% Collaborate with industry associations, incubators, and accelerators to facilitate commercialization.</li> </ul>	<ul style="list-style-type: none"> <li>• Empower senior faculty to advocate for research-friendly policies.</li> <li>• Evolve and practice guided research programs of practical applicability for societal benefits, enhanced livelihood generation, technology transfer with industrial use and productivity enhancement, mitigation of adverse effect of modernization and unplanned use of natural resources to stop</li> </ul>

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							their depletion.
3	<b>API based faculty compensation</b>	<ul style="list-style-type: none"> <li>API based faculty promotional system is available where the faculty members are promoted from Assistant Professor to Associate Professor, and to Professor.</li> <li>At present the university has faculty appraisal system based on engagement in teaching, learning and research.</li> </ul>	<ul style="list-style-type: none"> <li>Implement the structured API based faculty compensation as per UGC.</li> <li>Program development for increasing per faculty research scores and enhancement of teaching and extension education criteria.</li> </ul>	<ul style="list-style-type: none"> <li>Implement the structured API based faculty compensation as per UGC.</li> <li>Introduction of continuing education programs in all the disciplines/Faculties to increase efficiency and knowledge base of the faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>Implement the structured API based faculty compensation as per UGC.</li> <li>Continuing education programs</li> </ul>	<ul style="list-style-type: none"> <li>Implement the structured API based faculty compensation as per UGC.</li> <li>Continuing education programs with a revised modality and modern applicability using improved technology.</li> </ul>	<ul style="list-style-type: none"> <li>Implement the structured API based faculty compensation as per UGC.</li> <li>Continuing education programs with a revised modality and modern applicability using improved technology.</li> </ul>
4	<b>Targeted research and collaborative research</b>	<ul style="list-style-type: none"> <li>AdtU has various faculty of studies including Sciences, Engineering, computer technology, paramedical science, Physiotherapy, Management, Humanities &amp; Social sciences, Nursing, Pharmacy and</li> </ul>	<ul style="list-style-type: none"> <li>Identifying new key areas of research depends on several factors, including societal needs, emerging technologies, and evolving challenges.</li> <li>Prepare groups on identified research</li> </ul>	<ul style="list-style-type: none"> <li>5 University research themes will be identified and implemented to address the global research scenario such as:               <ol style="list-style-type: none"> <li><i>Sustainable Urbanization</i></li> <li><i>Digital Health and Well-being</i></li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>The research will be strengthened based on the identified 5 University research themes.</li> <li>Enhance funding on identified targeted research areas and promote national</li> </ul>	<ul style="list-style-type: none"> <li>The research will be strengthened based on the identified 5 University research themes.</li> <li>Enhance funding on identified targeted research areas and promote national</li> </ul>	<ul style="list-style-type: none"> <li>The research will be strengthened based on the identified 5 University research themes.</li> <li>Enhance funding on identified targeted research areas and promote national</li> </ul>

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		<p>Agricultural sciences &amp; Technology, based on which various research targets are planned.</p> <ul style="list-style-type: none"> <li>• Research projects are also funded by DST, GoI mostly focused on strongest linkages of livelihood generation through scientific intervention for higher income and better and happy life of different communities including ST/SC etc.</li> <li>• Research is being carried out in collaboration with more than 50 institutes.</li> </ul>	<p>areas and increased focused research.</p>	<p>3. <i>Climate Change Resilience and Adaptation</i> 4. <i>Biodiversity Conservation and Restoration</i> 5. <i>Global Health and Pandemic Preparedness</i></p>	<p>and international collaboration.</p>	<p>and international collaboration.</p>	<p>and international collaboration.</p>
5	<b>More Ph.D. &amp; post-doctoral research scholars</b>	<ul style="list-style-type: none"> <li>• Currently 300+ PhD scholars are enrolled for their doctoral research.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment of more Ph.D. &amp; post-doctoral research scholars</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment of more Ph.D. &amp; post-doctoral research scholars</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment of more Ph.D. &amp; post-doctoral research scholars</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment of more Ph.D. &amp; post-doctoral research scholars</li> </ul>	<ul style="list-style-type: none"> <li>• Enrollment of more Ph.D. &amp; post-doctoral research scholars</li> </ul>
6	<b>More Faculty members</b>	<ul style="list-style-type: none"> <li>• AdtU has 50% PhD faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>• Every year 10% faculty members will be hired with PhD</li> </ul>	<ul style="list-style-type: none"> <li>• Every year 10% faculty members will be hired</li> </ul>	<ul style="list-style-type: none"> <li>• Every year 10% faculty members will be hired</li> </ul>	<ul style="list-style-type: none"> <li>• Every year 10% faculty members will be hired</li> </ul>	<ul style="list-style-type: none"> <li>• Every year 10% faculty members will be hired</li> </ul>

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	with Ph.D.		and encourage existing faculty members to do PhD	with PhD and encourage existing faculty members to do PhD	with PhD and encourage existing faculty members to do PhD	with PhD and encourage existing faculty members to do PhD	with PhD and encourage existing faculty members to do PhD
7	<b>Faculty encouragement for Book Publications, Research Publications and Patents</b>	<ul style="list-style-type: none"> <li>At present 500+ research articles with average impact factor 0.6, 300+ Book chapters 50+ Books and 80+ patents has been published and 8 granted patent by the faculties at national and international level</li> </ul>	<ul style="list-style-type: none"> <li>Faculties will be encouraged to publish at least 2 research papers, books and book chapters and/patents.</li> <li>Enhance book publications, research publication and patents amongst research scholars and students.</li> <li>Develop and offer more training programs, workshops, and seminars for faculty, students, and staff to educate them about IPR, technology transfer, and commercialization.</li> </ul>	<ul style="list-style-type: none"> <li>Faculties will be encouraged to publish at least 2 research papers, books and book chapters and/patents.</li> <li>Policy to obtain patents from the research works of research scholars and students.</li> <li>Invest in market research to identify potential markets for university-developed technologies</li> </ul>	<ul style="list-style-type: none"> <li>Faculties will be encouraged to publish at least 2 research papers, books and book chapters and/patents.</li> <li>Allocate resources to file and maintain patents for valuable inventions created within the institution.</li> <li>Increase funding to Support startups and entrepreneurs.</li> </ul>	<ul style="list-style-type: none"> <li>Faculties will be encouraged to publish at least 2 research papers, books and book chapters and/patents.</li> <li>Enhance research facilities, laboratories, and equipment to facilitate cutting-edge research, which often leads to valuable intellectual property.</li> </ul>	<ul style="list-style-type: none"> <li>Faculties will be encouraged to publish at least 2 research papers, books and book chapters and/patents.</li> <li>Allocate resources for monitoring the use of intellectual property and enforcing rights against potential infringements.</li> </ul>
8	<b>More conferences (At</b>	<ul style="list-style-type: none"> <li>Conferences are organized every year</li> </ul>	<ul style="list-style-type: none"> <li>Conferences will be organize twice per</li> </ul>	<ul style="list-style-type: none"> <li>Conferences will be organize</li> </ul>	<ul style="list-style-type: none"> <li>Conferences will be organize</li> </ul>	<ul style="list-style-type: none"> <li>Conferences will be organize</li> </ul>	<ul style="list-style-type: none"> <li>Conferences will be organize</li> </ul>

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	least two conferences per year per College		year per faculty of studies (1 national and 1 international)	twice per year per faculty of studies (1 national and 1 international)	twice per year per faculty of studies (1 national and 1 international)	twice per year per faculty of studies (1 national and 1 international)	twice per year per faculty of studies (1 national and 1 international)
9	<b>Student involvement in Research</b>	<ul style="list-style-type: none"> <li>All the final year students are involved in research through projects.</li> <li>There is a policy for students where students are provided financial assistance for participating in conferences, seminars etc.</li> </ul>	<ul style="list-style-type: none"> <li>UG/PG students will be encouraged and involve them in research.</li> <li>Encourage students to form IPR clubs or organizations on campus. Support student-led research projects that have the potential to generate intellectual property.</li> </ul>	<ul style="list-style-type: none"> <li>Create internship opportunities within the university's technology transfer office or IPR-related departments.</li> <li>Offer incentives or rewards to students for their contributions to IPR generation and technology transfer.</li> </ul>	<ul style="list-style-type: none"> <li>Support student-led research projects that have the potential to generate intellectual property further.</li> <li>Appoint student ambassadors for the university's IPR initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Support student-led research projects that have the potential to generate intellectual property.</li> </ul>	<ul style="list-style-type: none"> <li>Organize networking events that bring together students, faculty, alumni, and industry professionals interested in IPR and technology transfer.</li> </ul>
10	<b>Industry and institutional collaboration &amp; Consultation</b>	<ul style="list-style-type: none"> <li>Industry and institutional collaboration &amp; consultation are in place with total revenue generation of Rs. 20+ lakhs .</li> <li>AdtU has 30+ International MoUs</li> </ul>	<ul style="list-style-type: none"> <li>Increase more industry and institutional interactions.</li> <li>Enhance consultation services to industry partners. Faculty experts and researchers can</li> </ul>	<ul style="list-style-type: none"> <li>Establish research consortia or centers involving multiple universities and industry partners.</li> <li>Partner with industry to</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative research projects can be initiated to address specific industry challenges or opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Create incubator or accelerator programs that support the development of startup companies based on university research.</li> </ul>	<ul style="list-style-type: none"> <li>Form industry advisory boards that provide guidance and insights to academic departments or research centers</li> </ul>

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		and 60+ National MoUs.	provide insights, analysis, and solutions to industry-specific problems.	secure funding for research projects through government grants, industry-sponsored research programs.			
11	<b>University Incubation centre's</b>	<ul style="list-style-type: none"> <li>University has down town venture labs foundation (dtVL) (a section 8 company) to promote entrepreneurship and start-ups.</li> <li>At present several incubatees including registered Companies are incubated in dtVL including 2 Startups from AdtU.</li> <li>Provision of Soft loans available for early stage startups</li> <li>Provision of innovation grant available for students innovators</li> </ul>	<ul style="list-style-type: none"> <li>Number of Incubatees will increase by 5-10%</li> <li>More accelerators and investors will be on boarded thereby enhancing the ecosystem network.</li> <li>Other provisions will continue</li> </ul>	<ul style="list-style-type: none"> <li>Number of Incubatees will increase by 5-10%</li> <li>More collaborations shall be established to support startups including social entrepreneurs</li> <li>Other provisions will continue</li> </ul>	<ul style="list-style-type: none"> <li>Number of Incubatees will increase by 5-10%</li> <li>Collaborative work will be strengthened to impact overall Startup ecosystem</li> <li>Other provisions will continue</li> </ul>	<ul style="list-style-type: none"> <li>Number of Incubatees will increase by 5-10%</li> <li>Network with entrepreneurship ecosystem will be enhanced</li> <li>Other provisions will continue</li> </ul>	<ul style="list-style-type: none"> <li>Number of Incubatees will increase by 5-10%</li> <li>Other provisions will continue</li> <li>Network with entrepreneurship ecosystem will be enhanced</li> </ul>



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		<ul style="list-style-type: none"> <li>Connected with a number of incubation centers and ecosystem enablers from Assam and Rest of the country</li> </ul>					
12	<b>University Publication through its own press</b>	<ul style="list-style-type: none"> <li>Currently, Annals of Multidisciplinary Research, Innovation and Technology (AMRIT), a Biannual journal published by AdtU. The in-house journal has already been released 2 volumes and published total 35 articles.</li> </ul>	<ul style="list-style-type: none"> <li>To start print version of the article and get indexed from various sources.</li> </ul>	<ul style="list-style-type: none"> <li>To get recognition from UGC care</li> </ul>	<ul style="list-style-type: none"> <li>To indexed by web of science/ Scopus</li> </ul>	<ul style="list-style-type: none"> <li>To indexed by web of science/ Scopus</li> </ul>	<ul style="list-style-type: none"> <li>To indexed by web of science/ Scopus</li> </ul>
13	<b>University publications &amp; Citation service</b>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, to keep publications and citation</li> </ul>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, Mendeley and Zotero to keep publications and citation</li> </ul>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, Mendeley and Zotero to keep publications and citation</li> </ul>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, Mendeley and Zotero to keep publications and citation</li> </ul>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, Mendeley and Zotero to keep publications and citation</li> </ul>	<ul style="list-style-type: none"> <li>University provides access to Drillbit software, Mendeley and Zotero to keep publications and citation</li> </ul>
14	<b>Compulsory patent claim for UG &amp; PG projects in Professional subject areas</b>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for patents.</li> </ul>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for patents.</li> </ul>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for</li> </ul>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for</li> </ul>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for</li> </ul>	<ul style="list-style-type: none"> <li>The guidance is provided to the students and encouraged them to apply for</li> </ul>

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		<ul style="list-style-type: none"> <li>• There are patents filled by the students in collaboration with respective faculty members.</li> <li>• The students are motivated to register their innovative research work as a patent.</li> <li>• The guidance is provided to the students and encouraged them to apply for patents.</li> <li>• IPR cell, AdtU has collaboration with few patent agencies to guide to file patents on different fields.</li> <li>• Currently 95+ patents has been filed and published by faculty members and Students. Out of which 20-25 % of the total patents, has been filed by students of AdtU.</li> </ul>	<p>Planning to file about 40% of the UG &amp; PG projects into patents</p>	<p>patents. Planning to file about 50% of the UG &amp; PG projects into patents</p>	<p>patents. Planning to file about 60% of the UG &amp; PG projects into patents</p>	<p>patents. Planning to file about 70% of the UG &amp; PG projects into patents</p>	<p>patents. Planning to file about 80% of the UG &amp; PG projects into patents</p>
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15	<b>Faculty Ranking (Annual) system</b>	<ul style="list-style-type: none"> <li>• AdtU has a policy to award best faculty, researchers, and innovator.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty ranking will be implemented as per the API system</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty ranking will be implemented as per the API system</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty ranking will be implemented as per the API system</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty ranking will be implemented as per the API system</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty ranking will be implemented as per the API system</li> </ul>
16	<b>Chief Technology Officer (CTO)</b>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• The following Directorates looks after all research, innovation and entrepreneurship activities:               <ol style="list-style-type: none"> <li>1. Directorate of Research and</li> <li>2. Directorate of Innovation, Startup and Acceleration</li> </ol> </li> </ul>
17	<b>Research Monetisation</b>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the website for product/technology</li> </ul>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the website for product/technology</li> </ul>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the</li> </ul>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the</li> </ul>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the</li> </ul>	<ul style="list-style-type: none"> <li>• The IPR Cell at AdtU assists faculty members and students to apply for patents, designs, etc.</li> <li>• Products and technologies developed at AdtU are displayed on the</li> </ul>

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		<p>transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected for this year is more than Rs. 20 lakh.</li> </ul>	<p>transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected for this year is increment of 50%</li> </ul>	<p>website for product/ technology transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected for this year is increment of 70%</li> </ul>	<p>website for product/ technology transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected this year is increment of 80%</li> </ul>	<p>website for product/ technology transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected this year is increment of 80%</li> </ul>	<p>website for product/ technology transfers.</p> <ul style="list-style-type: none"> <li>• Consultancy for R&amp;D related requirements from govt. as well as non-govt. organizations are the source for research monetizations. Consultancy expected for this year is increment of 100%</li> </ul>
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**Annexure 5 - Supportive and Facilitative Infrastructure Requirements**

<b>S. N</b>	<b>Compon ents Infrastru cture</b>	<b>0Year 2023-24 (Present status)</b>	<b>1<sup>st</sup> Year2024-25</b>	<b>2<sup>nd</sup>Year 2025-26</b>	<b>3<sup>rd</sup> Year 2026- 27</b>	<b>4<sup>th</sup> Year 2027- 28</b>	<b>5<sup>th</sup> Year2028-29</b>
1	Accessibil ity/Proxim ity	AdtU is commitment to a dynamic, collaborative leadership style. Instead of focusing solely on singular leaders, we encourage an organization-wide leadership culture. This approach builds trust, ensures every member feels valued, and fosters collaboration. Our foundation remains rooted in hierarchical leadership, which offers clear structure and defined roles. It ensures effective communication, consistency in decisions, and reduces ambiguities. Both Administrative and Academic Leaders are closely aligned with their teams, serving as accessible mentors and guides. This blend of styles guarantees efficient communication, mentorship, and a sense of belonging for all	1. Begin with a comprehensive assessment of the current leadership styles, communication channels, and feedback mechanisms. 2. Introduce proximate leadership training modules for both administrative and academic leaders. This would emphasize openness, accessibility, and proactive mentorship.	Introduce systems to share decision rationales, enhancing trust and understanding within the institution.	Formalize mentorship programs where experienced leaders provide guidance to emerging talents, strengthening the leadership pipeline.	Reassess the feedback mechanisms implemented in Year 1, making necessary adjustments based on lessons learned.	1. Based on feedback and results, refine strategies that require adjustments. 2. Identify the most successful strategies and consider expanding them institution-wide or introducing them in new formats.

		members.					
2	Rich Communication	AdtU integrates multimedia elements like text, images, and videos into both its academic and administrative systems to enhance communication. It facilitates real-time interactions through video conferencing, live chats, and virtual meetings for administrative and academic purposes. Students receive training in interpersonal communication skills through personality development programs, emphasizing active listening, empathy, and non-verbal communication. The university includes digital literacy in its curriculum, teaching students various communication tools and platforms such as email, social media, and content management systems. AdtU has a dedicated IT and Learning Resources	In today's data-driven world, AdtU recognizes the paramount importance of ethical data management within its higher education system. Efforts will be made to ensure that all data, whether collected online or offline from stakeholders, adheres to the highest standards of security and privacy. Specifically, students will undergo comprehensive training programs led by experts to instill ethical communication practices, including privacy, honesty, accuracy, and respectful engagement with peers and university staff.	AdtU will initiate developmental programs to combat the impact of fake news on the young generation, which can lead to immature judgments and prejudiced views. These programs will include sessions on critical and analytical thinking to empower students with the skills to discern and protect themselves from malicious fake news on various online platforms.	AdtU will conduct data-driven surveys to assess program impact and make improvements based on feedback. Interested stakeholders can opt for advanced media literacy programs to develop skills for evaluating information from diverse sources and preventing misinformation spread.	To enhance rich communication skills students and other stakeholders will be provided with an exclusive training on content creation on online platforms wherein they will be taught to create engaging and persuasive content on various platforms allowing them to spread, share exchange of new ideas, skills, thoughts that are well formed on a solid foundation	Based on overall response and feedback there will be rollover of programs conducted from 1 <sup>st</sup> year onwards to help create another new generation of youngsters that are ready to give the country its driving force.

		department, along with its promotional and digital learning platform. AdtU fosters cross-cultural communication among its diverse student community, particularly its international students, recognizing the global nature of communication today. The institution maintains seamless communication across all stakeholders, from top leadership to students, with features like an online grievance redressal system, feedback mechanisms, data-driven surveys, and collaborative events to promote substantive collaboration.				of knowledge.	
3	Role Model	Our university champions leadership development, emphasizing a shared vision and strategic action. Through leadership programs and mentorships, we cultivate emerging leaders ready for future challenges. Senior leaders pass on their invaluable knowledge, reinforcing our rich leadership	Organize an annual event that gathers leaders from different domains, including alumni who have held leadership positions in various sectors. This summit can serve as a platform for networking, sharing best practices, and discussing	Foster partnerships with renowned global institutions to work on joint research and development projects. This not only exposes leaders to global standards but also brings in	Allow leaders to take sabbaticals for dedicated research, learning, or community projects. This break can help refresh their perspectives and	Engage successful alumni to mentor and provide real-world leadership insights to current leaders. An alumni-leadership council can be a	Begin workshops that specifically focus on navigating future challenges, leveraging insights from the past four years.

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		heritage. Moreover, we elevate our in-house faculty to senior roles, showcasing our dedication to fostering and celebrating leadership progression. We advocate continuous education for our leaders and expose them to global best practices. The in house Our campus celebrates holistic leaders, who not only excel academically but inspire, innovate, and consistently spearhead initiatives in research, community engagement, and institutional growth.	the evolving landscape of leadership.	diverse perspectives.	bring innovative ideas back to the institution.	conduit for this interaction.	
4	Institutional Values (Core models)	The University's core institutional values, including integrity, responsiveness, excellence, transparency, innovation, societal commitment, inclusiveness, and sustainability, are fundamental to achieving its mission successfully. These values guide the institution in its pursuit of excellence in teaching, learning, research, and outreach, emphasizing integrity, responsiveness, and transparency. Additionally,	The University engages in a process that would lead us to recognize and heighten awareness of these values . The essence of these values are being depicted in the activities of the University such as building relationship in the workplace, prompt and proactive measures in dealing with stakeholders, giving	To seek agreement about the Values and to develop an institutional culture that holds itself accountable to these Values.	The University will excel through the delivery of outstanding Education that aim to meet the needs of the society. The University will grow in heights in Teaching , Research and	Through the 10 Core Values the University will demonstrate the ability to fulfil the mission.	ADTU will define the Core Values as guiding principles for its continued growth and development. The University will emerge as a Quality institution of Higher Education.



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		innovation is coupled with societal commitment, inclusiveness, and sustainability to drive the institution's sustainable development. These values play a central role in shaping the University's mission, vision, and goals.	recognition for teaching, Learning, research and outreach programs. Encouraging Creativity and Innovation, Showing societal commitment by adopting Communities for their development.		Outreach through a broader and dynamic approach.		
5	Vision	Assam down town University strives for excellence in teaching-learning, research and outreach programmes where technology synergizes creativity for sustainably nurturing an academic and professional leadership that successfully reaches out in a spirit of openness, inclusiveness and service to the society. It has succeeded providing quality education to the inspiring students and could also maintain the quality in disseminating knowledge and working on the ways to achieve further excellence in academic and research area.	Mission to be analyzed to check the attainment that has been achieved in respect to the vision.	Depending on the attainment, missions to be revised to attain the vision.	Monitoring the attainment of the revised missions for emphasizing knowledge and development of the vision.	Missions to be evaluated for the attainment of the vision of the university.	Reviewing the overall organizational performance in accordance with the vision to produce future opportunities for the university.

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6	Trust among stakeholders and outsiders	AdtU is dedicated to building trust through transparent communication, inclusive decision-making, and recognizing contributions. We offer benefits like AdtU Advance Loans, on-campus crèche facilities, free counseling services, tuition fee waivers, concessional medical facility, insurance provisions, and financial assistance for both students and faculty. Additionally, we support faculty development by covering professional membership fees, all while upholding our shared commitment to our institution's mission.	Creating formal engagement platforms like focus groups, and regular meetings facilitates ongoing assessment, gathers stakeholder feedback, and enables adaptive strategy refinement	Communication Enhancement by developing a robust, multi-channel communication strategy that will focus more on consistent messaging by improving stakeholder engagement and responsive.	Free health checkups: Offering free health checkups by the University to University stakeholder will help us to build trust and strengthen the relationship between the university and stakeholder.	Developing comprehensive crisis management plans and implementing risk mitigation strategies	Conducting a comprehensive assessment of the current state of trust within the university system through survey of students, faculty and staff members.
7	Institutional Tradition Rituals	Objectives: Assam down town University focuses on the comprehensive development of students, blending academic excellence with values, life skills, and cultural awareness. We also emphasize integrating Assam's rich cultural heritage into campus life.	Set up a grant or fellowship encouraging research into Assam's regional heritage, arts, and traditions.	Organize annual workshops focusing on the values of inclusivity, diversity, and cultural sensitivity for students, faculty, and administrative staff.	Introduce modules focusing on cultural sensitivity, regional traditions, and holistic development in the university's	Ensure all university festivals, events, and community outreach programs adhere to sustainable and eco-friendly practices,	1. Establish a robust feedback mechanism for students, faculty, alumni, and community members to gauge the effectiveness of the university's

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	<p>Values: Integrity and Honesty: We promote unwavering standards of truthfulness and honor among students, faculty, and staff.</p> <p>Inclusivity and Diversity: Our campus cherishes diversity, ensuring everyone's voice is valued.</p> <p>Commitment to Excellence: Excellence in academics, activities, and research is central to our ethos.</p> <p>Rituals and Traditions: Inaugural Cultural Immersion: New students are introduced to Assam and North East India's traditions via "AdtU got Talent".</p> <p>Annual Events: Foundation Day, Convocation, and Annual Fest celebrate our diverse traditions and foster unity.</p> <p>Traditional Attire Days: Special days celebrate Assamese attire, emphasizing regional pride.</p> <p>Community Outreach: Our dedication to society is seen through health camps, cleanliness initiatives, and social issue awareness drives in local</p>			<p>online learning platform.</p>	<p>aligning cultural traditions with modern environmental needs.</p>	<p>initiatives and leadership direction.</p> <p>2. Based on feedback, evaluations, and global trends, draft a comprehensive blueprint for the next five years, ensuring the university's growth remains dynamic, inclusive, and deeply rooted in its core values and traditions.</p>
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		venues. Stakeholder Involvement: The university fosters a strong sense of belonging. Alumni fondly recall cultural events, and current students feel connected to a grand legacy. This connection drives a collective dedication to the university's vision and progress.					
8	Alternative strategy & Support network	Assam down town University has : State-of-the-Art Classrooms: to facilitate interactive teaching and learning. Smartboards, projectors, and high-speed internet access are also available. . Library Resources: A well-stocked library with access to digital resources, online databases, and academic journals. Laboratories: They are equipped with the latest equipments and technology. Information Technology: Robust IT infrastructure with high-speed internet, campus-wide Wi-Fi, and computer labs. Research	Explore alternative funding streams beyond traditional tuition fees and government grants. This could include partnerships with industry, alumni donations, and seeking private sector investments for infrastructure development.	Invest in smart technologies for campus management. Implement IoT (Internet of Things) solutions for monitoring and optimizing resource usage, including lighting, HVAC, and water systems. Digital Learning Infrastructure: Enhance the digital learning environment by investing in e-learning platforms, virtual labs, and	Renovate existing dormitories and build new housing options with modern amenities to attract and retain students. Consider sustainable and affordable housing solutions. Alumni Engagement: Strengthen alumni relations to garner support	Collaborate with the local community and government to address shared infrastructure needs, such as transportation, safety, and environmental sustainability. Data-Driven Decision Making: Implement data analytics tools to assess the utilization of existing	Expand counseling, mental health, and career services to meet the growing needs of the student population. : Foster interdisciplinary collaboration by creating research clusters and collaborative spaces that bring together experts from different fields.

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	<p>Facilities: Facilities for conducting research, including research centers, institutes, and access to equipment and resources relevant to specific fields of study are available for students.</p> <p>Student Accommodation: In-campus hostels options for students, including rooms with single and two seated rooms with attached bathrooms and also apartments are available. These provide a safe and conducive environment for learning and personal growth.</p> <p>Recreational Areas and Cafeterias and Dining Facilities: Health Services Transportation: Safety and Security: Accessibility: Infrastructure that is accessible to individuals with disabilities, including ramps, elevators, is also available.</p> <p>Green Spaces: Campus greenery and outdoor spaces for relaxation, recreation, and study is facilitated. Sustainable landscaping and environmental initiatives are also given</p>		<p>online collaboration tools. Ensure robust IT support and cybersecurity measures to safeguard digital assets.</p>	<p>for infrastructure projects. Engage alumni in fundraising campaigns, mentorship programs, and as advisors for infrastructure planning.</p>	<p>infrastructure and make informed decisions about future investments. Infrastructure Resilience: Prepare for the impact of climate change by enhancing infrastructure resilience. This includes flood control measures, backup power systems, and disaster recovery plans. Faculty and Staff Development: Invest in professional development programs for faculty and staff to ensure they can effectively</p>	
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		<p>importance.</p> <p>Collaborative Spaces: Areas for group work and collaboration, including study rooms, project rooms, and innovation hubs are available in campus for students to encourage them in teaching learning and research.</p> <p>Student Support Services: Guest Lecture Halls:</p> <p>Cultural and Arts Facilities: Spaces for artistic expression, such as open air theaters, art studios, and galleries, to support the cultural and creative aspects of university life.</p> <p>Flexible Learning Spaces: Adaptable spaces that can be easily configured for different teaching and learning styles, including hybrid and online learning options through PRAN</p>				utilize new infrastructure and technologies in teaching.	
9	Goal setting in every student	Assam down town University goals to the students with a clear sense of direction and purpose. It helps them to identify their goal to achieve academically, personally, and professionally. Students are taught to prioritize	More numbers of counselling sessions for career orientation	Frequent Industrial Visits, Alumnus talks interaction with self made personalities for entrepreneur skills are to be generated.	Encouragement of the passed out students , in event and ceremonies for the motivation of the new students and	Certain specific, measurement skill based training programmes to be conducted which help the students to get	Students can be assigned skilled tasks that are manageable to have the sense of their strength and skills.

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	<p>their tasks and allocate their time wisely to achieve their goals. Counseling sessions , Industrial talks, Alumnus talks and lectures, interactions, visits to various institutes etc are always provided to the students for their better understanding of the course curriculum and its career oriented goals. These opportunities help the students to develop decision making skills during interviews by evaluating their opinions and broadening of the choices they make in their life. AdtU widens up the opportunities for the students by enabling them to tackle challenges by giving them the front foot to organize, coordinate , moderate etc. the various central as well as faculty based events. The university also provides ample amount of students involment in a forum , Directorate of Students Affairs where the upcoming generation is given prime responsibility of running the show. University always creates awareness</p>			<p>also recognizing them for their hardships is to be done.</p>	<p>motivated and determine their goals.</p>	
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		amongst the new entrant by orientation programme for them, about the various co curricular and extracurricular activities other than the course curriculum. Students according to their interests joins in different activities subdivided into clubs which also explores their keenness in various functionalities other than the bookish knowledge.					
10	Safety & Security	AdtU prioritizes a hassle-free environment for students through accessible support services, including academic advising, counseling, career guidance, and healthcare services, including mental and emotional health counseling. The admission process is streamlined and online, with dedicated student counselors offering guidance. The university boasts a well-equipped library, study areas, recreational facilities, and sports amenities. Safety and security are paramount, with 24/7	Campus Safety Audit: Conduct a comprehensive audit covering physical security, lighting, emergency procedures, and safety programs. Stakeholder Feedback: Gather input from students, faculty, staff, and partners to pinpoint safety concerns. Safety Committee Formation: Establish a dedicated committee with representatives to	Physical Security Upgrades: Enhance access control, surveillance, and lighting. Emergency Tech: Implement or improve emergency communication systems and mobile apps. Safety Training: Offer training and drills for all stakeholders to ensure effective	Streamline Admin: Simplify enrolment, registration, and financial aid processes. Support Services Upgrade: Enhance accessibility and responsiveness of student support, including advising and counselling. Infrastructure	Safety Culture: Foster a safety culture, urging reporting and participation in safety efforts. Hassle Reduction: Initiate programs to tackle student hassles, like enhancing registration and reducing paperwork. External	Regular Audits: Conduct ongoing safety assessments. Enhanced Feedback: Improve the feedback system for hassle and safety concerns. Accountability & Recognition: Recognize and hold individuals and departments accountable for safety and hassle reduction.



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		surveillance, strict entry controls, and dedicated security personnel. AdtU also maintains a strict Code of Conduct, an Anti-Ragging policy, and an Internal Complaints Committee to ensure a safe and respectful environment for all stakeholders	oversee safety initiatives	emergency response.	Care: Maintain and improve campus facilities for a hassle-free environment.	Partnerships: Collaborate with local agencies to bolster safety and coordinate responses	Community Engagement: Foster positive community relationships and promote campus safety. Long-Term Vision: Communicate a lasting commitment to a safe, hassle-free environment for all stakeholders.
11	Search for proximity( Local friends, Local food, local culture)	Assam down town University organizes comprehensive orientation programs that introduce new students to the local community, campus resources, and available support services. These programs include campus tours, information sessions, talent hunt events, photo sessions, campus bazaars by the senior students, knowhow about the local culture and food, and opportunities to meet fellow students. Peer mentoring programs organized by AdtU faculties under the mentor-mentee is	Students involvement in deciding the cuisines and culinary specifications should be included	Timely feedback of their likeness and changes to be taken.	New students to be involved in the ethnic fess and central ceremonies depicting their own culture and tradition.	The next batch enrolled should be helped by the senior students to spread the legacy.	The celebration of such eents to be regularized and incorporated in the event calendar where the students get full liberty of showing their skills.

		<p>highly beneficial.</p> <p>. These programmes help the newcomers to meet their known people and also interact with the new faces, facilitating friendships and a sense of belonging. University also hosts cultural exchange events , international festivals , regional events etc. where students from different backgrounds can share their cultures and experiences. NSS and NCC service schemes are also available in AdtU which encourage the students to participate in community services and other local projects. Various outreach programmes held under the University also encourage the students to interact with the local community by volunteering and engaging in various opportunities and also contributing to the area.</p>					
12	Comfortability but need not luxury	<p>Affordable Housing: Economical</p> <p>Meal Plans:</p> <p>Basic Room Furnishings:.</p> <p>Wi-Fi and Internet Access: Quiet</p> <p>Study Spaces: Accessible</p>		Establish a proactive maintenance schedule to ensure that existing infrastructure	Implement eco-friendly practices that promote sustainability, such as recycling	Create adaptable classrooms and lecture halls that can accommodate	Build infrastructure to support international students, such as international student

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		<p>Campus Safety Measures: Recreation Facilities: Health Services: Transportation Options: Community Engagement: Affordable Textbooks: Professional Development: Flexible Learning Environments: Student Support Services: Affordable Technology: Regular Feedback: Balancing comfort and affordability for students in a university is essential to ensure that students have access to the resources they need to excel academically and grow personally without incurring excessive expenses.</p>		remains in good condition and comfortable for use.	<p>programs, energy-efficient lighting, and water conservation initiatives. Community Engagement: Foster a sense of community by organizing events and activities that encourage students and faculty to come together and build connections.</p>	<p>different teaching and learning styles. Support Services: Invest in academic support services, such as tutoring and counseling, to help students thrive academically and emotionally.</p>	<p>centers and language learning resources. Invest in cultural and arts facilities to promote creativity and cultural expression on campus.</p>
13	Legacy of the system	<p>AdtU hosts cultural festivals and celebrations that showcase the diversity of the student culture and promote cultural exchange. Events like international cultural festivals, traditional dance performances, and holiday celebrations, digitally promoting their importances and significances are always encouraged by AdtU</p>	To attract the students of various regions , promotional activities by the University should be specifically highlighted	The cultural and traditional diversity needs to be highlighted more to encourage the students to be involved more in celebrations.	Skilled interative sessions on the importance history and socio economic with hands on depiction to be encouraged during extra curricular activity segments	The legacy which are on the verge of getting extinction are to be regenerated and presented to the new generation.	Skilled tasks of reviving, projects or internship or report preparation are to be incorporated in the curriculum where the students have the keenness in understanding about the legacy of the cultures.

		<p>Various academic conferences, seminars, and alumni reunions are also arranged that highlight the university's scholarly achievements and connections.</p> <p><b>AdtU</b> support arts and music programs, including concerts, theater productions, and art exhibitions, to promote creativity and talent within the university community.</p> <p>Various sports tournaments to encourage physical activity, teamwork, and a sense of camaraderie among students are also arranged. Convocation ceremonies, graduation ceremonies, and award ceremonies with dignity and tradition to recognize and celebrate academic achievements are also conducted in all academic years.</p> <p>Maintaining a clear and dignified organizational hierarchy that respects the roles and responsibilities of faculty, staff, and administrators.</p> <p>It Promotes student leadership</p>					
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		and involvement in university governance. Central AdtU library has Established archives and museums to document the State's cultural, regional history, University's achievements, and the contributions of its researchers. This helps in preserving the legacy for future generations					
14	Respect & perception about the organization	Respect and positive perception are foundational to the enduring success of Assam Down Town University (ADTU). The institution's legacy is shaped by the collective perception of its stakeholders, necessitating a strategic approach to maintain and enhance these aspects. ADTU's mission emphasizes transformative education, while SWOT analysis informs reputation management. Stakeholder surveys ensure feedback from students, faculty, staff, alumni, and the community, reflecting inclusivity in a diverse environment. Commitment to academic	Can be dedicated towards Strengthening Institutional Culture	Alumni and Community Engagement	Excellence in Academics and Research	Measuring Progress and Continuous Improvement	

		excellence, transparency, and accountability strengthens institutional culture. Alumni engagement and community outreach programs build pride and promote the institution's positive image. Investment in faculty and research supports academic excellence and research impact. Continuous assessment and progress metrics ensure ongoing improvement, aligning ADTU's actions with its values to foster respect and heartfelt pride among all stakeholders.					
15	Openness in terms of information	Assam down town University (ADTU) is a beacon of progress and innovation in higher education, driven by a steadfast commitment to openness and transparency across all aspects of its operations. This commitment encompasses transparency in the admission process, academic teaching and learning, examination and evaluation systems, research and	Conduct comprehensive surveys among students, faculty, staff, alumni, and community members to assess the current perceptions and identify areas of improvement.	Enhancing transparency in decision-making processes; ensure accountability at all levels; Diversity and Inclusion Initiatives; and promote open communication channels to encourage feedback, dialogue, and the	Strengthening alumni engagement programs, encouraging alumni to become ambassadors and engage in Community Outreach programs,	Invest in faculty development, curriculum enhancements, and state-of-the-art resources and to showcase the institution's research contributions and innovations to demonstrate its	Conduct periodic surveys and assessments to track changes in perception among stakeholders and establish key performance indicators (KPIs) to measure the institution's progress.

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		publications, as well as investments and profitability. ADTU recognizes that maintaining a culture of transparency is vital to its identity, and this commitment extends to continuous improvement through policy reviews, stakeholder feedback, and open dialogue.		free exchange of ideas.	partnerships for societal progress.	role in advancing knowledge and addressing real-world challenges.	Continuously adapt and refine the roadmap based on insights gained from assessments and evolving needs.
16	The ability of the institution to fulfill the promises	Assam down town University has focused in providing a unique educational experience of quality education by encouraging to practice hands-on learning and personalized learning for all the aspiring students. It has played a major role in fulfilling the placement criteria of every student by organizing interviews in different levels. The organization has always focused in fulfilling the needs and requirements of all the stakeholders by providing world class environment and opportunities.	Evaluate and recheck curriculums to match the upgraded and advanced teaching pedagogies and methodologies. And provide advanced classrooms for innovative and best educational experience.	To create real-world skill development through more field experience and conducting collaborating projects with other universities to enhance exposure.	To have Partner Institutions in India and abroad to implement Students Exchange Program where students spend a portion of their academic year at partnered institutions to acquire skills by interacting with other students and teachers belonging to different cultures and ethnicities.	Innovative learning technique to prepare teachers for world class education and research performance for new knowledge.	Rigorous monitoring and redeployment of the existing resources for unique educational experiences.

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17	Accountability measures	AdtU follows an annual appraisal system which includes annual evaluations where employees submit self-appraisal forms, verified by their HODs. Faculty performance is also assessed based on upgradation of qualifications, National and International Seminars/ conference participation, research involvement etc. Non-teaching staff undergo appraisal meetings involving top management, managers, and HR representatives. Faculty appraisals take place in August, while non-teaching staff evaluations occur in May and December. Probation confirmation is based on performance and occurs after six months.	Will implement a robust support system, offering more comprehensive training, mentoring, and more counseling opportunities tailored to individual needs.	Establishing accountability committees or bodies responsible for overseeing the accountability system's implementation. This committees will include representatives from different stakeholder groups to ensure fairness and objectivity.	Regular review and updation on technological infrastructure will help us to embrace technological advancements and innovations to enhance teaching methodology , research, and administrative processes	Creation of a culture of continuous improvement where accountability is embedded in everyday practices and decision-making	Implementing measures to track student learning outcomes and success rates, which will help us to improve teaching methods and support.
18	Mental Health	To cater to the Mental health Needs of the students, the University has a Counselling Clinic and a Counselling Psychologist is available for personal Counselling. Psychology as a Course is	In addition to the ongoing efforts, further strategies would include- Peer Counselling, Parent Counselling, <i>School to College Readiness</i>	A well organized approach to teaching students how to stay mentally healthy and how to cope with problems. To design an	Academic and Social Emotional Learning to be Integrated. Mental health Sessions , Certificate	Using Campus resources for the following- Training in Mental Health FirstAid Ways to	Innovation and Research on Mental Health Follow up of Services to arrive at the following Results-



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	included in the Various Faculties of the University to give an understanding of the Psychological dimensions in all other fields.	To conduct research on the Mental Health of the Students.	innovative Mental Wellness Program for the students based on the Needs of the students.  Testing and Screening: Infrastructure to be set up.	Course on Mental Health First Aid, Stress Management, Building Resilience, Emotional Intelligence ill be made available to the students. Activities that foster better Emotional health and Wellbeing will be included in the Curriculum.	minimize Academic Setback Coping with Failures Setting Academic Goals Behavioural and Emotional screening.	Minimising dropouts Minimising Academic Failures More help seeking behaviour-attending Counselling sessions  Mental Health Services to be made available digitally when needed and student focused.
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**Annexure 6 - Infrastructure Required for Networking and Collaboration**

S. N.	Components of Infrastructure required for Networking and Collaboration	0 Year 2023-24 (Present status)	1st Year (2024-25)	2nd Year (2025-26)	3rd Year (2026-27)	4th Year (2027-28)	5th Year (2028-29)
1	Collaborations - Horizontal, Vertical & Diversified	<p>1. More than 10 MoUs with industries of relevant domains, like Ram Electronics and Equipment, Guwahati Biotech park, Innotech Agropostikam Pvt Ltd, NERAMAC, Northeastern Tea Association, IBSD, LGBRIMH, India Accelerator Pvt. Ltd.</p> <p>2. 100 + MOUs with different National &amp; International</p>	<p>1. MOUs with industry in relevant domains to be done</p> <p>2. MoUs with NITs &amp; IITs to be done</p> <p>3. Expected target of 25 MOUs</p> <p>4. Partnership and community engagement ventures to be started</p> <p>5. Approach to Research organisations for MoUs.</p>	<p>1. Establish Memoranda of Understanding (MOUs) with industry leaders in pertinent domains.</p> <p>2. Foster collaborative agreements with prestigious institutions like NITs and IITs.</p> <p>3. Set a goal of securing 40 MOUs in total.</p> <p>4. Initiate ventures focused on partnership</p>	<p>1. Formalize Memoranda of Understanding (MOUs) with industry leaders in relevant sectors.</p> <p>2. Establish collaborative agreements with esteemed institutions including NITs and IITs.</p> <p>3. Aim to achieve a target of 50 MOUs.</p> <p>4. Launch initiatives for partnership development and community engagement.</p> <p>5. Engage with research organizations to explore potential MOU opportunities.</p> <p>6. Devise approaches for collaborating with local bodies in both urban and rural areas</p>	<p>1. Execute Memoranda of Understanding (MOUs) with key industry players in pertinent sectors.</p> <p>2. Forge cooperative agreements with esteemed institutions, including NITs and IITs.</p> <p>3. Set a goal to secure 55 MOUs.</p> <p>4. Commence programs to foster partnership development and engage with the community.</p> <p>5. Initiate dialogue with research organizations to investigate potential MOU prospects.</p> <p>6. Formulate strategies for collaborating with local bodies</p>	<p>1. Formalize Memoranda of Understanding (MOUs) with industry leaders in relevant sectors.</p> <p>2. Establish collaborative agreements with esteemed institutions including NITs and IITs.</p> <p>3. Aim to achieve a target of 35 MOUs.</p> <p>4. Launch initiatives for partnership development and community engagement.</p> <p>5. Engage with research organizations to explore</p>

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		Universities across Asia, Europe and South America 3. Collaboration with research bodies/ organisations like NIPER, Tezpur University, CSIR NIEST, IITG, etc	6. Approach for collaboration with rural and Urban local bodies	building and community engagement. 5. Extend invitations to research organizations for potential MOU arrangements. 6. Develop strategies for engaging in collaborations with both rural and urban local bodies.	7. Review of all the MoUs and collaboration efforts for increasing functional structures and modalities and incorporation of new dynamic clauses as per need of the changing scenario.	in urban and rural areas.	potential MOU opportunities. 6. Devise approaches for collaborating with local bodies in both urban and rural areas.  7. Review of all the MoUs and collaboration efforts for increasing functional structures and modalities and incorporation of new dynamic clauses as per need of the changing scenario.
2	Alumni Association & Networks	1) Assam down town University has a registered Alumni Association 2) 5 National Alumni Chapters in Delhi, Bangalore, Shillong, Agartala and Guwahati	1) 4 Alumni Meets and Chapters covering important places across the country 2) 2 International Alumni Meets. 3) The	1) The Association will undertake Follow up Alumni Meets in the already created alumni chapters 2) By establishing connections	1) Alumni Contribution towards ventures initiated by university venture lab 2) The Association will reach out to alumni network to identify potential alumni who can contribute and be a mentor in start-ups. 3) 10 Alumni interactions / lectures and domain workshop by alumni by inviting AdtU	1) Initiating mentorship programmes to leverage the expertise and experience of former students in the domains of career guidance, 2) Alumni mentorship for academic support 3) Alumni mentorship for personality development 4) Alumni engagement activities in the form of alumni	1) Creation of a corpus fund through alumni contributions for funding development activities of the university and to support start-ups of inventor alums. 2) Alumni contribuutin in creating and running incubation centers

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		<p>4) 1 International Alumni Chapter in Dhaka, Bangladesh</p> <p>5) 13 Alumni Talks / Interactions organised on domain specific and career oriented topics</p> <p>6) An annual award for alumni for inspiring achievements</p>	<p>association is planning to undertake networking through digital and online platforms.</p> <p>4) The association will take initiatives for appealing alumni for contributions towards entrepreneurial, research and academic activities of the university</p> <p>5) 10 Alumni Talks / interations / webinar</p>	<p>with AdtU Alumni, Association will try to create 4 new alumni chapters</p> <p>3) 10 Alumni interactions / lectures and domain workshop by alumni by inviting AdtU Alumni who has gained knowledge and significant experience in their work domain</p> <p>4) Collection of Alumni contributions</p>	<p>Alumni who has gained knowledge and significant experience in their work domain</p>	<p>meets, interactions etc.</p>	<p>3) 10 Alumni interactions / lectures and domain workshop by alumni by inviting AdtU Alumni who has gained knowledge and significant experience in their work domain</p> <p>4) Alumni contribution and participation in outreach activities of the university</p>
3	Industry Integrated Collaborations	<p>1. Collaboration has been made with the industries for academic and research activities through</p>	<p>1. Collaboration will be made with top organisations &amp; Assam down town University</p>	<p>1. Collaboration will be made with top organisations &amp; Assam down town University</p>	<p>1. Collaboration will be made with top organisations &amp; Assam down town University for live projects, Industrial visits, Internship</p> <p>2. More MOU will signed with</p>	<p>1. Collaboration will be made with top organisations &amp; Assam down town University for course development.</p> <p>2. More MOU will signed with the Institutions for Higher</p>	<p>1. Collaboration will be made with top organisations &amp; Assam down town University for seminars, workshop &amp; live projects for</p>

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	<p>representation in BOSs of the university</p> <p>2. Suggestions related to designing the academic structure for various courses are derived from the BOS</p> <p>3. A collaboration has been made with Maruti Suzuki India &amp; Assam down town University for live projects &amp; a course i.e. BBA in Retail Management is introduced for the faculty of commerce &amp; management of the university</p> <p>4. MOU signed with the following Institutions for Higher studies in abroad &amp;</p>	<p>for live projects</p> <p>2. More MOU will signed with the Institutions for Higher studies in abroad &amp; Prepration of competative exams.</p>	<p>for placements and internship opportunity.</p> <p>2. More MOU will signed with the Institutions for Higher studies in abroad &amp; Prepration of competative exams.</p>	<p>the Institutions for Higher studies in abroad &amp; Prepration of competative exams.</p>	<p>studies in abroad &amp; Prepration of competative exams.</p>	<p>various courses of the university.</p> <p>2. More MOU will signed with the Institutions for Higher studies in abroad &amp; Prepration of competative exams.</p>
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		<p>Preparation of competitive exams.</p> <p><i>TIME</i></p> <p><i>SPM IAS Academy</i></p> <p><i>Ayuda</i></p> <p><i>Career Launcher</i></p> <p><i>Dumnick</i></p> <p><i>Global Reach</i></p> <p><i>UpGrad</i></p> <p><i>BlueSky</i></p>					
4	Academic Integrated Collaborations	<p>1. Approach has been made with partner universities for co-research and developing co-curriculum</p> <p>2. Faculty exchange programs initiated with UKRIDA, Indonesia &amp; Admin exchange with Daffodil International University, Bangladesh and study tour</p>	<p>1. In the academic year 2024-25, the exchange program aims to send 60 students to partner institutions and host 30 students from abroad.</p> <p>2. Five faculty and staff members are scheduled for outgoing exchanges, with an equal number joining</p>	<p>1. For the academic year 2025-26, the exchange program will sustain a steady flow of 60 students for both outbound and inbound exchanges.</p> <p>2. The participation of faculty and staff will experience a slight uptick, with 10 members</p>	<p>1. In the academic year 2026-27, the exchange program is set to undergo substantial expansion. A total of 100 students will embark on international exchanges, while 30 students will enroll from partner institutions.</p> <p>2. Faculty and staff involvement will witness a twofold increase compared to the preceding year.</p> <p>3. Notably, this year will mark a significant milestone in international academic collaboration as 10 joint degree programs are introduced.</p> <p>4. Subject MoUs with domain</p>	<p>1. The academic year 2027-28 holds exciting prospects for the exchange program. One hundred students are slated to embark on international exchanges, and an additional 60 students will join from partner institutions.</p> <p>2. Faculty and staff participation is set to experience a substantial increase, with 15 members heading out and 15 joining from abroad.</p> <p>3. This year, there will be a notable expansion in joint degree programs, with the number increasing to 30. This</p>	<p>1. In 2028-29, the exchange program will maintain its success, sending 100 students abroad and welcoming an impressive 90 students from partner institutions.</p> <p>2. Faculty and staff involvement will continue to grow, with 20 members departing and 20 arriving from international destinations.</p> <p>3. This year will see a remarkable increase in joint degree programs,</p>

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		<p>programs for AdtU students in FPT Vietnam. Online FDP program with International partners to be initiated and more study tour programs to follow</p> <p>3. Dual degree programs to be started</p> <p>4. Subject MoUs with domain institutions for training to be started</p> <p>5. Around 100 MoUs with National and International Universities</p>	<p>from international institutions.</p> <p>3. This year, no joint degree programs are anticipated.</p> <p>4. Subject MoUs with domain institutions for training to be started</p> <p>5. Around 50 MoUs with international Universities</p> <p>6. To be implemented</p>	<p>departing and 10 joining from partner institutions.</p> <p>3. Regrettably, the implementation of joint degree programs is not anticipated for this year</p> <p>4. Subject MoUs with domain institutions for training to be started</p> <p>5. Around 50 MoUs with international Universities</p> <p>6. To be implemented</p>	<p>institutions for training to be started</p> <p>5. Around 50 MoUs with international Universities</p> <p>6. To be implemented</p>	<p>reflects a strong commitment to strengthening global academic connections.</p> <p>4. Subject MoUs with domain institutions for training to be started</p> <p>5. Around 50 MoUs with international Universities</p> <p>6. To be implemented</p>	<p>reaching an impressive 100. This demonstrates a dedicated effort towards enhancing international academic collaboration and fostering shared learning experiences.</p> <p>4. Subject MoUs with domain institutions for training to be started</p> <p>5. Around 50 MoUs with international Universities</p> <p>6. To be implemented</p>
5	Research Collaborations	<p>1. AdtU has more than 100 MOUs with various top institutes like IIT Guwahati, NIPER, North-east cancer</p>	<p>1. Collaboration among multiple research entities within the same domain is set to continue,</p>	<p>1. Collaborative efforts among multiple research entities in the same domain will</p>	<p>1. Continued collaboration among multiple research entities in the same domain is projected to drive swifter progress and superior research outcomes.</p>	<p>1. Ongoing collaboration among multiple research entities in the same domain is poised to drive swifter progress and superior research outcomes.</p>	<p>1. Ongoing collaboration among multiple research entities in the same domain is poised to drive swifter progress</p>

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	<p>institute, Assam Agriculture University, ICAR, CSIR etc.</p> <p>2. Diverse fields of research are being conducted in different Faculty of Studies of the University.</p>	<p>further accelerating progress towards achieving faster and superior outcomes.</p> <p>2. The sharing of research databases is anticipated to become even more prevalent, facilitating access to enhanced data sources and research techniques.</p> <p>3. Access to each other's physical and cloud-based libraries and journals is projected to become even more seamless, fostering a</p>	<p>persist, contributing to swifter progress and superior research outcomes.</p> <p>2. The practice of sharing research databases is expected to become further ingrained, granting researchers access to enhanced data sources and advanced research methodologies.</p> <p>3. Access to each other's physical and cloud-based libraries and journals is likely to be optimized for</p>	<p>2. The sharing of research databases is expected to be firmly established, ensuring researchers have access to advanced data sources and research techniques.</p> <p>3. Access to each other's physical and cloud-based libraries and journals is anticipated to be further optimized for seamless knowledge exchange.</p> <p>4. Research associates are expected to fortify their partnerships, leading to more refined research outcomes and discoveries.</p> <p>5. The year 2026-27 is likely to see a sustained surge in international and government-led research projects, underscoring the persistent commitment to collaborative research endeavors.</p>	<p>2. The sharing of research databases is expected to remain a standard practice, providing researchers access to advanced data sources and research methodologies.</p> <p>3. Access to each other's physical and cloud-based libraries and journals is projected to be seamlessly integrated for optimized knowledge exchange.</p> <p>4. Research associates are anticipated to further fortify their partnerships, resulting in more refined research outcomes and discoveries.</p> <p>5. The year 2027-28 is projected to maintain a robust surge in international and government-led research projects, reaffirming the enduring commitment to collaborative research initiatives.</p>	<p>and superior research outcomes.</p> <p>2. The sharing of research databases is expected to remain a standard practice, providing researchers access to advanced data sources and research methodologies.</p> <p>3. Access to each other's physical and cloud-based libraries and journals is projected to be seamlessly integrated for optimized knowledge exchange.</p> <p>4. Research associates are anticipated to further fortify their partnerships, resulting in more refined research outcomes and discoveries.</p> <p>5. The year 2027-28 is projected to maintain a robust surge in international and</p>
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			<p>richer environment for knowledge exchange.</p> <p>4. Research associates are poised to strengthen their partnerships, yielding improved research outcomes and discoveries.</p> <p>5. The year 2024-25 is expected to witness a continued surge in international and government-led research projects, underscoring an enduring commitment to collaborative initiatives.</p>	<p>seamless knowledge exchange.</p> <p>4. Research associates are anticipated to fortify their partnerships, leading to more refined research outcomes and discoveries.</p> <p>5. The year 2025-26 is anticipated to witness a sustained upswing in international and government-led research projects, emphasizing the enduring commitment to collaborative research endeavors.</p>			<p>government-led research projects, reaffirming the enduring commitment to collaborative research initiatives.</p>
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6	<p>Consultancy Collaborations</p>	<p>1. Jal Jeevan mission More than 40 lakhs consultancy projects completed from the faculty of engineering &amp; Sciences</p>	<p>1. The promotion of faculty-based consultancy is set to continue, further bolstering additional revenues and keeping faculty members updated with the latest industrial and client practices. 2. Continued focus on faculty-based consultancy is anticipated to result in even stronger industry-institute relationships and networking, contributing to an elevated strategic</p>	<p>1. Faculty-based consultancy will persist as a key initiative, generating additional revenues and ensuring faculty members remain well-versed in contemporary industrial and client practices. 2. The sustained emphasis on faculty-based consultancy is projected to bring about deeper industry-institute relationships and networking, fostering an enriched strategic landscape.</p>	<p>1. The promotion of faculty-based consultancy is set to continue, further bolstering additional revenues and keeping faculty members updated with the latest industrial and client practices. 2. Continued focus on faculty-based consultancy is anticipated to result in even stronger industry-institute relationships and networking, contributing to an elevated strategic framework.</p>	<p>1. Faculty-based consultancy is foreseen to maintain its prominence, resulting in continued additional revenues and ensuring faculty members stay well-informed about contemporary industrial and client practices. 2. The sustained focus on faculty-based consultancy is expected to solidify industry-institute relationships and networking, ultimately contributing to a highly refined strategic outlook.</p>	<p>1. Faculty-based consultancy is foreseen to maintain its prominence, resulting in continued additional revenues and ensuring faculty members stay well-informed about contemporary industrial and client practices. 2. The sustained focus on faculty-based consultancy is expected to solidify industry-institute relationships and networking, ultimately contributing to a highly refined strategic outlook.</p>
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			framework.				
7	Placement Collaborations	<p>1. A total of 100 companies are expected to visit the university campus for the placement drives.</p> <p>2. MOU signed with the following Institutions for placements &amp; internship opportunities -</p> <p><i>Talent Acquaintance National Cooperative Development Corporation Primus Health City Pratiksha Hospital Agile Hospital Critical Care Hospital and Research Institute Perfectice Eduventure Private Ltd.</i></p>	<p>1. A total of 120 companies are expected to visit the university campus for the placement drives.</p> <p>2. More MOU will be signed with the Institutions for placements &amp; internship opportunities -</p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. A Job fair will be conducted to give employment</p>	<p>1. A total of 140 companies are expected to visit the university campus for the placement drives.</p> <p>2. More MOU will be signed with the Institutions for placements &amp; internship opportunities -</p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. 2 Job fairs will be conducted to give employment</p>	<p>1. A total of 160 companies are expected to visit the university campus for the placement drives.</p> <p>2. More MOU will be signed with the Institutions for placements &amp; internship opportunities -</p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. A Job fair will be conducted to give employment opportunities to our students.</p> <p>5. Corporate Guest Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher studies in their respective areas of study.</p> <p>6. Each year 2 success meet will be conducted to felicitate the placed students.</p> <p>7. One industrial visit will be conducted for each course for</p>	<p>1. A total of 180 companies are expected to visit the university campus for the placement drives.</p> <p>2. More MOU will be signed with the Institutions for placements &amp; internship opportunities -</p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. A Job fair will be conducted to give employment opportunities to our students.</p> <p>5. Corporate Guest Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher</p>	<p>1. A total of 200 companies are expected to visit the university campus for the placement drives.</p> <p>2. More MOU will be signed with the Institutions for placements &amp; internship opportunities -</p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. A Job fair will be conducted to give employment opportunities to our students.</p> <p>5. Corporate Guest Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher</p>

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	<p><i>Guwahati Eye Hospital and Research Centre</i> <i>Gauhati Lions Eye Hospital</i> <i>Vims Hospitals</i> <i>Wok on Fire</i> <i>Walk-Life</i> <i>Pragjyoti Eye Care and Research Centre Pvt Ltd</i> <i>DPNH - EYE, Dispur Polyclinic and Nursing Home</i> <i>Eye Doctors</i></p> <p>3. An HR Conclave will be conducted for better collaboration with the HR of various local and national organizations.</p> <p>4. A Job fair will be conducted to give employment opportunities to our students.</p> <p>5. Corporate Guest</p>	<p>opportunities to our students.</p> <p>5. Corporate Guest Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher studies in their respective areas of study.</p> <p>6. Each year 2 success meet will be conducted to felicitate the placed students.</p> <p>7. One industrial visit will be conducted for each course for the respective faculty of study.</p>	<p>opportunities to our students.</p> <p>5. Corporate Guest Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher studies in their respective areas of study.</p> <p>6. Each year 2 success meet will be conducted to felicitate the placed students.</p> <p>7. One industrial visit will be conducted for each course for the respective faculty of study.</p>	<p>the respective faculty of study.</p>	<p>the respective faculty of study.</p>	<p>studies in their respective areas of study.</p> <p>6. Each year 2 success meet will be conducted to felicitate the placed students.</p> <p>7. One industrial visit will be conducted for each course for the respective faculty of study.</p>
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		<p>Lectures and Career Counselling Sessions are arranged for students to understand the scope of employment &amp; higher studies in their respective areas of study. Collaboration for Career Counselling. are done with the following organisation -  <i>Zemidi</i>  <i>SkillFinity</i></p> <p>6. Each year a success meet will be conducted to felicitate the placed students.</p> <p>7. One industrial visit will be conducted for each course for the respective faculty</p>					
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		of study.					
8	Collaborations for students - Earn while Learn model	<p>1) 'Campus Bazaar', A weekly marketplace has been initiated for students. 2) Online marketplace is being developed to encourage students to indulge in businesses while studying at AdtU. 3) Under the AdtU Innovation and Startup Policy, students are eligible to receive attendance relaxation when they launch a Startup.</p>	<p>Campus Bazaar and Online marketplace will continue. Upto 100 student sellers will be onboarded. Forge partnerships with local businesses, organizations and startups willing to offer paid internships or part-time jobs for students.. Launch pilot programs in selected disciplines to test the effectiveness of the "Earn While Learn" model. Monitor student</p>	<p>Existing platforms such as Campus Bazaar and marketplace model will continue. Number of students participating in these platforms will increase. 200 sellers will be onboarded. Enhance partnerships with local and national industries known for offering learning and earning opportunities to students. These partnerships shall include provisions for</p>	<p>All existing mechanisms shall continue to operate. Promote greater adoption of remote projects tailored to students' respective academic disciplines.</p>		

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			participation and feedback. 100 students will be provided with paid interships in our incubated Startups.	live projects and internships.			
9	Collaboration with NGOs and Social Service Organizations	<p>1) 22 Awareness programmes are done in collaboration with NGO from various Faculty of Study.</p> <p>2) 14 Rural Outreach Programmes are completed</p> <p>3) 3 PRAs are done to sensitize rural immersion</p> <p>4) Partnered with UBA to assess the socio-demographic profile for the Adopted villages of Assam down town University</p> <p>5) Students from</p>	<p>1) To partner with NSS in sensitizing rural participation</p> <p>2) At least 10 Awareness programmes needs to be done in collaboration with NGOs</p> <p>3) At least 10 Rural Outreach Programmes to be completed</p> <p>4) To Partner with Self-Help Groups</p>	<p>1) To partner with UBA in sensitizing rural participation. MoUs can be signed with Govt. colleges for UBA.</p> <p>2) At least 15 Awareness programmes needs to be done in collaboration with NGOs</p> <p>3) At least 12 Rural Outreach Programmes to be completed</p> <p>4) At least 5 PRAs to be</p>	<p>1) Agricultural Entrepreneurs for rural internship can be planned</p> <p>2) Partnership/MoUs/Collaborative work can be done with NGOs in various sectors</p> <p>3) At least 15 Awareness programmes needs to be done in collaboration with NGOs</p> <p>4) At least 12 Rural Outreach Programmes to be completed</p>	<p>1) More Partnership/MoUs/Collaborative work can be done with Local and Regional NGOs in various sectors</p> <p>2) At least 12 Awareness programmes needs to be done in collaboration with NGOs</p> <p>3) At least 12 Rural Outreach Programmes to be completed</p> <p>4) Capacity Building Activities with rural population can be planned.</p>	<p>1) Partnership/MoUs/Collaborative work can be done with International NGOs in various sectors</p> <p>2) At least 12 Awareness programmes needs to be done in collaboration with NGOs</p> <p>3) At least 12 Rural Outreach Programmes to be completed</p> <p>4) At least 5 PRAs to be done to sensitize rural immersion</p>

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		various faculty of Studies, go for Internships and Concurrent Fieldwork in NGOs, GOs, CBOs, NPOs. 6) Students of Humanities and Social Sciences goes for Rural fieldwork at least once in their course		done to sensitize rural immersion			
10	Membership with National and International Accreditation bodies for Quality & Credibility	1. NAAC Accreditation Certificate (B Grade) 2. ISO 9001:2015 QMS Certificate 3. QS I-Gauge E-LEAD (E-Learning Excellence for Academic Digitisation) certificate 4. Membership of Swacchta Action	1) Planning to apply for QS World University Rankings 2) Planning to apply for Association of Indian Universities (AIU):	1) Planning to apply for Accreditation Council for Business Schools and Programs (ACBSP)	1) Planning to apply for International Accreditation Council for Business Education (IACBE)	1) Planning to apply for The Association to Advance Collegiate Schools of Business (AACSB)	1) Association for Computing Machinery (ACM)



		<p>Plan Initiative, Ministry of Education</p> <p>5. Certificate of Appreciation for valuable contributions in the fight against Covid-19 by Health &amp; Family Welfare, Govt. of Assam</p> <p>6. Membership of Higher Learning Accreditation Consultant &amp; Training (HLACT)</p> <p>7. Membership of Education Promotion Society for India (EPSI)</p> <p>8. Certificate of Excellence for Best Institute for Campus Life by Reimagine Inc (MHW Ranking 2021)</p> <p>9. Certificate of</p>					
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	<p>Commitment for promoting safety against the Covid-19</p> <p>10. Excellence in Education Legacy by News18 Network</p> <p>11. Certificate of Institution's Innovation Council (IIC)</p> <p>12. Certificate of Appreciation by National IP Awareness Mission (NIPAM)</p> <p>13. Association of Indian University (AIU) membership</p> <p>14. Best Private University in North East for Industry Interface 2022 by Centre for Education Growth and Research (CEGR)</p> <p>15. 12B Status by</p>					
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	<p>University Grants Commission (UGC)</p> <p>16. Renewal of ISO 9001:2015 QMS Certificate</p> <p>17. All India Survey on Higher Education (AISHE) Certificate 2020-21</p> <p>18. Certificate from Guwahati smartcity ltd. For Swacchta Hi Sewa under "One Smart City-One Impact Program"</p> <p>19. Certificate of "Limca Book of Records"</p> <p>20. Outstanding University in Training &amp; Placements by Ellets School Leadership Summit</p>					
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		<p>21. Membership of Developing Library Network (DELNET)</p> <p>22. Membership Registration of NDLI Club</p> <p>23. Certificate of Accreditation by National Rural Institutions Sustainability Grading (NRISG)</p>					
11	Startup Network Infrastructure	<p>1. Robust Incubation Ecosystem: Assam downtown University (AdtU) boasts a sector-agnostic incubation center, downtown Venture Labs, currently nurturing 12 startups. The institution has a dedicated Institution Innovation Council</p>	<p>1) Fab labs and the new incubation infrastructure will be fully operational.</p> <p>2) 30 students will be on boarded into Preincubation program tailored for aspiring students entrepreneurs</p> <p>3) The</p>	<p>1) 50 students will be on boarded into the Preincubation and incubation program. Students incubation program will cover all academic institutions in the Northeast India.</p> <p>2 The University aims</p>	<p>1) 70 students will be on boarded into the Preincubation and students incubation program.</p> <p>2 The University aims to create 20 Student startups during this period.</p> <p>3 We will onboard 50 startups as incubatees under different incubation programs initiated during this period.</p> <p>4) 15 entrepreneurs will be incubated under the Women Entrepreneurs program</p> <p>5) 15 new Innovation Ambassadors will be added to</p>	<p>Collaboration and networking will be continued in order to assist Startups with capital and market access. 20 Students Startup will be created during this period. We have set a target of creating over 1000 jobs through our incubated and graduated startups. New digital platforms will be introduced if necessary in addition to the already existing ones.</p> <p>Incubation programs will be spread across Northeast India and beyond. Mentorship board will be strengthened with new</p>	<p>The Incubation center aspired to incubate 100 Startups in a year and achieve independent operational sustainability. Create over 1200 jobs in a year through incubated and graduated Startups. Launch national and international Startup cohort. Build a Startup park at AdtU with an aim to transform it into a hub for aspiring innovators, startup and</p>

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	<p>(IIC) fostering an entrepreneurial culture. Additionally, the 'Technology Incubation and Development of Entrepreneurs (TIDE 2.0)' scheme, funded by the Ministry of Electronics and Information Technology, Government of India, has already supported 8 startups.</p> <p>2. Structured Entity for Incubation Programs: The incubation center is officially registered as the 'downtown Venture Labs Foundation,' operating under</p>	<p>University aims to create 10 Student startups during this period.</p> <p>4) We will onboard 25 startups as incubatees under three existing incubation programs: dtVL iDEATION, TIDE 2.0, and Campus iDEATION.</p> <p>Funding to be provided in the form of interest free debt from internal resources and grant-in-aid under TIDE 2.0. More Startups will be facilitated funding support</p>	<p>to create 12 Student startups during this period.</p> <p>3 We will onboard 35 startups as incubatees under three existing incubation programs: dtVL iDEATION, TIDE 2.0, and Campus iDEATION.</p> <p>4) 10 entrepreneurs will be incubated under the Women Entrepreneurs program</p> <p>5) 10 new Innovation Ambassadors will be added to mentor student innovators and</p>	<p>mentor student innovators and startups taking the total strength to 45.</p> <p>6) External and internal mentors will be onboarded in the mentorship board, including subject matter experts, industry professionals and experts in business development, legal, and finance.</p> <p>7) dtVL, IIC and E-Cell will collectively conduct over 70 workshops and training programs including outreach initiatives for students, startups and entrepreneurs.</p> <p>8) Partnerships to be established with more angel investors, institutional investors and relevant institutions. As many as 10 Startups will receive external funding through angel and institutional investors.</p> <p>9) Create over 700 jobs through the incubated Startups and help Startups raise capital from institutional investors.</p>	<p>members. We will work extensively with existing partners to provide best possible support for Startups. A total of 100 Startup will be incubated under different incubation programs initiated by the incubation center.</p>	<p>the entire startup ecosystem in the eastern India. Foster connections with alumni who have succeeded in entrepreneurship and onboard them as mentors and invest in AdtU startups. E-Cell will expand its activities to every state of India, to forge strong collaborations with institutes of national importance and premier institutions with special focus on innovation and job creation. All other initiatives will continue.</p>
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		<p>Section 8 of the Indian Companies Act, 2013. This entity is responsible for overseeing incubation efforts and organizing a diverse range of events, including workshops, training programs, ideation bootcamps, and startup pitch competitions.</p> <p>3. Student-Centric Entrepreneurship Initiatives: AdtU places a strong emphasis on student-driven entrepreneurship. The Entrepreneurship Cell (E-Cell) collaborates closely with the Institution</p>	<p>through our investment partners.</p> <p>5) A new incubation and entrepreneurship program will be introduced specifically for women founders. 10 entrepreneurs will be selected under that program</p> <p>6) 10 new Innovation Ambassadors will be added to mentor student innovators and startups.</p> <p>7) More external mentors will be onboarded in the mentorship board, including subject matter</p>	<p>startups taking the total strength to 30.</p> <p>6) More external mentors will be onboarded in the mentorship board, including subject matter experts, industry professionals and experts in business development, legal, and finance.</p> <p>7) dtVL, IIC and E-Cell will collectively conduct over 50 workshops and training programs for students, startups and entrepreneurs.</p> <p>8) More</p>	<p>10) Startups will continue to receive digital infrastructure support in the form of AWS, Microsoft Azure and other platforms and additional platforms will be added as per requirement and based on prevailing trends and technological advancements. Expand Entrepreneurship programs beyond Northeast India. Introduce incubation programs targetted on specific industry vertical.</p>		
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		<p>Innovation Council (IIC) and downtown Venture Labs Foundation (dtVL) to promote innovation and entrepreneurship. Currently, the university hosts three student startups undergoing incubation, with an additional 12 students in the pre-incubation phase.</p> <p>4. Infrastructure Expansion and Academic Offerings: An expansive incubation center, spanning 10,000 sq ft, is under development, set to be operational by January 2024. This state-of-the-art facility will</p>	<p>experts and experts in business development, legal, and finance.</p> <p>8)Based on the outcome of already submitted projects for incubation programs under different government ministries and departments, separate plans will be made as and when necessary.</p> <p>9) dtVL, IIC and E-Cell will collectively conduct over 50 workshops and training programs for students,</p>	<p>collaborations will be made with investors and relevant institutions.</p> <p>9) Create more than 500 jobs through the incubated and graduated Startups and help Startups raise capital from institutional investors.</p> <p>10) Startups funded by VC and institutional investors will increase. Startups will continue to receive digital infrastructure support in the form of AWS, Microsoft Azure and other</p>			
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	<p>provide cutting-edge resources for innovators and startup founders. Furthermore, AdtU is expanding its academic programs, introducing a short-term credit course in entrepreneurship and new venture creation, and planning to launch a comprehensive Post Graduate program in innovation and entrepreneurship in the upcoming academic year 2023-24.</p>	<p>startups and entrepreneurs.</p> <p>10) More collaborations will be made with investors and relevant institutions.</p> <p>11) Create at least 100 jobs through the incubated Startups and help Startups raise capital from institutional investors.</p> <p>12) dtVL will facilitate creation of an Angel investors network in Assam</p> <p>13) Expand the range of entrepreneurship courses and short-term</p>	<p>platforms and additional platforms will be added as per requirement and based on prevailing trends and technological advancements. Entrepreneurship Summit (E-Summit) will be continued at Pan India level providing platforms to tech entrepreneurs access to network and visibility.</p>			
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			<p>programs offered to students. 14) Startups will continue to receive digital infrastructure support in the form of AWS, Microsoft Azure and other platforms and additional platforms will be added as per requirement. Entrepreneurship Summit (E-Summit) will continue to be held at Pan India level providing platforms to tech entrepreneurs access to network and visibility.</p>				
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**Annexure 7 - Infrastructure Required for Effective Governance Structure**

S. N	Components Infrastructure	0 Year 2023-24 (Present status)	1 <sup>st</sup> Year 2024-25	2 <sup>nd</sup> Year 2025-26	3 <sup>rd</sup> Year 2026-27	4 <sup>th</sup> Year 2027-28	5 <sup>th</sup> Year 2028-29
1	BoG/Senate/Syn dicate	AdtU has fully functional Governing Body (GB), Board of Management (BOM), and Academic Council. All documents and Minutes of Meetings are recorded and maintained.	For smooth functioning as an when requires the committee reconstituted as per the Act, statues and rules and regulation of the university	Do	Do	Do	Do
2	Quality Assurance	AdtU optimized key operations, establishing SOPs aligned with their KPIs and objectives. Staff training and clear role definitions facilitated smooth operations, backed by robust documentation and risk management. The university emphasized transparent	In the first year, AdtU's focus will be on strengthening its foundations. There will be an effort to refine and enhance the SOPs even further by incorporating real-time feedback from all operational areas. Additionally, to keep up with evolving trends, staff	Moving to the second year, the emphasis will shift to expansion and outreach. AdtU plans to launch a series of workshops and symposia to deepen stakeholder involvement in the university's operational decision-making. There will also be a	The third year will center on technological integration. With the academic landscape increasingly relying on technology, AdtU will explore and integrate advanced educational tools	In the fourth year, research and development will be prioritized. AdtU will invest in establishing more research centers and encourage faculty and students to undertake projects that align with real-	By the fifth year, the focus will be on consolidation and future readiness. AdtU will review and assess all the initiatives taken in the previous four years. Comprehensive feedback mechanisms will be established to

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		<p>communication with stakeholders and continuous improvement. In governance, AdtU crafted policies adhering to its mission, vision, and regulations, ensuring transparency, academic integrity, and consistent ethical standards. Academically, courses were centered on S.M.A.R.T goals and clear learning outcomes, backed by precise evaluation methods and periodic reviews to maintain quality.</p>	<p>development will take center stage with the introduction of advanced training modules. Governance will also see a revamp with the introduction of regular audits, ensuring that AdtU remains in alignment with the latest educational regulations.</p>	<p>concerted effort to expand the curriculum, introducing courses that align with S.M.A.R.T goals, reflecting both global academic trends and local needs.</p>	<p>and platforms to enhance the learning experience. This will also be the year where a significant push for online courses and distance learning modules will be initiated, expanding AdtU's reach globally.</p>	<p>world challenges, driving both innovation and academic excellence.</p>	<p>understand areas of success and potential gaps. Strategies will then be formulated for the next phase of development, ensuring AdtU's growth remains sustainable, innovative, and in alignment with its mission and vision.</p>
3	Financial Autonomy	<p>Assam down town University is working to become self-sustainable, suggesting a shift away from external dependencies. The</p>	<p>In the first half of the year, Assam down town University will conduct a financial audit and explore additional revenue sources, aiming to</p>	<p>In the first half of the year, the focus will be on launching revenue-generating projects or partnerships, possibly leveraging</p>	<p>In the first half of the year, the university will work to minimize external financial dependencies by diversifying its</p>	<p>In the first half of the year, Assam down town University will work towards greater financial independence by</p>	<p>During the first half of the year, Assam down town University will aim for almost total financial</p>

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	<p>university is diversifying its revenue and notably securing funds from government entities like DST and DBT projects. Furthermore, its dedication to research and innovation is evident through the establishment of the Directorate of Research and the Directorate of Innovation, Acceleration, and Startup.</p>	<p>complement existing government grants. In the latter half, the university will enhance its research capabilities, working closely with its research and innovation directorates, to attract more funding and commercial opportunities.</p>	<p>research and innovation outcomes, and working with the two directorates to simplify grant applications from various sources. The latter half will be dedicated to assessing the success of these new revenue channels, adjusting strategies as needed, and exploring opportunities to set up an additional research or innovation center in line with emerging market demands and academic shifts.</p>	<p>revenue and enhancing collaboration between the two directorates and the academic community for optimal research monetization. In the latter half, the focus will shift to growing external revenue channels, either through new avenues or expanding current ones, and showcasing research at national and international platforms to increase the university's visibility and opportunities.</p>	<p>enhancing its revenue channels and considering the creation of incubation centers or collaboration hubs with the Directorate of Innovation, Acceleration, and Startup. During the latter half, the university plans to set up a reserve fund from surplus revenues for long-term financial stability and will organize international events to highlight its research and innovation prowess.</p>	<p>independence while assessing the returns from research and innovation endeavors, fine-tuning strategies as needed. In the latter half, the university will outline a five-year vision emphasizing groundbreaking innovations, academic distinction, and fresh revenue sources. This period will also be marked by celebrating the past five years, acknowledging vital contributors, and laying the groundwork for upcoming endeavors.</p>
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4	Leadership	<p>Assam down town University boasts a clear leadership hierarchy that emphasizes transparency, accountability, and strategic planning. Their leadership initiatives focus on ethical decision-making. The university's strategic management is an inclusive process, guided by a dedicated committee, employing tools like SWOT analysis, and ensuring that departmental activities align with overall institutional aims. AdtU sets precise objectives using the SMART criteria, differentiating between short-term and long-term goals and regularly monitoring their</p>	<p>To enhance its effectiveness, AdtU plans to audit its leadership practices, introduce targeted training sessions, and develop a Next-Gen Leadership Program. In terms of strategic management, the university is involving stakeholders in refining its strategic plan and introducing a digital feedback system. Simultaneously, a comprehensive review of the existing objectives is underway, with new tools being adopted to monitor progress meticulously.</p>	<p>AdtU plans to elevate its leadership approach by rolling out the Next-Gen Leadership Program and hosting workshops on ethical decision-making. Strategic management will see a refreshed SWOT analysis, tailored to global educational trends, and an expanded Strategic Planning Committee incorporating external expertise. Furthermore, based on the feedback from the first year, there will be a revision of both long-term and short-term objectives, while the Eisenhower Matrix application will be</p>	<p>AdtU aims to bolster leadership by integrating digital tools for improved communication and fostering inter-university collaborations for enriched insights. In strategic management, the university will experiment with AI tools to keep abreast of the external educational landscape and will amplify stakeholder involvement through dedicated forums. Additionally, advanced AI will be employed for superior objective</p>	<p>AdtU plans to undertake a mid-term assessment of its leadership practices against established standards while introducing advanced leadership training in line with global trends. In its strategic management efforts, the university will reevaluate its strategic plans in light of worldwide shifts and enhance its digital platforms for stakeholder engagement. Concurrently, the effectiveness of AI tools in monitoring objectives will be</p>	<p>Over the upcoming period, AdtU intends to undertake a comprehensive assessment of leadership enhancements made over the last four years and initiate planning for the next 5-year leadership journey. In terms of strategic management, the university will integrate stakeholder feedback and external insights to realign its strategic vision, while also spotlighting its successes. Concurrently, the influence of the revised</p>
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		progress.		standardized across all departments.	tracking, accompanied by workshops emphasizing the efficient application of the 80/20 Pareto principle.	reviewed, and the institution-wide implementation of the POMODORO technique will be emphasized to boost productivity.	objectives on the university's results will be evaluated, setting the stage for the upcoming phase of goal-setting that will encompass novel educational techniques.
5	Vision, Mission and Roadmap for the HEI's	Vision of the University: AdtU strives for excellence in teaching-learning, research and outreach programmes where technology synergizes creativity for sustainably nurturing an academic and professional leadership that successfully reaches out in a spirit of openness, inclusiveness and service to the society.	AdtU aims to achieve its vision by addressing regional and national academic needs, fostering a skilled workforce, and prioritizing research to tackle local challenges. The university intends to use regional resources for scientific studies, boost national economic growth through capacity	In the second year, AdtU will focus on faculty development through tailored training programs, aligning with regional and national needs. The curriculum will be enriched based on industry feedback, addressing varying economic sector demands. The year will emphasize initiating research	In its third year, AdtU will focus on bolstering economic development through capacity-building and human resource development initiatives. The year will spotlight entrepreneurship, with plans for innovation hubs and incubation centers to turn	In its fourth year, AdtU aims to become a hallmark of academic and research excellence by launching a center attracting scholars and students alike. This center will offer premier academic programs and lead innovative research projects.	In its fifth year, AdtU will emphasize sharing knowledge through an expanded repository and collaborative events like seminars and conferences. An in-depth evaluation of the previous four years' initiatives will be

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			building, and support entrepreneurship through innovation. Additionally, AdtU plans to network with esteemed institutions for human resource growth, create a center of excellence in academics and research, and cultivate a broad knowledge base.	projects centered on local challenges, partnering, and securing funds to support these projects. Additionally, the university will procure and improve local resources, ensuring that teaching and research have practical relevance.	ideas into ventures. Collaborative efforts will be enhanced as AdtU forges and strengthens ties with leading academic and research institutions to further its human resource objectives.	Additionally, the university will create an expansive knowledge repository, offering valuable insights and research to the wider academic community.	conducted, incorporating feedback from stakeholders to shape future strategies, thereby upholding AdtU's dedication to academic and professional excellence.
6	Close monitoring by IT/ Web-based Management Information System	ADTU initiated a comprehensive curriculum review process. We analyzed the existing curriculum in all programs to identify areas that required improvement or updating. Currently at the end of the semester, we collect a general feedback from students.	In its inaugural year, AdtU will prioritize enhancing its curriculum, reviewing current courses to align with industry benchmarks. A streamlined feedback system will be introduced, soliciting input from faculty, alumni, and employers to ensure curriculum relevance and quality, laying	In its second year, AdtU will emphasize a student-centric curriculum by introducing new feedback mechanisms, including feedback on curriculum, career counseling, and competitive exam guidance. The addition of a Student's Exit	In its third year, AdtU plans to bolster ties between faculty and industry professionals through workshops, seminars, and sessions, ensuring the curriculum remains attuned to industry norms and latest trends.	In its fourth year, AdtU will deepen its engagement with alumni, parents, and faculty to refine the curriculum. Feedback will be gleaned from Alumni and Parent Feedback Forms as well as Faculty Satisfaction Surveys.	In the fifth year, AdtU will concentrate on in-depth assessment and ongoing enhancement. Feedback from the past years will be scrutinized to pinpoint strengths and areas for growth. New feedback

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			the groundwork for continuous, feedback-informed improvements.	Survey will further capture insights on the overall university experience. This feedback will steer curriculum adjustments to better align with student goals and preferences.	The introduction of the Industry Expert Feedback Form will further shape courses to produce graduates who are immediately employable.	Additionally, consistent Parent-Teacher Association meetings will bolster communication, ensuring transparency and cooperative dialogue between the university and parents.	forms will be rolled out, targeting student satisfaction and evaluating recent teaching changes. This process intends to uphold AdtU's dedication to academic distinction and student achievement by consistently fine-tuning the curriculum.
7	Risk Management Analysis	An annual meeting took place to examine: 1. Premium Cost Benefit Analysis; 2. Coverage Gap; 3. Claims History. Record the conclusions and resolutions from the meeting, and guarantee that specific individuals are	Three annual meetings will be held on Legal and Safety. In Q1, there will be an initial discussion with insurance representatives about legal compliance and safety. The focus will then shift to understanding specific legal	Three annual meetings will be organized to address Financial Preparedness. In Q1, the initial discussions will revolve around financial risk management, followed by a review of financial	Annually, three key meetings will be held to address Natural Disaster Preparedness. In Q1, the focus will be on understanding disaster risks specific to the location and	Each year, three pivotal meetings will focus on Environmental Hazards. In Q1, the team will convene to recognize environmental risks linked to operations. By Q2, strategies	In the fifth year, a comprehensive review of all risk management measures will be conducted across various domains. The review will encompass legal and safety measures, financial



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		designated to oversee subsequent steps, like modifying insurance plans or introducing risk reduction strategies.	requirements for the industry. In Q2, the emphasis will be on evaluating and improving safety protocols in alignment with insurance coverage. By Q3, safety enhancements will be implemented and employees trained, followed by a review meeting with insurance representatives to assess developments and adjust policies if required.	documents and identification of vulnerabilities. Q2 will be dedicated to formulating strategies for enhanced financial readiness, including considerations like contingency planning and investment diversification, and adjusting insurance coverage if necessary. By Q3, these risk mitigation strategies will be in place, concluding the year with a review of financial health and insurance provisions.	discussing related insurance coverage. By Q2, a comprehensive disaster preparedness plan will be in place, emphasizing evacuation and communication, and insurance policies will be reviewed for adequacy against natural disasters. Q3 will be dedicated to practical training and drills, ending with a review and possible adjustment of the disaster plan and insurance provisions.	will be devised and enacted to lessen environmental footprints and hazards, accompanied by a review of related insurance coverage. Q3 will involve evaluating the success of hazard mitigation strategies, culminating in a meeting to discuss advancements and reassess insurance needs.	preparedness strategies, natural disaster preparedness protocols, and addressing environmental hazards, each in separate quarters. Strategy enhancements will be guided by expert consultations. The year will conclude with a stakeholders' meeting to summarize the findings, expected outcomes, and set future risk management priorities.
8	External Advisory Boards	AdtU is in process to form an <b>Board of Governors (BoG)</b> of	Board of Governors (BoG) and Faculty Advisory Board shall	Regular meeting of Board of Governors (BoG) and Faculty	Regular meeting of Board of Governors (BoG)	Regular meeting of Board of Governors (BoG)	In the fifth year, there will be a detailed

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		<p>AdtU of which is shall be advisory body consisting members from different field of expertise specifically prominent industrialist, academics and governmental officers with members from foreign and Indian nationals. The BoG shall meet twice in a year.</p> <p>Additionally formation of Faculty Advisory Board is also under process with inclusion of prominent industrialist, academics and governmental officers</p>	<p>be functional and atleast one meeting planned to conduct</p>	<p>Advisory Board shall be conducted and resolution of the meeting will be implemented as a follow-up action taken</p>	<p>and Faculty Advisory Board shall be conducted and resolution of the meeting will be implemented as a follow-up action taken</p>	<p>and Faculty Advisory Board shall be conducted and resolution of the meeting will be implemented as a follow-up action taken</p>	<p>reassessment of prior risk management practices. Each quarter will focus on a different area: updating legal and safety measures, evaluating financial preparedness and organizational resilience, revising natural disaster protocols, and addressing environmental hazards, with enhancements informed by expert consultations. The culmination of the year will see a stakeholders' meeting to summarize the</p>
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							anticipated outcomes and define future priorities in risk management.
9	Student Feedback	<p>AdtU is in the foundational phase of setting up a robust 360-degree feedback system targeting all faculties.</p> <p>The initial groundwork involves devising a standardized Faculty Feedback Form focused on Curriculum, feedback from Academic Peers regarding the Curriculum, and an Employer Satisfaction Feedback Form.</p> <p>This year's mission is to streamline feedback mechanisms assessing faculty performance, pedagogical techniques, and the</p>	<p>The university is preparing to test the feedback system by engaging a select group of faculties. The trial will involve subject-specific feedback through a Faculty Feedback Form and gauging curriculum's industry relevance through an Industry Expert Feedback Form. Insights from this pilot will shape the refinements in the feedback process.</p>	<p>AdtU is poised to scale the feedback system, integrating all faculty members. New additions will include the Faculty Satisfaction Survey Forms and Parent's Feedback Forms on Curriculum, ensuring a holistic feedback environment.</p> <p>An essential facet of this year will be the upskilling of faculty in feedback comprehension and its significance.</p>	<p>The university is gearing up to foster a continuous improvement mindset by regularly monitoring feedback. Encouraging faculty members to give their insights and intensifying Parent-Teacher Association (PTA) dialogues are key components of this phase.</p> <p>The ethos of this year is to embed a feedback-based improvement</p>	<p>AdtUs future direction revolves around assimilating, understanding, and acting on the feedback accumulated over the years. Interventions to bolster areas of improvement, heighten teaching efficacy, and recalibrate the curriculum based on multifaceted feedback will be implemented. The feedback mechanism will be reviewed to ensure it aligns with the</p>	<p>By the end of the fifth year, AdtU aims to have a refined and innovative feedback system in place, an updated and relevant curriculum, enhanced faculty capabilities, stronger community connections, and a clear vision for continuing its journey towards educational excellence.</p>

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		pertinence of the curriculum.			culture.	university's pedagogical goals..	
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**Annexure 8 - Financial Independence, Stability and Funding Models Requirements**

Sl. No	Types of Financial Infrastructure	0 Year (2023-2024) Current Status	1st Year (2024-2025)	2nd Year (2025-2026)	3rd Year(2026-2027)	4th Year(2027-2028)	5th Year (2028-2029)
1	Financial Policies	Developed and documented financial policies outlining roles and responsibilities for managing the university's financial assets. The <b>main</b> current Sources of Funding is mainly the student's fees, Government/Private supports for research and development, consultancy from Govt or private agencies.	Have plan to expand the portfolio and expected the revenue growth by 18%	Have plan to expand the portfolio and expected the revenue growth by 22%	Have plan to expand the portfolio and expected the revenue growth by 25%.	Have plan to expand the portfolio and expected the revenue growth by 28%.	Have plan to expand the portfolio and expected the revenue growth by 30%.
2	Action Plan and Budgets	University has defined budget under different heads like Employee cost, Teaching and Learning, Admission and Marketing, Placement & Student Training, Hostel & Canteen, Power and Fuel, Repair and Maintenance, Printing and Stationery, Research & Innovation, IT, Internet and Telephone,	University enhances the budget in each category 12-15 % per annum based on the previous year budget.	University enhances the budget in each category 12-15 % per annum based on the previous year budget.	University enhances the budget in each category 12-15 % per annum based on the previous year budget.	University enhances the budget in each category 12-15 % per annum based on the previous year budget.	University enhances the budget in each category 12-15 % per annum based on the previous year budget.

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		Library, Capital Expenditures, Sundry expenses which is categorised into four quarter (Q1, Q2, Q3 and Q4)					
3	Main sources of revenue to be developed	The main current Sources of Funding is mainly the student's fees, Government/Private supports for research and development, consultancy from Govt or private agencies.	Strategies revenue growth with an expansion of 18% emphasising the introduction of relevant skill courses	Strategies revenue growth with an expansion of 22% emphasising the introduction of relevant skill courses	Strategies revenue growth with an expansion of 25% emphasising the introduction of relevant skill courses	Strategies revenue growth with an expansion of 28% emphasising the introduction of relevant skill courses	Strategies revenue growth with an expansion of 30% emphasising the introduction of relevant skill courses
4	Close liaison with GOI ministries/ agencies and others for funding and Access to external grants and	AdtU has established communication channels with Government agencies for acquiring funds. AdtU is proactively investing in research and development activities	AdtU is planning to initiate to generate international funding for collaborative academic and research work.	AdtU is planning to enhanced collaborative academic and research funding by 5% of the previous year from various national/ international	AdtU is planning to enhanced collaborative academic and research funding by 10% of the previous year from various national/	AdtU is planning to enhanced collaborative academic and research funding by 12% of the previous year from various	AdtU is planning to enhanced collaborative academic and research funding by 15% of the previous year from various

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	funding			funding agencies.	international funding agencies.	national/ international funding agencies.	national/ international funding agencies.
5	IRG scheme in each department	AdtU has well defined policy for IRG scheme. As of now AdtU is facilitating the use of AdtU infrastructure: Simulation lab, Nano technology lab, CIF etc. AdtU is further facilitating conduction of various external govt./private examination by providing computer lab, class room, examination hall to conduct examination.	AdtU is planning to enhanced IRG activities by 5%	AdtU is planning to enhanced IRG activities by 10%	AdtU is planning to enhanced IRG activities by 10%	AdtU is planning to enhanced IRG activities by 10%	AdtU is planning to enhanced IRG activities by 10%

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6	Financial/ Investment Committee	AdtU have a committee for making decisions regarding the investment and reinvestment of funds, purchasing and selling securities belonging to the endowment, or other long-term university assets, as well as prescribing and approving investment policies for university investment agents. The committee review all the decision quarterly.	The committee shall sit for reviewing all the decision atleast twice in a quarter.	The committee shall sit for reviewing all the decision atleast twice in a quarter.	The committee shall sit for reviewing all the decision atleast twice in a quarter.	The committee shall sit for reviewing all the decision atleast twice in a quarter.	The committee shall sit for reviewing all the decision atleast twice in a quarter.
7	Staff providing financial services	AdtU has well-structured policies for proving financial assistance for professional development of faculty and staffs. AdtU also provide no interest loan facilities to all the employees.	AdtU has well-structured policies for proving financial assistance for professional development of faculty and staffs. AdtU also provide no interest loan facilities to all the employees.	AdtU has well-structured policies for proving financial assistance for professional development of faculty and staffs. AdtU also provide no interest loan facilities to all the employees.	AdtU will revised the policies for proving financial assistance for professional development of faculty and staffs as well as the policy to provide loan. .	AdtU will follow the revised policies for proving financial assistance for professional development of faculty and staffs.	AdtU will follow the revised policies for proving financial assistance for professional development of faculty and staffs.



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8	Software/ Technical support	<p>Assam down town University boasts an impressive technological infrastructure, with over 750 computers dedicated to academic purposes and an additional 200+ computers and laptops for administrative tasks. For a robust IT system AdtU invest on : -</p> <ul style="list-style-type: none"> <li>● Digital Transformation</li> </ul> <p>Cost: This cost includes the cost of the ERP system which includes the Student Information System, LMS and additional services such as dynamic timetabling and career and placements support.</p> <ul style="list-style-type: none"> <li>● Leased Line: The university ensures a robust internet connection with a 350 Mbps bandwidth leased line, maintaining a 1:1 ratio to meet the ever-growing demands of online research and communication.</li> </ul>	<p>Focus will be on upgrading its technological infrastructure . Additionally, procurement of more computers dedicated to academic purposes.</p>	<p>AdtU will invest in increasing the bandwidth of the internet connection from 500 Mbps to 1000 Mbps, ensuring a smoother online experience for our academic community.</p>	<p>AdtU will invest in increasing the bandwidth of the internet connection from 500 Mbps to 1000 Mbps, ensuring a smoother online experience for our academic community.</p>	<p>AdtU will invest in increasing the bandwidth of the internet connection from 500 Mbps to 1000 Mbps, ensuring a smoother online experience for our academic community.</p>	<p>AdtU will invest in increasing the bandwidth of the internet connection from 1000 Mbps to 1500 Mbps, ensuring a smoother online experience for our academic community.</p>
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9	Internal Audit department	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.	Internal audit is designed to ensure that the University is functioning in the most efficient manner, and that controls are adequate and effective. We perform internal audit, AAA twice a year, Financial audit and ISO audit every year.
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