



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Assam down town University
• Name of the Head of the institution		Prof.(Dr.) N.C. Talukdar
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03612331003
• Mobile no		9401886397
• Registered e-mail		jd@downtowngroup.org
• Alternate e-mail address		registrar@adtu.in
• City/Town		Kamrup
• State/UT		Assam
• Pin Code		781026
2.Institutional status		
• University		Private
• Type of Institution		Co-education
• Location		Rural
• Name of the IQAC Co-ordinator/Director		Prof.(Dr.) Ananta Choudhury

• Phone no./Alternate phone no	03617110711				
• Mobile	9770019143				
• IQAC e-mail address	deputydirectorqualityprocess@adtu.in				
• Alternate Email address	registrar@adtu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://adtu.in/igac/aqar/2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adtu.in/igac/academic-calendar/2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2019	04/03/2019	03/03/2024
6.Date of Establishment of IQAC	30/07/2018				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Assam down town University	Membership	Association of Indian University (AIU)	2022	NA	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	Yes				

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	NA	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Throughout the academic year 2022-23, the IQAC has been actively involved in reviewing and updating the existing curriculum to identify opportunities for incorporating multidisciplinary elements. Collaborating closely with academic departments, it has explored ways to integrate diverse subjects and develop interdisciplinary courses.</p>		
<p>An Academic Administrative Audit was conducted with the aim of assessing the efficiency, effectiveness, and overall performance of academic administrative processes and systems within the institution. This comprehensive review identified strengths, weaknesses, and areas for improvement.</p>		
<p>In line with maintaining the highest standards of quality, a Quality Management System (QMS) Recertification Audit was conducted to evaluate compliance with ISO 9001:2015 standards and requirements</p>		
<p>Throughout the academic year 2022-23, the IQAC organized and conducted a diverse range of training programs aimed at the development and growth of various stakeholders within our institution. These initiatives were designed to equip participants with the necessary knowledge, skills, and tools to excel in their roles and contribute effectively to the university community</p>		
<p>The IQAC's efforts have fostered a culture of quality consciousness among all stakeholders, encouraging a sense of responsibility for maintaining high standards and fostering continuous improvement throughout the institution</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		

Plan of Action	Achievements/Outcomes
<p>Platform for the training of students, faculty members, research scholars, administrative staff, and management through diverse programs such as Faculty Development Programs (FDPs), seminars, workshops, hands-on training sessions, and more.</p>	<p>FDP: 3 Seminar: 6 Workshop: 16 Outreach & Extension: 20</p>
<p>Participation in the process of accreditation, Rating and ranking offered by reputed National and International agencies</p>	<p>Participated in NIRF Ranking, India Today Ranking</p>
<p>Development of Policy and Standard operating procedures (SOP) for various affair related the University</p>	<p>Policy for : 1) Selection of Best Teacher Award is framed 2) Policy and SOP for Revision of Pay/Salary of Faculty members of AdtU on the recommendations of 7th CPC 3) Policy for Handover and Transfer of Job responsibilities 4) Policy for Professional Membership fees of AdtU 5) Policy for selection of Best Faculty of Study Annual Award 6) Policy for selection of Best Innovator Award 7) Policy for selection of Best Researcher Award 8) Policy for selection of Vice Chancellor Choice Best Teacher award & Provide incentives and financial rewards for research and innovation endeavors, including the publication of papers, books, patents, etc., by faculty and staff members at AdtU. Implement a policy to facilitate faculty promotion and ensure academic integrity while preventing plagiarism. Establish guidelines for the disbursement of</p>

	remuneration to PhD supervisors at AdtU.
Academic Administrative Audit	IQAC has successfully conducted Academic Administrative Audit for the session 2022-23

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
48th Academic council	28/03/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
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15. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	29/02/2024

16. Multidisciplinary / interdisciplinary
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Assam down town University (AdtU) envisions a transformation into a holistic multidisciplinary institution, aligning with the National Education Policy (NEP) 2020 to foster comprehensive and integrated learning experiences. The institution's strategic plan revolves around nurturing creativity, critical thinking, problem-solving skills, and the overall development of students through various innovative strategies.

a) Comprehensive Transformation Strategies:

AdtU integrates Humanities, Arts & Social Sciences (HSS) with Science, Technology, Engineering & Mathematics (STEM) to offer a well-rounded education.

Students have access to open electives, choice-based projects, and online courses through platforms like SWAYAM, NPTEL, and COURSERA, enhancing their learning options.

The curriculum includes practical vocational training and soft skills development to improve students' employability and professional effectiveness. There's a focus on research, debate, communication, and interpersonal skills development. AdtU encourages cross-disciplinary and interdisciplinary approaches.

Students engage in innovative curriculum activities like community engagement, environmental education, and value-based education, including research in adopted villages and participation in national and international commemorative days.

The institution promotes cultural exchange through student and faculty exchange programs and has MoUs with universities like INTI International University, Bangladesh, and Assam Engineering College.

b) Transition to STEAM Education: AdtU is transitioning from STEM to STEAM courses, integrating arts and sciences seamlessly. For instance, courses like M.Sc in Clinical Psychology combine science and humanities elements.

c) Flexible and Innovative Curriculum: The institution emphasizes a flexible and innovative curriculum encompassing credit-based courses, community engagement, environmental education, value-based learning, innovation in teaching, and regular curriculum review.

d) Faculty Training and Technological Enhancement: AdtU plans training programs for faculty to familiarize them with the new curriculum and teaching methodologies. The institution will enhance technological infrastructure for online and blended learning, integrating digital tools and e-learning platforms.

e) Multidisciplinary Research Focus: AdtU is committed to fostering multidisciplinary research through research centers, interdisciplinary grants, symposiums, industry partnerships, and global collaborations, addressing societal challenges effectively.

f) Good Practices Implementation: The institution implements interdisciplinary seminars, student clubs, and recognition programs, promoting a multidisciplinary approach in line with NEP 2020.

Through these initiatives, AdtU aims to provide a transformative educational experience that prepares students for diverse career paths and societal contributions in alignment with national educational priorities.

17.Academic bank of credits (ABC):

Assam down town University (AdtU) is strategically aligning with the National Education Policy (NEP) 2020 by implementing the Academic Bank of Credits (ABC) system. This initiative marks a pivotal step towards a more flexible and student-centric education model.

a) Integration of Academic Bank of Credits (ABC): AdtU is actively finalizing a roadmap for seamless integration of ABC guidelines into its governance structure. This includes enabling a credit accumulation system, offering a flexible course structure, establishing an online credit portal, fostering credit transfer agreements with other universities, integrating vocational and skill-based credit courses, implementing credit banking and top-up mechanisms, and ensuring a transparent credit transfer policy. These efforts aim to empower students with greater control over their academic journey and facilitate smoother transitions within and across educational programs.

b) Registration under ABC: The institution's registration under ABC enables learners to benefit from multiple entries and exits during any chosen program, enhancing flexibility and accommodating diverse learning pathways.

c) International Collaborations and Global Standards: AdtU is forging robust collaborations with national and international universities for faculty and student exchange programs, expanding its educational horizons. Institutional MoUs with esteemed organizations and universities such as Ashok Institute, CSIR-NEIST, IIT Guwahati, Dafodill International University, Tribhuvan University, and others underscore its commitment to internationalization and adherence to globally acceptable and flexible curriculum frameworks supported by credit transfer and semester exchange policies.

d) Outcome-Based Education (OBE) and Faculty Empowerment: The university emphasizes an exhaustive curriculum within an OBE framework, granting deans autonomy in curriculum design, teaching methods, and assessment formats aligned with institutional standards. AdtU fosters an open and inclusive environment for faculty, encouraging discussions, creativity, and adaptability. Faculty development programs, webinars, workshops, and access to resources and technology further enhance their capacity to design innovative curricula and adopt effective pedagogical techniques, ultimately creating a dynamic and engaging learning environment beneficial for educators and students.

18.Skill development:

Assam down town University (AdtU) prioritizes skill development in alignment with the National Skills Qualifications Framework (NSQF) and the National Education Policy 2020, employing a range of initiatives and strategies to enhance vocational education and soft skills among students.

a) Vocational Education and Soft Skills Enhancement: AdtU focuses on aligning its curriculum with industry standards and skill requirements. This includes Ensuring course content aligns with NSQF standards and industry demands, Offering skill-based training programs integrated into the curriculum, Collaboration with industries for designing relevant vocational programs, Providing certification and accreditation for skill development courses, Offering training in soft skills like communication, teamwork, and leadership, Providing career counselling, internship opportunities, and placement assistance

b) Optional Courses for Vocational Education: AdtU offers a wide range of optional courses across various disciplines to promote vocational education:

Humanities and Social Sciences: Courses covering social problems, positive psychology, and NGO administration.

Commerce and Management: Courses in project management and social entrepreneurship.

Pharmaceutical Science and Paramedical Sciences: Programs focusing on healthcare skills.

Engineering & Technology Sciences: Technical courses in engineering and technology.

Nursing and Science: Courses in healthcare, life skills, and mindfulness.

c) Value-based Education for Holistic Development: The institution is dedicated to instilling humanistic, ethical, and universal values in students:

Holistic Strategy: Integrating value-based components into all academic areas with ethical practices

Exposure to Values: Ensuring students encounter these principles in various contexts for comprehension and internalization.

d) Credit Structure and Practical Learning: AdtU has a credit structure mandating students to complete vocational courses, fostering practical skills:

Occupational Courses: Integrated into degree requirements to provide practical skills.

Industry Collaboration: Working with industry experts for practical knowledge transfer.

Guest Faculty and Mentors: Experienced professionals act as mentors, enhancing the learning process.

e) Partnerships and Career Development: The university has partnerships with industrial organizations for hands-on learning and placement opportunities:

Industrial Collaborations: Collaborating with organizations like Guwahati Bio Tech Park for practical learning.

Entrepreneurship Support: Providing support through Venture Labs for aspiring entrepreneurs.

Soft Skills and Internships: Offering soft skills training, internships, and faculty development programs.

Career Counseling: Guiding students in making informed career choices aligned with their interests and strengths.

Through these initiatives, AdtU aims to equip students with the practical skills, ethical values, and career readiness necessary for success in the job market and holistic development.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Assam Down Town University (AdtU) takes pride in its commitment to integrate the Indian Knowledge System (IKS) into its curriculum. We believe in a holistic learning experience that blends the best of traditional knowledge with contemporary educational practices. Here's how we're achieving this:

Weaving IKS into the Fabric of Learning:

Curriculum with Purpose: We conduct regular reviews to seamlessly integrate IKS concepts across various disciplines. Subject matter

experts, both internal and external, collaborate to design enriching courses like "Sociological Concepts and Indian Society," "Indian Culture and Art," and "Indian Traditional Knowledge." These courses equip students with a deeper understanding of India's rich heritage.

Bilingual Faculty, Bicultural Classrooms: Recognizing the country's linguistic diversity, AdtU champions bilingual education. We have a comprehensive faculty training program that includes needs assessments, language proficiency training, and pedagogical workshops. English language labs and workshops further empower faculty to deliver bilingual classes confidently. We encourage peer collaboration and guest lectures to foster knowledge sharing and best practices.

Celebrating India's Heritage - Online and On-Campus:

- **Bilingual Delivery - A Phased Approach:** We currently offer bilingual classes, catering to the diverse learning needs of our students. Based on ongoing feedback from faculty and learners, we plan to transition courses in Indian languages to a bilingual mode, ensuring accessibility and fostering a deeper understanding of both languages and IKS concepts.
- **Preserving the Past, Inspiring the Future:** AdtU is dedicated to safeguarding and promoting India's heritage. We leverage multimedia tools like videos, infographics, and visuals to make learning about Indian languages, traditional knowledge, arts, culture, and traditions engaging and interactive. Our blended libraries serve as treasure troves of Indian literature, music, art, and historical resources, both online and physically accessible.

A Vibrant Hub of Cultural Exploration:

- **Celebrating Diversity Through Events:** We organize online cultural events, festivals, and seminars that celebrate the multifaceted cultural tapestry of India. These events encourage the study and appreciation of indigenous knowledge systems and traditional practices.
- **Campus as a Canvas:** We adorn our campus with posters and photo frames showcasing diverse Indian art forms. These visual displays, accompanied by brief descriptions, serve as constant educational touchpoints, sparking curiosity and appreciation for India's rich cultural heritage.

Through these initiatives, AdtU goes beyond academics. We aim to create a vibrant learning environment that fosters a deep

understanding and appreciation of India's cultural heritage, languages, and traditional knowledge systems. This prepares our students to become well-rounded global citizens who are not only equipped with contemporary knowledge but also possess a profound respect for their roots

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Assam Down Town University (AdtU) is transforming its educational landscape by embracing Outcome-Based Education (OBE). This approach shifts the focus from simply completing coursework to ensuring students achieve specific, measurable learning objectives by the program's end. Here's how AdtU is implementing OBE:

Building a Roadmap for Success:

- **Mapping Learning Outcomes:** We meticulously map learning outcomes, ensuring a clear path for student achievement. Faculty collaborate to define measurable objectives, ensuring students grasp the essential knowledge and skills for each program.
- **Curriculum Redefined:** Our curriculum is undergoing a strategic restructuring. We emphasize practical application and real-world relevance, equipping students with knowledge they can readily apply in their future endeavors.

A Student-Centered Learning Experience:

- **Active Engagement and Goal Setting:** We champion a student-centric approach, fostering active learning and encouraging students to set clear goals. This empowers them to take ownership of their educational journey.
- **Stakeholder Collaboration:** Faculty, students, industry experts, and alumni are actively involved in the OBE process. Regular feedback and discussions ensure continuous improvement and alignment with evolving needs.

Assessment Beyond Exams: A Multifaceted Approach

- **Competency-Based Instruction:** We employ competency-based instruction, focusing on the skills students must master to succeed.
- **Active Learning Techniques:** Group projects, case studies, and problem-solving exercises are weaved into the curriculum. These techniques foster critical thinking, teamwork, and practical skill development.

- **Formative and Continuous Assessment:** Regular formative assessments help us gauge student progress and identify areas needing additional support.

Industry Integration: Bridging the Gap

- **Guest Lectures, Workshops, and Internships:** We actively integrate industry perspectives through guest lectures, workshops, and internships. This provides students with valuable real-world exposure and enhances their employability by aligning their skills with industry demands.

AdtU's commitment to OBE reflects a deep dedication to quality education and student success. Through innovative approaches and a focus on measurable outcomes, we prepare our students to be not just knowledgeable, but competent, adaptable individuals well-equipped to thrive in their chosen careers and contribute meaningfully to society, aligning perfectly with the vision of NEP 2020.

21.Distance education/online education:

While AdtU does not currently offer distance education programs, there are significant opportunities to introduce vocational courses through Open and Distance Learning (ODL) in the future. This mode of education can create flexible and accessible learning environment, aligning with the National Education Policy (NEP) 2020's vision of expanding the reach of quality education.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	45
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	7
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2.Student

2.1 Number of students during the year	5610
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File Description	Documents
Data Template	View File
2.2	1363
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	4718
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	33
Number of revaluation applications during the year	
3.Academic	
3.1	1725
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	295
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	274
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	5489
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	886
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	216
Total number of classrooms and seminar halls	

4.4	724
Total number of computers in the campus for academic purpose	

4.5	8561.22
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Assam down town University curriculum across 42 programs is intricately crafted to meet diverse developmental needs on local, national, regional, and global scales. Our commitment to high-quality yet affordable education, especially for students from the

NE Region (NER) of India

Local and regional focus:

Clinical community-based initiatives address local health concerns and rehabilitation projects align with regional priorities, such as flood-related issues and soil conservation in the NER.

Incorporation of traditional knowledge systems (TKS) emphasizes bio-resource conservation, ethnomedicinal plants, and sustainable development, respecting the NER's rich tribal heritage.

Start-up ecosystems are nurtured through business incubators, promoting innovation and entrepreneurship tailored to local needs.

National and global relevance:

Our curriculum aligns with national health policies and global health challenges, preparing students to contribute effectively to healthcare on a global scale.

Focus areas include climate change, renewable energy, sustainable infrastructure, poverty alleviation, and cross-border business dynamics, ensuring students grasp national and global trends and best practices.

Emphasis on understanding national policies and fostering leadership skills prepares students for a competitive global job market.

AdtU's curriculum blends academic rigor with practical relevance, equipping students to address real-world challenges locally, nationally, and globally.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1761

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Assam down town University prioritizes crosscutting issues like professional ethics, gender equity, human values, environmental consciousness, and sustainability in its curriculum design, aligning with the UNDP's 17 Sustainable Development Goals and the National Education Policy of 2020.

1. **Professional Ethics:** Courses across programs emphasize honesty, integrity, and accountability. Examples include mandatory courses on Professionalism, Bioethics in Nursing, Pharmacy Oath in Pharmaceutical Sciences, ethical guidelines in Pharmaceutical Jurisprudence, and ethical principles in Pharmaceutical Marketing Management, ensuring a strong ethical foundation for students.
2. **Gender Equity:** A Gender Equality plan fosters a bias-free environment, while curricula address gender disparities, stereotypes, and promote equality through dedicated courses and workshops.
3. **Human Values:** Universal Human Values courses promote empathy, respect, and self-awareness, integral to personal and professional development across programs. NSS activities and yoga sessions further reinforce human values.
4. **Environment and Sustainability:** The curriculum integrates sustainable practices, green technologies, and environmental consciousness through courses, field projects, and research projects. NSS activities focus on environmental initiatives like Swachh Bharat Abhiyan and tree plantation, instilling values of sustainability.

AdtU's curriculum ensures holistic education, preparing students to contribute ethically, inclusively, and sustainably to society and the global community.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1782

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1707

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1790

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

661

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Assam down town University takes proactive steps to assess students' learning levels at the beginning of their programs. These assessments occur during orientation programs and are overseen by faculty and experts. The aim is to identify individual learning paces and provide customized support as needed.

Mentors are designated to identify and assist slow learners based on initial assessments. They offer personalized attention and organize special coaching sessions, tutorials, and doubt-clearing sessions. These measures cater to the specific needs of slow learners, ensuring they receive adequate support.

Advanced learners are identified through assessments like exams, assignments, and projects. The university encourages their participation in MOOCs courses on platforms like Swayam and NPTEL, as well as in academic events and workshops. This engagement enriches their learning experience and fosters their academic growth.

The university provides comprehensive guidance services, including

academic and personal counseling, multilingual explanations, and sharing of course materials. These services create a supportive learning environment for students with diverse needs.

Career counseling, skill development programs, and personality development courses are integral to the university's focus on students' professional readiness. These initiatives equip students with essential skills for their future careers.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://adtu.in/igac/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5610	295

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university prioritizes experiential and participative learning across programs, offering hands-on experiences through activities like webinars, seminars, field visits, and projects. These diverse activities foster active student engagement and enrich the learning journey.

Students are empowered as active participants in their education through initiatives like industry internships and on-the-job training. These experiences provide practical insights and skills, complementing academic learning.

The university offers a bridge course facility to support students with varying learning paces, ensuring effective progression in their academic pursuits.

Alongside academic development, the university emphasizes physical fitness and well-being, providing facilities like gyms, yoga studios, and swimming pools, supported by trained instructors.

Holistic development includes dedicated skill development centers and workshops, enabling students to gain practical skills essential for their careers. This practical learning approach enhances their readiness for real-world challenges.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Assam down town University is leading a transformative shift towards student-centered methodologies and ICT integration in today's education landscape. Our approach prioritizes experiential and participative learning, problem-solving methods, and seamless ICT integration to enhance learning outcomes and equip students for success in a dynamic world.

- 1. Experiential Learning:** Our educational philosophy centers on experiential learning, offering industrial training, research projects, and practical courses. These hands-on experiences provide real-world insights, practical skills, and industry connections crucial for professional readiness.
- 2. Participative Learning:** Collaborative assignments, group discussions, and interdisciplinary projects promote collaboration, communication, and problem-solving skills among students, preparing them for interconnected professional environments.
- 3. Problem-Based Learning:** We challenge students with real-world problems, fostering critical thinking, creativity, and collaboration through problem-based assignments and innovation competitions.
- 4. Student-Centric Methods:** Our student-centric approach tailors education to individual needs, offering interactive and blended learning environments that utilize ICT tools for personalized learning experiences.
- 5. ICT-Enabled Tools:** Integration of online resources, virtual labs, and multimedia enhances learning efficiency and engagement, empowering students to explore diverse perspectives and excel in a digital-centric world.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

280

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1091

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

33

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Assam down town University is committed to maintaining integrity and transparency in its evaluation procedures through dedicated Examination Regulations for each program. The university's continuous assessment system, encompassing in-semester examinations and end-semester evaluations, stands as a testament to this commitment.

Information Technology (IT) is integral to our evaluation processes, facilitating efficiency and transparency. By utilizing Computer-Based Tests (CBT) and our Enterprise Resource Planning (ERP) system, we streamline examination administration and grading procedures, ensuring accuracy and fairness.

Our evaluation framework maintains a balanced ratio of 40:60 (excluding courses regulated by respective Councils) for in-semester and end-semester assessments, respectively. This structured approach aims to provide a comprehensive evaluation of students' understanding and proficiency across various courses, fostering holistic learning experiences.

The university empowers students by providing easy access to their performance data through the ERP system. Students can view result sheets, generate e-mark sheets, and obtain provisional certificates, enhancing their control over academic records. Additionally, our transparent grievance redressal mechanism ensures prompt resolution of evaluation-related concerns.

Our evaluation processes undergo rigorous scrutiny and quality assurance measures, including post-moderation of question papers and faculty evaluation of answer scripts. These measures uphold standards and ensure that evaluation outcomes accurately reflect students' academic achievements.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Assam down town University (AdtU) emphasizes transparency and student-centric education by prominently featuring detailed learning outcomes and curriculum structures on its website. The university's departments offer a variety of programs, each with clearly defined program outcomes, course outcomes, and syllabi, empowering students with comprehensive information to guide their academic path.

Syllabi undergoes meticulous preparation and regular review by faculty, subject experts, industry professionals, and alumni via the Board of Studies. This collaborative effort ensures that the curriculum remains current, relevant, and aligned with industry standards and trends. Both faculty and students receive copies of the syllabi, providing clarity on course objectives and learning outcomes.

AdtU integrates graduate attributes into all programs, equipping students with discipline-specific knowledge, critical thinking, problem-solving abilities, effective communication, and digital proficiency. This holistic approach prepares graduates for diverse career opportunities.

Programs offer flexibility through a range of generic courses, promoting interdisciplinary learning that fosters creativity, innovation, and adaptability. AdtU also prioritizes communication skills development through dedicated programs, enhancing students' abilities to excel academically and professionally.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Assam down town University (AdtU) employs a comprehensive approach to evaluate Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO), ensuring ongoing educational quality enhancement. The institution utilizes diverse formal and informal methods to assess these outcomes, promoting a culture of accountability and continuous improvement.

Course Outcomes COs are assessed through parameters like syllabus adherence, internal evaluations, and question paper formulation, ensuring students meet specified learning objectives in each course.

Programme specific outcomes (PSOs) are evaluated by aggregating

course results within programs for individual students and analyzing overall program performance. This approach provides insights into discipline-specific skills imparted by the program.

AdtU evaluates programme outcomes (POs) by tracking student progression to higher education, analyzing internship and training experiences, and assessing placement outcomes. This ensures graduates are well-prepared for further academic and professional pursuits.

The institution values stakeholder input, including students, faculty, professional, and alumni, in assessing outcomes. Incorporating stakeholder perspectives fosters collaborative improvement and quality assurance across educational programs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1363

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://adtu.in/igac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Assam down town University (AdtU) indeed has a strong commitment to fostering a culture of research excellence. The university's research policy is well-defined and implemented, emphasizing the

promotion of high-quality research among its faculty members and scholars. AdtU regularly updates its research facilities and disseminates various research opportunities to its academic community. These opportunities include fellowships, calls for proposals, nominations for Faculty Development Programs (FDPs), and prestigious awards. To enhance the quality of research and expand the available database, the university employs plagiarism detection tools. These tools enable students and faculty to enrich their literature reviews and maintain the integrity of their research. Furthermore, to support researchers, the university allocates a research budget for grants and provides financial assistance in the form of seed funding (intramural fund) for preliminary research proposals. Moreover, AdtU supports researchers by covering travel expenses associated with attending conferences, seminars, and workshops, including transportation costs and daily allowances. The institution is committed to continuously updating its research facilities to meet the evolving needs of researchers. The comprehensive research policy, which details the promotion of research, is readily accessible on the institutional website and diligently implemented to facilitate a thriving research environment. In conclusion, AdtU's robust research policy and its implementation, coupled with the university's emphasis on promoting high-quality research, contribute significantly to its reputation as a research and innovation hotspot in Northeast India.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

27.164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

802.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1.315

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Assam down town University's innovation ecosystem, overseen by the Directorate of Innovation Startup and Acceleration, is a thriving space fostering entrepreneurship and supporting startups. Central to this ecosystem is the down Town Venture Labs Foundation (dtVL), a prominent incubation center established in 2015 and registered as a legal entity under Section 8 of the Indian Companies Act in July 2022. dtVL offers a range of incubation and pre-incubation programs aimed at nurturing innovation and entrepreneurial talent.

One of its flagship programs is the Technology Incubation and Development of Entrepreneurs (TIDE 2.0), sponsored by the Ministry of Electronics and Information Technology (MeitY), Government of India. TIDE 2.0 supports innovators and startups through two categories: Entrepreneur in Residence (EiR) and Grant. EiRs receive

a grant-in-aid of Rs. 4 lakhs for prototype development, while startups in the Grant category receive Rs. 7 lakhs to translate prototypes into Minimum Viable Products (MVPs).

Additionally, dtVL offers programs like dtVLIIDEATION, providing incubation support and debt funding to selected startups, and Campus IDEATION, which supports innovative ideas from students of Assam down town University with financial aid for product development.

Mentorship plays a crucial role in dtVL's support system, helping startups refine strategies, navigate challenges, and accelerate growth. The impact of these initiatives is significant, with key achievements including incubating 10 startups, conducting 31 programs covering awareness building and training workshops, facilitating 10 Entrepreneurship Development Programs (EDPs) for students, adding 6 new mentors, creating over 60 jobs, establishing 9 collaborations, and raising over INR 50 lakhs in investments for incubated startups.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

AdtU has implemented a comprehensive Consultancy Policy that includes revenue sharing between the institution and individuals, while also actively encouraging faculty members to engage in consultancy activities. This policy aims to leverage the expertise and skills of AdtU's faculty members and staff, providing them with opportunities for additional income and enriching their knowledge and experience through collaborations with external entities. It also serves to enhance the reputation of the university by showcasing its talented human resources and their contributions

beyond academia. The policy outlines revenue sharing guidelines, with 40% of the net revenue generated from consultancy projects being accounted for as revenue for AdtU, while the remaining 60% maybe distributed among the team members involved, considering their respective grades. AdtU's Consultancy Policy serves as a frame work to support faculty members in offering their professional services in a responsible and ethical manner, encouraging them to share their tacit knowledge and skills with external organizations, fostering meaningful collaborations and contributing to the growth and development of various sectors beyond the university's purview.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Outreach Activities Committee at Assam down town University, Guwahati, has organized impactful events in five adopted villages, covering healthcare, education, environment, and social empowerment. One standout was Breastfeeding Week, promoting infant health and encouraging mothers to adopt this practice for improved child nutrition. This initiative aligned with awareness on cancer, National Children's Day celebrations, and infrastructure contributions to schools, fostering child development, education, and healthcare.

The committee's commitment extended to free physiotherapy camps for mobility issues, awareness on corruption-free governance, and health days. Environmental efforts included World Environment Day and

plantation drives for a cleaner ecosystem.

Empowering marginalized groups was key, seen in World Girl Child Day celebrations and career counseling camps. These events also addressed mental health, community clean-ups, and health distribution camps, contributing to a healthier, informed, and empowered community.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4030

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Assam down town University offers comprehensive infrastructure and facilities to support teaching and learning. It has spacious classrooms including smart classrooms equipped with modern technology to enhance teaching efficiency. The institution also provides access to state of the art laboratories, auditoriums,

conference halls, a central library, e-resources, video centre, counseling room, language lab, media lab, CIF lab, and a central workshop. The central library is face lifted with uninterrupted power supply, faculty rooms, and seminar halls and increased the learning resources with e-resources, video centre. Further the facilities such as Counseling Room, Language Lab, Media Lab, CIF Lab (Central Instrumentation Facility). The campus is facilitated with high speed internet and is well equipped with necessary computation systems, high end projectors, headphones, laptops, audio-visual and so on. The campus has well equipped playground, gymnasium, Swimming Pool and Hostel, and facilities like Xerox, Stationary and Grocery store.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AdtU provides its students with a comprehensive range of sports and cultural facilities that cater to their physical and mental wellbeing. The university offers a diverse selection of outdoor sports facilities, including basketball, football, footsal and cricket fields, as well as indoor facilities like table tennis, swimming pool and badminton stadiums. Additionally, there is a recreation room for boarders, furnished with carrom, chess, newspapers, and other games, and a sports club that organizes various sports competitions, such as cricket, kabaddi, football, basketball, and swimming. The campus houses a fitness wellness center with an indoor swimming pool, yoga studio, and gymnasium, which are accessible to both teachers and students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Assam down town University has developed facilities depending on the need and with proper planning for overall development of the students. The availability of AdtU campus facilities and the overall ambience in universities vary widely that include academic buildings, availability of classrooms, laboratories, lecture halls, libraries and study spaces. All students have adequate access to a variety of resources including books, journals, online databases,

and study areas. Access to computers, internet, printing services, and tech support is effort less for the students and teachers. AdtU recreational facilities include gyms, sports fields, swimming pools, and fitness centers. The institute has multiple dining Services: Cafeterias, restaurants, and food courts offering a variety of cuisines. There are hostels, dormitories, apartments, as well as housing options for students and teachers. The in-house health Services of the university include Medical clinics, counseling centers, and wellness programs. The library is facilitated with high speed internet by connecting with a dedicated lease line. The institute is well equipped with necessary computation systems, high end projectors, headphones, laptops, audio-visual and so on.

The university is committed to environmental sustainability and maintains a green campus with trees, a garden, vegetable cultivation, animal husbandry, including various animals and fishery, is maintained on a dedicated area on campus. The university has installed a solar rooftop power plant, and the energy produced is primarily utilized for captive consumption. A water treatment plant and rainwater harvesting facilities are also available on campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of AdtU is designated as Hari Narayan Dutta Baruah (HNDB) Central Library and is fully automated with LMS PRAN which is a web based Integrated Library Management System Software developed by the IT Cell of the institute and is functional since 2017. The automated library with e-PRAN Integrated Library Management

System (ILMS) offers a comprehensive solution for managing library resources efficiently such as Catalog Management, User Management Check-in/Check-out and Inventory Control. The student attendance details can also be tracked thorough this ILMS. The ILMS maintains a wide range of database of all library resources, including books, journals, and multimedia items. The users can easily borrow items without staff assistance. The ILMS keeps track of their borrowing history, fines, preferences, and other relevant information. The ILMS tracks the movement of library materials, updating their status in real-time as they are borrowed, returned, or shelved. This helps prevent loss or misplacement of items. The HNDB library provides an online collection of digital resources that can include books, journals, articles, images, audio, video, and other multimedia content.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

811

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Central Library of AdtU is designated as Hari Narayan Dutta Baruah (HNDB) Central Library and is fully automated with LMS PRAN which is a web based Integrated Library Management System Software developed by the IT Cell of the institute and is functional since 2017. The automated library with e-PRAN Integrated Library Management System (ILMS) offers a comprehensive solution for managing library resources efficiently such as Catalog Management, User Management Check-in/Check-out and Inventory Control. The student attendance details can also be tracked thorough this ILMS. The ILMS maintains a wide range of database of all library resources, including books, journals, and multimedia items. The users can easily borrow items without staff assistance. The ILMS keeps track of their borrowing history, fines, preferences, and other relevant information. The ILMS tracks the movement of library materials, updating their status in real-time as they are borrowed, returned, or shelved. This helps prevent loss or misplacement of items. The HNDB library provides an online collection of digital resources that can include books, journals, articles, images, audio, video, and other multimedia content.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5037	724

4.3.4 - Available bandwidth of internet

- 500 MBPS - 1 GBPS

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

533

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Assam downtown University follows a Standard Operating Procedure (SOP) for maintaining and utilizing its physical, academic, and support facilities. These facilities include a laboratory, sports complex, IT infrastructure, smart classrooms, guest house, auditoriums, amphitheatre, and conference room. The University has a centralized mechanical workshop and trainers for activities like yoga, swimming, and gymnasiums. The maintenance of these facilities is carried out by the in-house IT team, electricians, and carpenters. The University's repair and maintenance budget covers the cost of maintenance. The University also allows external agencies and organizations to use some of its facilities like the auditorium and amphitheatre for a fee. The sports complex facilities, such as the swimming pool, yoga center, and gymnasium, can also be availed on payment. Assam downtown University has

established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. These facilities include the library, laboratory, sports complex, computers, and classrooms, among others. The University's maintenance and utilization processes are standardized, and the facilities are maintained in good condition. The University's repair and maintenance budget covers the cost of maintenance, and external agencies and organizations.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

438

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
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File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

563

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students Forum at Assam down town University, Panikhaiti, Guwahati, Assam, serves as the nominated representation and selection of the student body. The forum was established as a welfare organization for the benefit of the student body. Introduction to AdtU Students' Forum Established in 2021, the AdtU Students' Forum at Assam down town University (AdtU) emerged as a dedicated platform for students' representation and engagement. Comprising of selected students, the Forum actively engages in organizing various activities and events to foster students' personal, professional and organizational development. Through democratic processes, the forum ensures student voices are heard and actively contributes to the enhancement of campus life and welfare initiatives. The Forum's initiatives are directed towards upholding law and order, promoting democracy, facilitating social integration

and harmony, resolving conflicts, developing leadership skills, promoting ethical conduct, engaging in community service, providing student support services, and celebrating diversity. Through various programs, workshops, and campaigns, the Forum endeavors to enhance student engagement, promote civic responsibility, and address societal challenges. The objectives of the AdtU Students' Forum include empowering students through skill-building workshops, encouraging active participation in governance and advocacy, facilitating interdisciplinary collaboration, organizing cultural events, and advocating for student rights and welfare. By representing student interests, addressing concerns, and collaborating with university administration, the Forum aims to enhance the overall student experience and contribute to the development of responsible and engaged citizens.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Assam down town University has an Alumni Association Coordination Committee, which is responsible for undertaking activities that contribute to the development of the institution. Through these activities, the committee seeks to connect alumni with the university and support current students. The committee organizes webinars, seminars, workshops, and other engagement programs to help alumni and students interact and share knowledge and experiences. Distinguished alumni who are experts in specific fields contribute their expertise to these programs. The committee is also committed to contributing to nationbuilding and the well-being of society through its activities. It actively participates in social initiatives such as blood donation drives, nutrition and health

camps, Swachh Bharat Abhiyan programs, health awareness programs, and donations of clothes, books, and other essentials to neighboring villages adopted by AdtU. The committee also makes monetary contributions to these social initiatives. In addition, the alumni association sponsors events and programs held at the university, providing support and encouragement to current students. The committee works to establish connections with influential alumni, which helps to build the university's reputation and provides opportunities for students to network, receive recommendations, and secure placements and job opportunities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

AdtU's vision and mission permeate every aspect of its operations, driving excellence in teaching, research, and outreach. The university prioritizes innovative teaching methods such as Outcome-Based Education (OBE) and provides comprehensive career counseling through the 'Mentoring and Counseling Cell.' Research is a cornerstone, supported by the Directorate of Research and Innovation, facilitating national and international conferences to address regional challenges. Leadership skills are honed through the Training and Development Cell (CLPPD), while entrepreneurship is fostered via the Directorate of Innovation Startup and Acceleration (DISA) and downtown Venture Labs. AdtU's commitment to excellence is underscored by its investment in cutting-edge infrastructure for both academic and extracurricular activities, ensuring holistic student development.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution upholds a decentralized and participatory management ethos, reflecting its commitment to collective leadership and democratic principles. A structured hierarchy is in place to ensure efficient management, with day-to-day governance facilitated through committee-based decision-making. Teachers are represented in administrative committees, while statutory officers from administration and finance actively engage in academic committees. This inclusive approach ensures that committees benefit from diverse insights, leading to well-informed decisions and recommendations that are subsequently translated into actionable plans.

To monitor and elevate the governance of university activities, leadership routinely convenes review meetings for various committees. These sessions serve as platforms for discussing and implementing significant enhancements.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

AdtU has effectively executed a key component of its strategic plan through the digitalization of the teaching and learning process. This endeavor, aimed at refining and modernizing academic planning, has been achieved by integrating advanced educational tools like ERP and PRAN. The University ensures widespread access to high-speed internet in all departments, administrative offices, hostels, and libraries, offering an extensive array of academic resources, including e-contents and research journals accessible via the library's e-portal. Moreover, students are mandated to complete e-learning courses, receiving e-certificates upon completion. With over 10 smart classrooms and 55+ ICT-enabled classrooms equipped with laptops, projectors, and video conferencing facilities, AdtU facilitates interactive learning experiences and fosters digital engagement. Recognizing its outstanding efforts in academic digitization, AdtU has earned the prestigious "E-Learning Excellence

for Academic Digitization" certificate from QS IGAUGE. Furthermore, AdtU has secured the prestigious Diamond rating in QS-IGauge ranking 2023

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Assam down town University operates with a decentralized and participatory management structure, facilitated by the establishment of various statutory bodies to ensure effective functioning. These bodies include the Faculty Advisory Committee, Departmental Advisory Committee, Board of Studies, University Research Council, Faculty Research Council, IQAC, External Project Review Committee, Internal Project Review Committee, Examination Committee, Student Affairs & Student Committee, Faculty Level Student Affairs Committee, Placement Committee, Faculty Level Placement Committee, Steering Committee (Quality Circles), Quality Circles, Anti-Ragging Cell, Purchase Committee, Internal Compliance Committee, Legal Compliance Committee, Disciplinary Action Committee, Grievance Redressal Committee, and Campus Development & Management Committee. Emphasizing accountability, the university conducts regular academic audits, evaluates faculty performance, and solicits feedback from stakeholders. The administrative hierarchy is well-defined, led by the Vice Chancellor and supported by the Registrar, Controller of Examination, and Dean of Studies. Academic programs are structured into six faculties, each overseen by a Dean. Faculty recruitment adheres to University Grants Commission (UGC) guidelines, with clear policies governing promotions.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University extends a range of welfare measures to both its teaching and non-teaching staff, including interest-free loans, medical insurance, financial incentives for conference attendance, training programs, workshops, and reimbursements for official travel. Staff benefits encompass duty leave and a six-month maternity leave with full pay. Additionally, teaching staff may receive incentives for research paper publications. Both teaching and non-teaching staff have access to complimentary health check-ups at the university health center and physiotherapy clinic. The University also provides a crèche for staff members and operates a departmental store. Furthermore, AdtU has established MoUs with other universities, enabling a faculty exchange program. The University conducts annual performance appraisals after one year of service to assess and improve employee performance, strengths, and weaknesses, contributing to individual and institutional development.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Assam down town University effectively utilizes funds allocated by the University through its Finance Committee and Accounts Department, both staffed by officials tasked with ensuring the efficient utilization of the University's revenue. Additionally, an external audit conducted annually by the Finance Department adds an extra layer of oversight. The University prepares an annual budget and conducts thorough analysis at year-end to inform budget planning for the following year. Student fees serve as the primary source of resource mobilization, supplemented by revenue from university canteen sales. Moreover, the University secures funds from government grants, student sponsorships, infrastructure development, donations from individuals and organizations, as well as smaller allocations from government research projects, consultancy services, and corporate training.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

7,61,845

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

17,83,346

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Internal Quality Assessment Cell (IQAC) plays a pivotal role in implementing quality assurance strategies and processes at AdtU. It conducts various initiatives aimed at evaluating and improving the quality of education to ensure effective teaching and learning. One of its key responsibilities involves organizing management review meetings to assess the progress of quality management systems, identify potential risks and opportunities, and plan for the institution's future. Additionally, the IQAC conducts both internal and external audits of academic and administrative departments to ensure compliance with quality standards. Feedback from faculty and students is highly valued as it is essential for continuous improvement.

Moreover, the IQAC supports faculty members by arranging development programs, workshops, seminars, and other training activities to enhance their skills and knowledge. These efforts cultivate a culture of continuous learning and improvement among the faculty, which ultimately benefits the students.

In summary, the IQAC at AdtU takes substantial measures to promote quality assurance and improvement within the institution. Through audits, feedback collection, and faculty development programs, the IQAC endeavors to uphold and enhance the quality of education provided to the students.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assessment Cell (IQAC) plays a pivotal role in implementing quality assurance strategies and processes at AdtU. With a focus on ensuring effective teaching and learning, the IQAC initiates various measures to evaluate and enhance the quality of education. This includes conducting management review meetings to assess progress in quality management systems, identify risks and opportunities, and plan for the institution's future. Internal and external audits of academic and administrative departments are also conducted to uphold quality standards. Feedback from faculty and students holds significant value for the IQAC, as it drives continuous improvement efforts.

Moreover, the IQAC supports faculty members by organizing development programs, workshops, seminars, and training activities to enrich their skills and knowledge. These initiatives cultivate a culture of ongoing learning and improvement among faculty, ultimately benefiting the students. In summary, the IQAC at AdtU is dedicated to promoting quality assurance and enhancement within the institution. Through audits, feedback collection, and faculty development programs, the IQAC strives to uphold and elevate the quality of education provided to students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,

A. Any 5 or all of the above

NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

AdtU has embraced an ethos of inclusivity and participatory management, nurturing collective leadership and democratic principles consistently. Decision-making through committees ensures informed choices and practical strategies for day-to-day governance. Teachers actively engage in administrative committees, while statutory officers contribute to academic committees, promoting inclusivity.

Research has thrived, marked by increased Scopus-indexed paper publications and successful acquisition of internal and external grants. Academically, new and pertinent courses have been introduced, with digital tools seamlessly integrated into teaching, learning, and administrative processes. Most classrooms boast ICT capabilities, while ERP simplifies administrative tasks. SWAYAM-NPTEL courses facilitate credit transfers.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Assam down town University (AdtU) is prioritizing gender equality and inclusivity within its academic and administrative leadership, where more than half of the top positions are held by women. The university has established a robust Gender Equity Policy and implements an annual Gender Sensitization Plan to ensure a respectful environment for all employees, regardless of gender.

In line with its commitment to fostering a safe and respectful workplace, AdtU has set up an Internal Complaints Committee (ICC) for the Prevention of Sexual Harassment (POSH). The entire campus is

monitored, and strict security measures at all entry points prevent unauthorized access. Female security guards, wardens, and housekeeping staff contribute to creating a gender-bias-free environment.

AdtU provides dedicated women's common rooms equipped with sanitary amenities and offers special seating arrangements for pregnant employees. Additionally, the university operates a daycare center for the children of its staff, recognizing and supporting the needs of female employees.

The university actively organizes various activities tailored to women and gender-specific issues, such as webinars, seminars, health camps, and dramas. For instance, it conducts health camps focusing on women and children's well-being, hosts webinars addressing queer issues and promoting safe spaces, and stages performances like the drama "Naari" to commemorate International Women's Day. These initiatives underscore AdtU's dedication to gender equality and the empowerment of women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Yes
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Yes

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AdtU has implemented a waste management policy to effectively handle the various types of waste generated within its campus. For biodegradable solid waste, the university has established facilities such as vermicompost pits and a biogas plant. Additionally, leftover and edible food items are repurposed by feeding them to pigs and emu birds housed on campus. To manage non-biodegradable solid waste, AdtU has entered into an agreement with an NGO for its proper disposal. The campus is equipped with blue and green colored bins to encourage proper waste segregation. Liquid waste is managed through a network of toilets, washrooms, and lavatories, with waste directed through storm sewers and drains. Sewage storage tanks are strategically placed throughout the campus. Biomedical waste is handled according to policy, with red-colored bins positioned at designated locations and needle disposal machines installed in medical labs for safe disposal. E-waste disposal is managed through a memorandum of understanding (MOU) with a third party, with the university also promoting the concept of urban mining. The primary waste management system of AdtU revolves around its vermicompost and biogas plant facilities. Hazardous chemicals are treated before disposal into the campus sewer channels and wash drains, with no generation of radioactive waste occurring within the AdtU campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The ecosystem of Assam down town University represents a diverse blend of cultures, communities, religions, ethnicities, and languages, fostering a tolerant and harmonious atmosphere. Faculty members hail from varied backgrounds across the country, encompassing diverse religious and socio-economic contexts. The student body includes individuals from all seven states of the North East region and neighboring friendly nations. The university prioritizes the training and development of faculty members to abstain from engaging in discussions or activities related to religious, political, or extremist ideologies with students. Regular seminars and motivational talks are conducted to instill values of tolerance and harmony among students and within the university community. Specialized personality development trainers, both internal and external, conduct sessions to promote these values. Faculty members are required to undergo Faculty Development Programs (FDPs) to cultivate responsible and professional behavior. Any instances of misconduct are promptly addressed according to the university's Code of Conduct policy.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Assam down town University was established with the vision of upholding Article 21 A of the Indian Constitution, which guarantees the Right to Education. The university extends this vision to encompass the "Right to Quality Education" for the future generations of the North Eastern region.

To instill awareness of this constitutional obligation among students, undergraduate students are offered credit papers on The Constitution of India and the Essence of Indian Traditional Knowledge as part of their curriculum. Additionally, the university sensitizes both students and employees through various extracurricular activities such as debates, webinars, and seminars on national topics, both pre and post-independence.

Of paramount importance, the university observes significant days such as Independence Day, Republic Day, National Voters Day, and

Martyr's Day, where students and employees are required to commence any event with the recitation of 'The Preamble of India.' Students are encouraged to embrace values that emphasize upholding the dignity and sovereignty of the nation, respecting the National Flag and the National Anthem, and cherishing the freedom earned through the sacrifices of our forefathers.

These initiatives are poised to cultivate socially and morally responsible individuals among the students graduating from AdtU in the long run.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Assam down town University takes an active role in commemorating both national and international events, with a focus on preserving and promoting our national identity and culture. The institution endeavors to educate young minds about our rich cultural values and societal contributions. Various national and international holidays are observed to foster social values and honor the achievements of national heroes within the university community. AdtU organizes events to mark national festivals and the birth or death anniversaries of notable Indian figures, such as Gandhi Jayanti, Teachers Day, Children's Day, Netaji Divas, Rastriya Ekta Divas, and Kargil Divas, among others. Furthermore, the university celebrates international occasions like International Women's Day, World AIDS Day, World Pharmacist Day, World Blood Donor Day, World Environment Day, and World Water Day. It actively engages in initiatives like Swachh Bharat Abhiyan by organizing cleanliness drives and plantation campaigns. Annually, AdtU prepares an academic calendar

well in advance, detailing the events and celebrations to be conducted by the respective faculties. These endeavors underscore the university's dedication to promoting cultural awareness and fostering a sense of pride in the national heritage among its students and staff.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Exemplary Community Engagement at Assam down town University

Introduction: Community engagement is fundamental to Assam down town University's mission, showcasing a dedication to societal impact beyond academia. Our institution's commitment to fostering relationships and addressing community needs has propelled it to a leadership position in community engagement.

Initiatives and Achievements:

1. Service-Learning Programs:

- Integrating community service with academic coursework.
- Partnerships with local organizations for real-world impact.

2. Community Outreach and Extension:

- Extensive programs reaching underserved communities.
- Significant improvements in health, literacy, and livelihoods.

3. Research and Innovation for Social Impact:

- Faculty-led research addressing societal challenges.
- Tangible benefits in renewable energy and healthcare.

4. Community-Driven Initiatives:

- Responsive projects based on community input.
- Empowering residents for sustainable development.

Evidence of Success:

1. Miyawaki Forest Project inauguration with 1550 sq. ft. forest and community participation.
2. International Day for Biological Diversity plantation program involving 70 students and the Vice Chancellor.

3. Virtual Faculty Development Program on "Biodiversity and Sustainability" with 78 faculty members.

Conclusion: Assam down town University's focus on community engagement has led to impactful initiatives, collaborative partnerships, and a commitment to social impact, setting a standard for inclusive and sustainable development.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our university is deeply committed to community engagement, recognizing its pivotal role in societal impact beyond academia. Through robust service-learning programs, students seamlessly integrate community service with academic coursework, contributing hundreds of hours to projects ranging from environmental conservation to social welfare. Our extension programs extend educational resources and workshops to underserved communities, significantly improving health outcomes, literacy rates, and livelihoods. Meanwhile, our faculty's research addresses pressing societal challenges, collaborating with community partners to develop innovative solutions in areas such as renewable energy and healthcare interventions. By prioritizing community input and collaboration, our university ensures initiatives are responsive to local needs and aspirations, empowering residents to drive sustainable development in their neighborhoods. Recognized by QS for our exemplary community contributions, we continue to lead by example, inspiring others to prioritize community engagement for a more inclusive and sustainable future.

7.3.2 - Plan of action for the next academic year

1. Curriculum Alignment with NEP 2020:
 - Form committee for curriculum review and alignment.
 - Incorporate interdisciplinary topics and critical thinking.
 - Conduct faculty workshops for NEP 2020 integration.
2. Research Infrastructure and COE Establishment:
 - Assess and improve research facilities.
 - Collaborate for enhanced research capabilities.
 - Establish COE for priority research areas.
3. Syllabus Revision and Value-Added Courses:
 - Review syllabi and introduce value-added courses.
 - Engage industry experts for curriculum relevance.

4. Policies and SOPs Development:

- Review and update policies as per NEP 2020.
- Establish clear guidelines for streamlined operations.

5. Developmental Programs for Stakeholders:

- Organize workshops and training for all stakeholders.
- Collaborate for specialized training programs.

6. Inclusive Learning Environment Promotion:

- Foster diversity, inclusion, and mutual respect.
- Ensure equal opportunities and accessibility.

7. Continuous Monitoring and Evaluation:

- Implement ongoing monitoring mechanisms.
- Analyze data for improvement and strategic decisions.

By executing these plans, we aim to enhance education quality, research excellence, and institutional effectiveness as per the objectives for 2022-23.